

**THE EFFECTIVENESS OF USING “LOOK AND SAY
METHOD” IN TEACHING READING TO INCREASE
STUDENTS’ READING ACHIEVEMENT FOR THE FOURTH
GRADE THE STUDENTS OF MI BAITURRAHMAN
SUWALUH ACADEMIC YEAR 2015/2016**

THESIS



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FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
OF TULUNGAGUNG
JULY 2016



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THESIS

Presented to
State Islamic Institute of Tulungagung in partial fulfillment of the
requirements for the degree of Sarjana Pendidikan Islam in
English Education



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JULY 2016**

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This is to certify that the *Sarjana* thesis of “The Effectiveness of Using “Look and Say Method” in Teaching Reading to Increase Students’ Reading Achievement for the Fourth Grade the Students of MI Baiturrahman Suwaluh Academic Year 2015/2016” was written by Ngafif Nofiandari, Students Registered Number of 2813123114 has been approved by the thesis advisor for further approval by the Board of Examiners.

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MOTTO

*DOING THE BEST AT THIS MOMENT
PUTS YOU IN THE BEST PLACE FOR
THE NEXT MOMENT*

DEDICATION

After a view months I did my thesis. Now I want to dedicate this thesis to:

- ❖ *Alloh SWT who always blesse me.*
- ❖ *My beloved parents (Bpk. Suryono and Ibu Siti Masripah) who always give me support, advices, motivation, attention, and pray for me.*
- ❖ *All of my beloved family especially for my sister (Herlin Erna Wati and Elfiana Nur Azizah) who always give me support, attantion, and thanks for your joke.*
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DECLARATION OF AUTHORSHIP

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State that the thesis entitled “The Effectiveness of Using “Look and Say Method” in Teaching Reading to Increase Students’ Reading Achievement for the Fourth Grade the Students of MI Baiturrahman Suwaluh Academic Year 2015/2016” is truly my original work. It does not any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I’m the only person responsible for this thesis. If a letter time it is found that this thesis is a product plagiarism, I am Willing to accept any legal consequences that may be imposed me.

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ABSTRACT

Nofiandari, Ngafif. Registered Number Student. 2813123114. 2016. “*The Effectiveness of using Look and Say Method in Teaching reading to Increase Students’ Reading Achievement For The Fourth Grade The Students Of MI Baiturrahman Suwaluh Academic Year 2015/2016*”. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Dr Erna Iftanti, M.Pd.

Keywords: Effectiveness, Look and Say, Reading Skill

Reading is one of language skill that most important between another language skill. By reading students can rich their knowledge as the input of the learning process because reading is a source of knowledge and also the important role in students’ achievement. One of the methods that used in teaching reading for young learner is *Look and Say*. *Look and Say* is method for reading to children learns to recognize whole words or sentences rather than individual sounds. In *Look and Say method* used flashcards with short sentences written on them and also can accompanied with related picture. In this method, the teacher say the sentence and ask the students to repeat it while pointing and looking at each sentence as he/she repeats what the teacher said. The teacher also can collaborate with any kind of game in this method.

The formulation of the research problems were: 1) How is the students’ reading achievement before being taught by using “Look and Say Method”? 2) How is the students’ reading achievement after being taught by using “Look and Say Method”? 3) Is there any significant difference of the reading achievement of the students before and after being taught by using “Look and Say Method”?

The purpose of this study were to: 1) find out the students’ achievement in reading before being thought by using “Look and Say Method”, 2) find out the students’ achievement in reading after being thought by using “Look and Say Method”, 3) find out whether the use of “Look and Say Method” gives significant different of the students’ reading achievement before and after being taught by using “Look and Say Method”.

This study used quantitative approach with pre-experimental design. The participants of the study comprised 9 students from the fourth

grade students of MI Baiturrahman Suwaluh. They were purposefully assigned as the sample of the study. The research instrument in this study is test, which consists of pretest and posttest. And the data collected through test was analyzed using T-test formula with IBM SPSS Statistic 22.

The finding in the research showed that significant differences between the result of students achievement before and after they are taught using look and say method in pretest and posttest score. The mean of post-test scores (90.4) was larger than the mean of pre-test scores (66.7). From statistical calculation, it was confirmed that the value of t_{obtained} (-5.667) was larger than t_{table} (-2.306). Also, the way to test whether the null hypothesis could be rejected was by comparing p-value with the standard level of significance, 0.05. The convention to reject the null hypothesis is when the p-value of the obtained statistics is less than 0.05 (Baalnaves & Calputi, 2001). The finding showed that p-value was less than 0.05 ($0.000 < 0.05$). Thus, there was enough evidence indicating that the null hypothesis could be rejected, and it could be concluded that using Look and Say method was effective to increase *students' reading skill*.

ABSTRAK

Nofiandari, Ngafif. NIM. 2813123114. 2016. “Keefektifitasan Menggunakan Metode Look And Say Pada Pengajaran Membaca Untuk Meningkatkan Prestasi Membaca Siswa Pada Siswa Kelas Empat Dari MI Baiturrahman Suwaluah Tahun Ajaran 2015/2016”. Sarjana tesis. Departemen Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Pelatihan Guru. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr Erna Iftanti, M.Pd.

Kata kunci: Keefektifitasan, Look and Say, Kemampuan membaca

Membaca adalah salah satu skill bahasa yang sangat penting diantara skill lainnya. Dengan membaca siswa mampu memperkaya pengetahuan mereka sebagai masukan dari proses belajar karena membaca adalah sumber dari pengetahuan dan juga berperan penting dalam prestasi siswa. Salah satu metode yang digunakan dalam pengajaran membaca untuk anak-anak adalah *Look and Say*. *Look and Say* adalah metode membaca untuk anak-anak belajar untuk mengenal keseluruhan kata atau kalimat dari pada bunyi satuan. Pada metode *Look and Say* menggunakan flashcards dengan kalimat pendek yang tertulis didalamnya dan juga disertai dengan gambar. Pada metode ini, guru mengucapkan kalimatnya dan meminta siswa untuk menirukan sambil menunjukkan dan melihat setiap kalimat mana yang mereka tirukan yang diucapkan oleh guru. Guru juga bisa mengkolaborasikan dengan berbagai macam game pada metode ini.

Masalah penelitian yang dirumuskan disini adalah sebagai berikut: 1) Bagaimana prestasi siswa sebelum menggunakan “Look and Say Method”? 2) Bagaimana prestasi siswa sesudah menggunakan “Look and Say Method”? 3) Apakah ada perbedaan yang signifikan dari prestasi membaca siswa sebelum dan sesudah menggunakan “Look and Say Method”?

Tujuan dari penelitian ini adalah sebagai berikut: 1) menemukan prestasi siswa didalam membaca sebelum menggunakan “Look and Say Method”, 2) menemukan prestasi siswa didalam membaca sesudah menggunakan “Look and Say Method”, 3) menemukan apakah penggunaan “Look and Say Method” memberikan perbedaan yang signifikan pada prestasi siswa dalam membaca sebelum dan setelah menggunakan “Look and Say Method”.

Dalam penelitian ini menggunakan pendekatan kuantitatif dengan desain pre-experimental. Partisipan dalam penelitian ini terdiri atas 9 siswa kelas empat dari MI Baiturrahman Suwaluh. Mereka dipilih dengan maksud sebagai sampel dari penelitian ini. Instrumen dari penelitian ini adalah tes, yang mana terdiri dari pretest dan posttest. Dan pengumpulan data melalui tes dianalisis menggunakan T-test formula dengan IBM SPSS Statistic 22.

Hasil temuan dari penelitian ini menunjukkan bahwa ada perbedaan yang signifikan antara hasil dari prestasi siswa sebelum dan setelah mereka diajar menggunakan look and say method pada nilai pretest dan posttest. Nilai tengah dari skor post-test (90.4) lebih besar dari pada nilai tengah dari skor pre-test (66.7). Dari perhitungan statistic, dapat dikonfirmasikan bahwa nilai dari t_{obtained} (-5.667) lebih besar dari pada t_{table} (-2.306). Ini juga dapat dilihat dari cara mengetes apakah null hypothesis dapat ditolak dengan membandingkan p-value dengan standar level dari signifikan, 0.05. Ketentuan untuk menolak null hypothesis adalah ketika p-value dari perolehan statistik kurang dari 0.05 (Baalnaves & Calputi, 2001). Hasil temuan menunjukkan bahwa p-value kurang dari 0.05 ($0.000 < 0.05$). dengan demikian, ada bukti yang cukup yang menunjukkan bahwa null hypothesis dapat ditolak, dan itu dapat disimpulkan bahwa penggunaan metode Look and Say telah effektif untuk meningkatkan kemampuan membaca siswa.

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The writer realizes that this research is far from being perfect. Therfore, any constructive criticism and suggestion will be gladly acception.

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The writer

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