

# CHAPTER I

## INTRODUCTION

This chapter contains about the background of research, the statement of research problem, the objective of research, research hypothesis, significant of the research, the scope and limitation of research, and the definition of key term.

### **1.1 Background of the Study**

In learning English there are several important elements, one of which is listening skills. Listening skills are no less important than other skills, such as speaking, writing skills, and reading skills, because if don't understand listening, it will be unbalanced in learning English.

One of the goals of learning English at school is for students to be able to communicate in English both orally and in writing. In order for students to achieve this, there are four types of language that must be taught to them, namely listening, speaking, reading, and writing. Listening and reading are passive or receptive skills, while speaking and writing are active or productive skills (Harmer, 2001:199, 246). Of all the aspects above, listening is an aspect that is quite important for communicating with others. The ability to listen is important to be able to communicate well, especially in international communication.

By SA Nuraini (2019) Listening is the first basic skill and ability in learning a new language that beginners must learn. It is a receptive skill which means that beginners learning the language receive new words from what is heard. The ability to receive will affect the ability to produce.

Listening skills can be improved if practice them often, one way to practice them is to often listen to other people speak English, listening news English, and speak in English.

YouTube is a digital platform that provides a wide selection of videos of all ages. Opting for vlog videos on YouTube is one way to improve listening

skills because watching vlog videos on YouTube accidentally hears words you've never heard before.

YouTube vlog video content for effective communication. YouTube vlogs are a great way to reach a broader audience and establish strong relationships with viewers. Videos can also be used as a tool to build trust among viewers by providing quality content. Additionally, videos can be used for tutorials, product reviews, or to showcase a company's mission and help drive conversions.

The research conducted by Ni Luh Komang Galih Srirejeki, Putu Sri Darmayanti. (2019), entitled " increasing students listening skills Through song and authentic video", aims to find out whether the use of authentic songs and videos can improve students listening skills. Meanwhile, the purpose of this research is to improve the listening skills of the seventh grade students through youtube vlog videos. Focuses on developing listening skills as students through YouTube media with the aim that students do not get bored during the listening practice process. The result of the research showed that there was an improvement in the student's achievement in listening skills.

Rusman (2012: 65) in his research stated that teaching and learning activities will be more effective and easier if it is assisted by visual media, where 11% from the given material occurs through sense of hearing, while 83% through sense of sight. From that research, audio visual media like video is very suitable in teaching listening to make the teaching and learning more effective and easy.

Several studies have been done related to students' attitude toward the use of Youtube video in teaching listening. Damronglaopahan and Stevenson (2013) and More (2015) investigated students' attitude towards the implementation of YouTube videos.

## **1.2 Formulation of Research Question**

Related with the background of study that have been researcher explain before, the research questions are formulated as the following. Is there any significant difference in scores on student's listening skills before and after being taught by using a youtube vlog video at SMP Internasional Darul Akhwan ?

## **1.3 Hypothesis**

**1.3.1** Ho (null hypothesis): There is no significant different score in listening skill between the students taught by using Youtube vlog video and those taught without using Youtube vlog video at seventh grade of SMP Internasional Darul Akhwan

**1.3.2** H1 (alternative hypothesis): There is significant different score in listening skill between the students taught by using Youtube vlog video and those taught without using Youtube vlog video at seventh grade of SMP Internasional Darul Akhwan .

## **1.4 Purpose of the Study**

According to the formulation of research question or problem, the purposes of this study are:

1. To know any significant difference toward students' mastery on listening skills who were taught by using youtube vlog video and those taught without using youtube vlog video.

## **1.5 Significance of the Study**

The result of the study is expected to be useful for people in education field and give contribution for:

### **1.5.1 Students**

The results of this study are expected to improve students' listening skills. This study describes how to develop students' listening skills through

vlog videos. Students can again improve their way of learning to listening through a different and enjoyable experience.

### **1.5.2 English Teachers**

It can give inspiration for their teaching especially in teaching listening. It also can add their media in teaching and learning English.

### **1.5.3 Readers**

It is expected that the result of this study can give an inspiration for them, and can be used as a reference for those who want to conduct a research in teaching English listening.

## **1.6 Scope and Limitation of the Study**

The scope of this research limited to the subject and object that investigated. The subject of this research is the seven grade of SMP Internasional Darul Akhwan . The object of this research is to know the effectiveness youtube vlog video toward students' mastery on listening skills.

## **1.7 The Definition of Key Term**

To avoid misunderstanding of the key term used in this study, the researcher defines some terms as follows:

### **1.7.1 Youtube.**

Youtube is an application that provides information in the form of videos. In this youtube app, everyone can upload any and as many videos as they like if they already have a registered account. Uploaded videos can also be viewed by the whole world. There are several kinds of video content that are usually uploaded on Youtube.

### **1.7.2 Vlog video.**

Vlog stands for video blogging. Vlog is a form of blogging activity using

video that includes the use of text or audio as a mediasource for devices such as digital cameras and smartphones.

### **1.7.3 Listening skills**

Listening is the ability to focus on the speaker, understand the information and messages conveyed and can respond seriously. This ability is one of the important skills needed by students in learning.