

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion after getting the result of the research, and the suggestion to the further research.

#### A. Conclusion

Based on the research findings and discussion and also related to the research problems formulated in chapter I, the researcher could give the conclusion to this research that by using Look and Say method in reading ability of the students' score was significantly increased.

It was proved from the differences between students' score before and after being taught by using Look and Say method. The mean score of students before being taught (pre-test) by using Look and Say method was 66.6667 and the mean score of the students after being taught (post-test) by using Look and Say method was 90.4444. The mean of post-test was higher than the mean of pretest ( $90.4444 > 66.6667$ ). And from the statistical analysis using Paired Sample T-test on SPSS 22.00 the researcher got the score of  $t_{count}$  was 5.667 and the score of  $t_{table}$  with df 8 for standard significant 5% was 2.306. So,  $t_{count}$  was higher than  $t_{table}$  ( $5.667 > 2.306$ ). If  $t_{count} > t_{table}$  the null hypothesis ( $H_0$ ) was rejected and the alternative hypothesis ( $H_a$ ) was accepted. And the score of sig. was 0.000, it means that the level of significant less than 0.05 ( $0.000 < 0.05$ ) so

the null hypothesis was rejected. It means that there was significant different in students' reading score before they were taught by using Look and Say method.

Based on students' response, they were interested during teaching and learning process in using Look and Say method. It made the students enjoy and comfort to study English especially in reading. It also helped the students more active and enthusiastic to increase their ability in pronounce the words, so they easier to read many kinds of texts.

Therefore, Look and Say method was effective to increase students' reading achievement and it was suggested to be used in teaching reading, especially at the fourth grade students of MI Baiturrahman Suwaluh.

## **B. Suggestion**

This research had proven that the use of Look and say method to increase students reading competence was effective. Thus, the researcher tried to give some suggestions for English students, for the teacher and for the next researcher.

The first suggestion from this research was for English students. Reading was an important part in learning English among other skills. By reading students could enrich their knowledge they also could understanding the content of any information. And the use of Look and say method in teaching reading could give some improvements on students' reading skill. Furthermore, it was also suggested that the use of Look and Say method in teaching reading could

give a variation in teaching and learning process, so it gave a positive progress on the students' reading achievement.

And the second suggestion in this research was for the teacher. The teachers had been more creative in teaching reading to make the students enjoy the learning process. Reading was identical with pronunciation and understanding, however the teachers could not teach them only by using dictation or only read the sentence without repetition, practice one by one and correction. This way made the students difficulties to read new word or understanding the text in learning reading. The students also feel bored in doing reading without new innovation to make them more interesting. The teachers should look for an interesting way to teach reading, one of the ways were by using Look and Say method. In using Look and Say method, the students can did the reading with many kinds of flash card and also variation of games. It would be more fun for the students. By learning using Look and Say method, the students could learn more fun. It would make the students more active in learning process and automatically memorizing the word that they had been learned. It would result a better outcome on their reading ability.

The last suggestion in this research was for the future researcher. The researcher realized that this research was far away from the perfectness; therefore it is suggested for the next researchers who will conduct the similar area of research, which is using Look and Say method. The next researchers can give any improvements, especially in the research method. The researcher suggested for next researchers to conduct this method at different levels of

students and investigate the effectiveness of this method on other language skill and components such as vocabulary and speaking. The researcher also suggested for next researchers to conduct this method with larger sample to make the data more valid because in this research the researcher have few sample.