

# **CHAPTER I**

## **INTRODUCTION**

This chapter explains the introduction which concerned with a background of the research, statement of research problem, objective of the research, significance of the research, scope and limitation of the research and definition of key terms. All of them were explained as follows.

### **A. Background of the Research**

In the era of globalization English is very important in life. Therefore, every country is trying to introduce English to its citizens through education system because English is useful and a tool to communicate with other people around the world. Hordvanced (1995:662) said that language is the most important means of communication. It has many roles such as to communicate with the others, to make relationship, to give information, to express our felling etc. language is the key of communication, so by using language will be help us to make easy our life. Therefore, English is the most important language used by people all over the world to communicate. For this reason, the teaching of English is included in the curriculum of many countries around the world.

Humans all over the world can be said to be successful in language learning are because of her speaking ability itself. Besides that, it is important in accepting spoken information. Because it will be based on how well they

speak and get new information and how well they learn about language. Nurhayati argued in his study that the successfulness is evaluated by the outcome of what is said rather than by its structure (Nurhayati, 2015).

Speaking is a skill which has become an important part of students daily life. So, students must improve their ability or conversational skill to achieve the goal of teaching. However, most of the students in Indonesia are using their local language (such as Javanese, Madures, and others) as the first language. And there are some of them are using language as their mother tongue. It does not mean that students are easy to learn about those languages and master the languages especially in terms of speaking. As we know that, learning a language need a long process and it takes time and learn more to get it.

In fact, speaking is one of the most difficult skill and need a habit to master it. This is hardly surprising when one considers everything that is involved when speaking: ideas, what to say, language, how to use grammar and vocabulary, pronunciation as well as listening and reacting to the person you are communicating. From some of the explanations above about speaking skills, many students still have difficulty when speaking. The problem in teaching English comes from the method that commonly focuses on memorizing vocabulary, answering grammatical tasks, and reading stories or conversations that cannot give much time for the learners to practice and speak. Another problem is to find out the method that motivates the learners to speak their ideas without being nervous or shy.

In speaking activity, the people not only memorize the vocabulary but also they must be fluent in pronunciation. Besides that, the sentence that they pronounce must be right and clear. Dwi Astuti Wahyu Nurhayati argued that the problem in learning English one of them is the supporting environment does not provide in conducting communication. It means that most of teaching learning in speaking skill does not provide the supporting environment, it could be the real interaction of using English does not happen between the learning society. English is not used in daily activities then the language users will lose their vocabulary. A supportive family environment also can make good communication in the habituation of education (Nurhayati 2016). So, in the learning speaking, the teacher must be creative choose the way to make students understand about speaking.

Nowadays, language practice is important in language learning because it can help student in understanding English easily. Researcher found that language learning comes from listening. By listening we learn how to speak and how to use it. When we were baby we learned language by listening to our parents, on the early age we learned language by listening to society and in the elementary school till college. Listening is also needed in learning foreign language. So, Listening for speaking is an interesting technique for learning speaking.

There are many ways to improve the students speaking skills by listening, one of them is Audio-lingual Method. Audio-lingual Method is a method, which introduced in Unite State of America in 1940s. According to

Brown (2004:14), method is a generalized set of classroom specifications for accomplishing linguistic objectives. Method tends to be concerned primarily with a teacher and students roles and behaviours. Teaching method is a method used in teaching and learning process. It is one of important factors to improve the quality of teaching and learning process in education, both formal and informal education. It will be able to improve the competence of the teachers and students. We will also know the effectiveness and efficiency of teaching learning process in education by teaching method.

According to Richards and Rodgers (2001: 66), Audio-lingual Method is a method of foreign or second language teaching which emphasizes the teaching of speaking and listening before reading and writing. That is why mother tongue is discouraged in the class of Audio-lingual Method. The method is based on behaviourist theory which is used to train humans through a system of reinforcement. It is closely tied to behaviourism, and thus made drilling, repetition, and habit-formation central elements of instruction.

ALM is one of the methods of English learning that can be applied to the students' ability, especially to speak. For it is considered language to be non-writing, while it employs theoretical behaviorism to mention language behavior. So, with the ALM the students are required to always develop or train students speaking abilities and certainly each student has different abilities. Therefore, there is a gap in the learning process, the meaning of the gap is between the actual situation and the expected. From that point, teachers know that they can use the ALM to improve students skills by using the

media. In addition, nowadays the students are often spend their time with their gadget. The Teacher can use it to improve the student's skills easier, because the media are very helpful on this teaching method.

According to Nurhayati and Agustina (2022), wrote about Teacher and Student Perceptions of The Development of Social Studies Learning Media Based on Stop Motion Infographics on Social Mobility Materials. From this study mentioned that the media was supposed effective to be employed to enhance the pupils' interest. On the other hand, Anggraeni (2007) conducted a research entitled the audio-lingual method as an alternative method in teaching speaking to Junior High School. Meanwhile, the other researcher Ardiyanto (2009), also conducted a research which still focused on Audio Lingual Method entitled the comparison of speaking achievements between students taught using the direct method and the ones taught using the Audio Lingual Method in SMP N 3 Purwodadi. The research with similar problem also conducted by Haq (2014) which showed that ALM plays an important role in developing students' speaking skills in a short span of time. From this study, we can see that those researchers are basically implementing the effectiveness of Audiolingual Method to influence the speaking ability.

From some of the previous studies in this case, it is stated if the ALM is very effective for building speaking skills of student so that the researcher took the initiative to apply it to the implementation of method by the teacher for the student in the teaching learning process and how is the evaluate them.

Therefore, students can choose other methods of learning English, knowing that formal school is not effective environment to study a language especially about learning speaking ability. They can choose the course or English club program in which the environments are set of full English that can improve their English faster than just studying in formal school which just conduct English learning in four hours a week.

Based on the previous study, Julfikar Nurdin has conducted the research in 2020 with the title “Students Speaking Ability Awareness: A Qualitative Study at Zawiyah English Club Iain Langsa”. In the study mentioned that all of the students stated that they believe they can improve their speaking ability because Zawiyah English Club could increase their awareness and confidence in speaking. Next, the research reaffirmed by Gunawan has conducted the research in 2015 with the title “The students” English club of Santu Petrus Senior High School in Pontianak”. This study mentioned that the most of activities in English club more related to speaking skill and the last the purposed of English club is to provide additional time for students” who are interested in English. It conclude that English club program more supportive than that of a formal school.

In addition, there are a lot of learners who take an English course in Tulung Rejo Village, Pare, Kediri which is well known and popular as “Kampung Inggris Pare”. In this area, the environment to learn English is more supportive than that of a formal school. There are many institutions in this village which have different patterns of techniques for teaching speaking

skills. One of the most credible courses which are specialized in speaking skills is Peace English Course. It was established in 2009 and it did not take too long for the course to earn the learner's trust in teaching speaking skills. Peace English Course is focused on mastering speaking and embedding self-confidence for the learners which can be the answer and solution for formal school problems whose learners are commonly not good enough at speaking and are nervous or shy to speak up and practice and deliver their ideas. However, this course also used Audio-lingual Method in teaching speaking, which method the learners is then followed by exercises in pronouncing words and sentences in the foreign language being studied.

Finally, based on explanation above the researcher is interested in conducting a research entitled: "THE USE OF AUDIO LINGUAL METHOD IN TEACHING SPEAKING AT PEACE ENGLISH COURSE IN PARE" to know how is the process of implementation and how is the evaluation in teaching speaking by using ALM.

## **B. Statement of the Research Problems**

Based on the background of the problem, the problems in this research are formulated as follow:

1. How is the process of implementation of Audio-lingual Method in teaching speaking at Peace English Course in Pare?
2. How is the evaluation of Audio-lingual Method in teaching speaking at Peace English Course in Pare?

### **C. Objectives of the Research**

Based on the formulation of the problem, this study aims:

1. To know the process of implementation Audio-Lingual Method in teaching speaking at Peace English Course in Pare.
2. To know the evaluation of Audio-Lingual Method in teaching speaking at Peace English Course in Pare.

### **D. Significance of the Research**

This research, there are two significances. They are theoretical significances and practical significances. The significances is as follows:

#### 1. Theoretically

The results of this research is expected to be a reference to improve the understanding of language issues about Audio-lingual Method and give great knowledge and positive contribution to the employing Audio-lingual Method in teaching speaking.

#### 2. Practically

The result of this study hopefully is useful to provide input for:

##### a. For the researcher

The researcher can get large knowledge and experience about how to teach speaking using Audio-lingual Method, especially to teach in English Camp, which is Peace.



b. For lecturer

The findings can be used as source of information and knowledge about the kind of teaching methods especially in teaching speaking and also it can be implemented by the teacher in teaching and learning English especially in speaking skill.

c. For the Student

The findings can be used as way to improve speaking skill for student who have sort of difficulties in learning English speaking skill.

### **E. Scope and Limitation of the Research**

This research observed the process of teaching speaking by using Audio-lingual Method at Peace English Course in Pare. There are many interesting aspect to be analyzed, but the researcher only focused on speaking teaching techniques by using Audio-lingual Method. In this research is limited only in the teaching speaking at one of the English Courses in “Kampung Inggris ”Pare, which is Peace English Course. Moreover, the study was conducted in one of the classes in Peace English Course, which is Bridge Speaking (intermediate) Class.

### **F. Definitions of the Key Terms**

In order to avoid misunderstanding from the side of the readers after reading this thesis, it is important to define some terms concerning the research.

## 1. Audio-lingual Method

ALM is a method of foreign or second language teaching which emphasizes the teaching of speaking and listening before reading and writing (Richard, 2001:44). It means ALM is one method of learning English that can be applied to develop students' speaking skills. The use of this method also focuses on exercises, drills, memorizing vocabulary, dialogues and reading texts.

So, the main purpose of ALM is to develop students' communicative competence by using dialogues and drills. The repetition of dialogues and exercises will allow students to respond quickly and accurately in spoken language.

## 2. Speaking

Speaking is a productive skill that can be directly and empirically observed (Brown, 2004:140). Based on the definition, it can be drawn that speaking is a means of verbal communication that is used by people and can be observed directly when they speak. Speaking is one of the language skills that are quite important for mastered, by speaking we can express ideas, thoughts that are in oneself that involve others to convey the information using words.

So, the main purpose of speaking is to communicate with other people, that communication is effective and goes well, the speaker must understand the meaning of everything to be communicated without any misunderstanding between the speaker and the listener.