

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study related to the implementation of self talk strategy in improving students' writing recount text at the second grade of MTsN Tunggangri Kalidawir Tulungagung in the Academic Year 2015/2016. This part also talks about the suggestions for the students, the teachers, and the other researchers based on the findings on this study.

#### **A. Conclusion**

After the researcher had done the implementation of the strategy, the students' writing ability improved. It was known from the result of the students' test from preliminary study in cycle 1. The researcher was known from the students responses, self talk strategy was interesting. They confidence in making recount text and enjoyed teaching and learning process during the course and they did the activity seriously. So, it could be concluded that self talk strategy could improve the students' writing and they motivated in following the subject.

The result of students' scores in preliminary study shown that the students' writing ability needed to improve, because thier scores were low. The researcher found that from the 42 students who took the test got scored  $< 75$ . So, it means the result of preliminary study could not achieve the criteria of success. And concluded that the students' writing ability was weak. To

improve the students' writing ability in recount text, the researcher did this classroom action research.

From the first cycle, it was shown that the number of the students who passed the test in making recount text increased than before. There were 71,4 % passed the test and 28,6 % failed because in could not achieve the standart score. So, it need to do more application method and should continued to the next cycle until achieves 80 % or more of the students achieve the criteria of success.

After doing the second cycle, it was shown that the number of the students had achieved the criteria of success, from the result it shown 83,3 % passed the test. Because it had achieved the criteria of success, it meant that the students' writing ability in recount text good and improved after they taught by using self talk strategy.

## **B. Suggestion**

Based on the conclusion of the researcher data, some suggestions are purposes deeply to the students, the teachers, and other researchers in order to improve the studebts' writing recount text . The suggestions are as follows:

### 1. For the English Teacher

The writer suggests for the English teacher should be creating fun in teaching learning processs and this strategy as alternative way in teaching writing to help the students to improve their writing recount text.

## 2. For the Students

The students can use the strategy in their writing recount text. The students should have motivation more confident in learning English.

## 3. For the Future Researcher

The researcher hopes that this research will be useful for the future researcher as the reference to make further research in improving the students writing recount text.