

REFERENCES

- Arikunto , Suharsimi.2006. "*Prosedur Penelitian*". Yogyakarta : Rineka Cipta.
- Ary, Donald. 2010. *Introduction to Research in Education*. Canada : Wadsworth.
- Brown, Gilian. 2001. *Listening to Spoken English*. London : Pearson Education.
- Brown, H.Douglas. 2000. *Principles of Language Learning and Teaching*. (Fourth Edition). NY: Longman, Pearson Education.
- Burnett, P. C. (2002). *Teacher praise and feedback and students' perceptions of the classroom environment*. *Educational Psychology*, 22, 5–16.
- Ellis, R., Loewen, S., & Erlam, R. (2006). *Implicit and explicit corrective feedback and the acquisition of L2 grammar*. *Studies in Second Language Acquisition*,28, 339-368.
- Fisher, Douglas & Frey, Nancy. 2011. *Engaging the Adolescent Learner: The First 20 Days Establishing Productive Group Work in the Classroom*. International Reading association.
- Fitriawan, Adi Indra. 2012. *Teacher Talk on Giving Explanation and Feedback at the Second Semester of English Education Program of Stain Tulungagung*. Unpublished Thesis. Tulungagung : STAIN Tulungagung.
- Hyland. Ken and Fiona Hyland .2006. *Feedback on second language students' writing*. USA : Cambridge University press.
- Jill, Charles. 2008. *How to Teach English*. New York : Oxford University Press.
- Harmer, Jeremy. 2001. *The Practice of English Language Teaching*. England : Logman.

Hattie, John and Helen Timperly. The power of Feedback. Review of Educational Research march 2007, vol 77, No. 1, PP 81-112.

Lewis, C. C. 2002. *Lesson Study : A Handbook of Teacher-Led Instructional change*. Philadelphie, PA : Research for Better School.

Long, M. H. 1996. *The role of the linguistic environment in second language acquisition*. In W. C. Richie, & B.K. Bahtia (Eds.), *Handbook of second language acquisition*. New York: Academic Press.

Lyster, R. & Ranta, L. 1997. *Corrective Feedback and Learner Uptake : Negotiation of form in Communicative activity* . Studied in Second Language Acquisition.

Moleong, Lexy J. 2005. *Metodologi Penelitian Kualitatif edisi revisi*. Bandung: Rosda Karya.

O'Leary, K. D., & O'Leary, S. G. (1977). *Classroom management: The successful use of behavior modification* (2nd ed.). New York: Pergamon Press.

Patsy, M. Lightbown and Spada N. 2006. *How languages are Learned*. England: Oxford University Press.

Sadler, D. Royce. 2010. *Beyond feedback: Developing student capability in complex appraisal*. Brisbane : Griffith Institute for Higher Education, Griffith University.

Shute, Valerie J. 2007. *Focus on Formative Feedback*. RR-07-01 <http://www.ets.org/research/contact.html>.

Stider, Carol. 2002. *Qualitative Descriptive Research Method*. [Online] http://www.ehow.co.uk/info_8687891_qualitative-descriptive-research-method.html [Accessed: 27th April 2016]

Sugiyono. 2008. *Metode penelitian Kualitatif, Kualitative dan R & D*. Bandung : Alfabeta.

Sutton, R., Hornsey, M.J., & K.M .Douglas. 2011. *Feedback in Schools*. New York : Peter Lang Publishing.

Weisinger, H. 1998. *Emotional Intelegence at Work thhe Untapped Edge for Success*. San Fransisco : Jossey-Bass Publisher.

Witzel, Bradley S, & Cecil D, Mercer. 2003. 2003Using Rewards to Teach Students with Disabilities: Implications for Motivation. *Rem Spec Educ* 24 no2 Mr/Ap 2003 <http://www.proedinc.com/>

Xiao-yan, MA. 2006. *Teacher Talk and EFL in University Classrooms*. China: School of Foreign Languages and Literature Chongqing Normal University & Yangtze Normal University. Retrieved November, 2015 from: http://www.asian-efl-journal.com/thesis_Ma_Xiaou.pdf