

## REFERENCES

- Agustin, P., & Permatasari, R. I. (2020). Pengaruh Pendidikan dan Kompensasi Terhadap Kinerja Divisi New Product Development (NPD) Pada PT. Mayora Indah Tbk. *Jurnal Ilmiah M-Progress*, 10(2).
- Akbar, R., Weriana, W., Siroj, R. A., & Afgani, M. W. (2023). Experimental research dalam metodologi pendidikan. *Jurnal Ilmiah Wahana Pendidikan*, 9(2), 465-474. DOI: <https://doi.org/10.5281/zenodo.7579001>
- Altun, M. (2015). *Using Role-Play Activities to Develop Speaking Skills: A Case Study in The Language Classroom*. paper given at a conference, held on April 26-27, 2015 in Ishik University, Erbil, Iraq, In Book of Proceedings. p. 354
- Arif, F., Sunarmo, & Indriiyanti, C. (2019). Improving Students' Speaking Skill through Roleplay Technique. *Register Journal of English Language Teaching of FBS-Unimed*, 3(2), 1-7. <https://doi.org/10.24114/reg.v3i2.1126>
- Armydewi, N. R., Djarot, H. S., & Purwanti, I. A. (2013). Faktor-Faktor yang Berhubungan dengan Kinerja Kader Posyandu Balita dalam Pelaksanaan Posyandu di Kecamatan Mranggen Kabupaten Demak Tahun 2011. *Jurnal Kebidanan*, 1(1), 59-66.
- Ary, D., Jacob, L., C. & Sorensen, C. (2010). *Introduction to Research Education*. USA: Wadsworth Cengage Learning.
- Asriyani, R., Suryawati, D. A., & Anggayana, I. W. A. (2019). *Using Role Play Techniques in Improving English Speaking Competency on the Personality Types. In International Conference on Cultural Studies* (Vol. 2, pp. 44-48). Accessed on June 13, 2023. <https://ojs.unud.ac.id/index.php/iccs/article/download/53334/31556>
- Bashir, M., Azeem, M., & Dogar, A. H. (2011). Factor effecting students' English Speaking skills. *British journal of arts and social sciences*, 2(1), 34-50.

- Benek-Rivera, J., & Mathews, VE. (2004). Pembelajaran aktif dengan bahaya: Siswa mengajukan pertanyaan. *Jurnal Pendidikan Manajemen*, 28, 104–118.
- Bonwell, CC, & Eison, JA. (1991). *Pembelajaran aktif: Menciptakan kegembiraan di dalam kelas* (ASHE-ERIC Higher Education Rep. No. 1). Washington, DC: Universitas George Washington, Sekolah Pendidikan dan Pembangunan Manusia.
- Brown, G. & G. Yule. (1983). *Discourse Analysis*. Cambridge University Press.
- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy*. New York, NY: Pearson Education
- Brown, H. D. (2004). *Language assesment principle and classroom practices*. San Francisco: State University
- Brown, S. ED dan Everett, Rebecca Samalone. (2004). *Activities for Teaching Using the Whole Language Approach*. U.S.A.: Charles C Thomas Publisher.
- Chaney, A. L., & Burk, T. L. (1998). *Teaching oral communication in grades K-8*. Allyn and Bacon.
- Cresswell, J. (2015). Riset Pendidikan perencanaan, pelaksanaan, dan evaluasi riset kualitatif&kuantitatif.
- Dananjaya, U. (2013). *Media Pembelajaran Aktif* (F. Manshur & MA Elwa. *Nuansa Cendekia*.
- Guthrie, JT, & Cox, K. (2001). Kondisi kelas untuk motivasi dan keterlibatan dalam membaca. *Review Psikologi Pendidikan*, 13(3), 283-302.
- Harmer, J. (2002). *The Practice of English Language Teaching*. New York: Longman.
- Harmer, J. (2007). *The Practice of English Language Teaching*. UK: Longman.
- Hasanah, U. (2021). *The Use of Communicative Approach To Improve The Students' Speaking Fluency And Accuracy* [Unpublished undergraduate thesis]. State Islamic University of Ar- Raniry Banda Aceh.

- Hoque, E. (2016). *Teaching Approaches, Methods, and Techniques*. Accessed on March 6, 2023.  
[https://www.researchgate.net/publication/315836577\\_Teaching\\_Approaches\\_Methods\\_and\\_Techniques-Enamul\\_Hoque](https://www.researchgate.net/publication/315836577_Teaching_Approaches_Methods_and_Techniques-Enamul_Hoque).
- Hormailis. (2003). *The Use of Group Work Technique for the improvement of Speaking Ability the Second Year Student on MAN 2 Pekanbaru Pekanbaru*: A Thesis Unpublished Paper.
- Hricko, M., & Howell, S. L. (2006). *Online assessments and measurement: foundations and challenges*. Hershey Penns.: Information Science Pub.
- Husein, A. M., & Dewi, R. K. (2019). Peningkatan Kemampuan Pragmatis Penguasaan Bahasa Inggris Bagi Guru di Mts. Jauharul Ulum Desa Locancang Panarukan Situbondo. *Dedication: Jurnal Pengabdian Kepada Masyarakat*, 3(1), 39–43.
- Iman, S., Maghfirotul F., Saftuni J. (2021). *Efektivitas Pembelajaran Permainan Role-Playing Berbasis Pengalaman Untuk Meningkatkan Keterampilan Berbicara Bahasa Inggris Siswa Sekolah Dasar. Vol. 3*. Accessed on June 05, 2023.  
<https://jurnal.kopertais1.or.id/alim/article/view/205>
- Isnawati, I. (2014). *English Instruction Evaluation I*. Tulungagung: State Islamic College of Tulungagung.
- Iswindarti, I., Rufi'I and Hartono. (2020). *Pengaruh penerapan metode learning by conversation dan kepercayaan diri terhadap prestasi belajar*.  
<https://journal.uny.ac.id/index.php/jppfa/article/view/38823/15706>
- Jakob, J. C. (2018). Improving the students' speaking ability through role play method. *IJET (Indonesian Journal of English Teaching) Volume, 8*.
- Karkehabadi, S. (2013). *Using Rubrics to Measure and Enhance Student Performance*. Retrieved from  
<https://www.nvcc.edu/assessment/docs/FTW5.usingrubricsmeasurestuperfspr13.pdf>

- Khalaf Alzboun, B. K., Smadi, O., & Baniabdelrahman, A. (2017). The effect of role play strategy on Jordanian EFL tenth grade students' speaking skill. *Arab World English Journal (AWEJ) Volume*, 8.
- Komalasari, K. (2011). *Pembelajaran Kontekstual*. Bandung: Refika Aditama.
- Krebt, D. M. (2017). The effectiveness of role play techniques in teaching speaking for EFL college students. *Journal of language Teaching and Research*, 8(5), 863.
- Leong, Lai. M., & Ahmadi, Seyedeh Masoumeh. (2017). An Analysis of Factors Influencing Learners' English Speaking Skill. *International Journal of Research In English Education*, 2(1), 34-41. SID. <https://sid.ir/paper/349619/en>
- Liu, F., & Ding, Y. (2009). Role-play in English language teaching. *Asian Social Science*, 5(10), 140-143.
- Mukhlisa, N. (2023). Validitas Tes. *Jurnal Pendidikan dan Pembelajaran Sekolah Dasar*. Volume 2 Nomor 1. Accessed on September. <https://ojs.unm.ac.id/jsd/article/download/46314/21504>
- Neupane, B. (2019). Effectiveness of role play in improving speaking skill. *Journal of NELTA Gandaki*, 1, 11-18. <https://doi.org/10.3126/jong.v1i0.24454>
- Nguyen, K. D. (2022). *The Effectiveness of Role-Play Techniques in Improving English as a Foreign Language Learners' Speaking Skills*. Accessed on June 7, 2023. <http://www.sumc.lt/index.php/se/article/view/292>
- Nidhomil, H., A., & Saputro, T. H. (2017). Developing scoring rubric: do the students need it? *ELT Echo: The Journal of English Language Teaching in Foreign Language Context*, 2(2), 101-113. Accessed on June 12, 2023. <https://jurnal.syekhnurjati.ac.id/index.php/eltecho/article/view/2170>
- Nurhayati, D. A. W., Djatmika, D., Santosa, R., & Wiratno, T. (2016a). Indonesian Influence in Developing Speaking Skill in Learning English: EFL Learners' Impediments. In *Prasasti: Conference Series* (pp. 207-211). DOI: <https://doi.org/10.20961/pras.v0i0.1488>

- Nurhayati, D. A. W. (2016b). Using local drama in writing and speaking: EFL learners' creative expression. *Journal of English Language Teaching and Linguistics*, 1(1), 51-77. DOI: <http://dx.doi.org/10.21462/jeltl.v1i1.13>
- Nurhayati, D. A. W., Jazeri, M., & Kojin, K. (2018). Pragmatics Approach in Teaching “Maharah Kalam” at Pondok Modern Darul Hikmah Tulungagung. *OKARA: Jurnal Bahasa dan Sastra*, 12(2), 179-190. DOI: <https://doi.org/10.19105/ojbs.v12i2.1949>
- Nurhayati, D. A. W. (2019). Promoting Cultural Site by Improving English Language Ability: An English Specific Purpose for Tourism. *Journal of ASIAN TEFL*, 4(2), 101.
- Nurhayati, D. A. W. (2020a). Basic Need Analysis in Practical English Grammar: An Effort on Creating and Empowering Autonomy Learners. *Indonesian Journal of English Language Teaching and Applied Linguistics*, 4(2), 381-393.
- Nurhayati, D. A. W., Putranto, A., Marwa, D. M., & Purwowidodo, A. (2020b, May). Effect of Thinking Skill-Based Inquiry Learning Method on Learning Outcomes of Social Studies: A Quasi-Experimental Study on Grade VIII Students of MTSN 6 Tulungagung. In *IOP Conference Series: Earth and Environmental Science* (Vol. 485, No. 1, p. 012073). IOP Publishing. DOI: 10.1088/1755-1315/485/1/012073
- Nurhayati, D. A. W. (2023). The EFL Students' Viewpoints on the Contributing Critical Reading Strategies in Critical Reading Comprehension Class. *IJELTAL* (Indonesian Journal of English Language Teaching and Applied Linguistics), 8(2), 295-316. DOI: <http://dx.doi.org/10.21093/ijeltal.v8i2.1629>
- Office of graduate Studies Teaching at UNL. (2017). *Scoring Rubrics | Teaching at UNL | University of Nebraska–Lincoln*. Retrieved November 13, 2017, from <https://www.unl.edu/gtahandbook/scoring-rubrics>
- Oxford Dictionary, Available at <http://www.oxforddictionaries.com/definition/english/role-playing?q=role+playing>, date retrieved on 3-6- 2015.

- Paul, D. (2007). *Teaching English to Children in Asia*. Hong Kong: Pearson Longman Asia ELT.
- Pido, N. W. and Erlina D. (2019). *English Teaching Method Applied by Teachers in Mts Negeri Model Limboto*. Accessed On May 14, 2023. <https://media.neliti.com/media/publications/288903-english-teaching-method-applied-by-teach-bbb489dc.pdf>
- Pinatih, I. G. A. D. P. (2021). Improving Students' Speaking Skill Through Role-Play Technique in 21st Century. *Journal of Educational Study*, 1(1), 103-108. DOI 10.36663/joes.v1i1.159
- Rahayu, P. (2015). *Role play strategy in teaching speaking*. *Edu Research*, 4(1), 61-70.
- Reynold, C. R., Livingstone, R. B. & Wilson, V. (2010). *Measuremet and Assesment in Education*. New York, NY: Pearson.
- Sağlamel, H., & Kayaoğlu, M. N. (2013). *Creative drama: A possible way to alleviate foreign language anxiety*. *RELC Journal*, 44(3), 377-394. <https://doi.org/10.1177%2F0033688213500597>.
- Sari, E. R., & Hamzah, I. (2023). THE USE OF ROLE PLAY TO IMPROVE STUDENTS'SPEAKING SKILL. *Journal of English Language Teaching and Learning*, 4(1), 58-63.
- Sari, F. I., Sunendar, D., & Anshori, D. (2023). Analisis Perbedaan Kurikulum 2013 Dan Kurikulum Merdeka. *Jurnal Pendidikan dan Konseling (JPDK)*, 5(1), 146-151. <https://doi.org/10.31004/jpdk.v5i1.10843>
- Sihite, E. K. S. (2020). *Faktor–Faktor Yang Mempengaruhi Kualitas Pelayanan Terhadap Kepuasan Pasien di Rumah Sakit Umum Doloksanggul (Studi Kasus Rumah Sakit Umum Doloksanggul)*.
- Spratt, M., Pulverness, A., & Williams, M. (2005). *The TKT course*. Cambridge: Cambridge University Press

- Stewart-Wingfield, S., & Black, GS (2005). Desain kursus aktif versus pasif: Dampaknya terhadap hasil siswa. *Jurnal Pendidikan untuk Bisnis*, 81, 119–125.
- Sugiyono (2013). *Metode Penelitian Manajemen, Pendekatan kuantitatif, kualitatif, kombinasi, Tindakan kelas dan evaluasi*. Bandung: Alfabeta.
- Sugiyono. (2017). *Statistika Untuk Penelitian*. Bandung: Alfabeta.
- Sujianto, Agus Eko. (2009). *Aplikasi Statistik Dengan SPSS 16.0*. Jakarta: Prestasi Pustaka.
- Suryani, L. (2015). The effectiveness of role plays in teaching speaking. *Eltin Journal: Journal of English Language Teaching in Indonesia*, 3(2). Accessed on June 13, 2023. <http://e-journal.stkipsiliwangi.ac.id/index.php/eltin/article/view/127>
- Suryani, L. (2015). *The Effectiveness of Role-Play in Teaching Speaking*, 3 (II), 106-109. <https://doi.org/10.22460/eltin.v3i2.p%25p>.
- Sutomo. (1993). *Pengertian dan Definisi metode menurut para ahli*. Accessed on May 14, 2023. [www.academia.edu/34094390/A\\_Pengertian\\_dan\\_definisi\\_metode\\_menurut\\_para\\_ahli](http://www.academia.edu/34094390/A_Pengertian_dan_definisi_metode_menurut_para_ahli)
- Thornbury. (2005). *How to Teach Speaking*. England: Longman
- Thornbury. (2015). English Language Teaching Textbooks: Content, Consumption, Production. *Palgrave Macmillan Journal*. Vol 69 (1), 100-102. DOI: <https://doi.org/10.1093/elt/ccu066>
- Uno, H.B. (2008). *Model Pembelajaran, Menciptakan Proses Belajar Mengajar Yang Kreatif dan efektif*. Jakarta: Bumi Aksara.
- Vân, P. T. T., Tiên, C. T. C., & Khang, N. D. (2022). *The Effectiveness of Role-Play Techniques in Improving English as a Foreign Language Learners' Speaking Skills*. *Specialusis Ugdymas*, 1(43), 2522-2534. Accessed on June 13, 2023. <http://www.sumc.lt/index.php/se/article/view/292>

- Wulandari, W., Ayuningtias, D. O., & Yana, Y. (2019). The use of role-play to improve students' speaking skill. *PROJECT (Professional Journal of English Education)*, 2(3), 416-420. <https://doi.org/10.22460/project.v2i3.p416-420>.
- Yamin, M. (2017). *Metode Pembelajaran Bahasa Inggris di Tingkat Dasar*. Accessed on May 14, 2023. [https://r.search.yahoo.com/\\_ylt=AwrjagfZgWBk4xYfzptXNyoA;\\_ylu=Y29sbwNncTEEcG9zAzEEdnRpZAMEc2VjA3Ny/RV=2/RE=1684075097/RO=10/RU=https%3a%2f%2fjurnal.usk.ac.id%2fPEAR%2farticle%2fdownload%2f7974%2f6521/RK=2/RS=woKrqrnD88STwXUodZIP5UKJxeY-](https://r.search.yahoo.com/_ylt=AwrjagfZgWBk4xYfzptXNyoA;_ylu=Y29sbwNncTEEcG9zAzEEdnRpZAMEc2VjA3Ny/RV=2/RE=1684075097/RO=10/RU=https%3a%2f%2fjurnal.usk.ac.id%2fPEAR%2farticle%2fdownload%2f7974%2f6521/RK=2/RS=woKrqrnD88STwXUodZIP5UKJxeY-)
- Zain, A., & Djarmarah, S. B. (2010). *Strategi Belajar Mengajar* Jakarta: Rineka Cipta. *Kemampuan Spasial*.