

## REFERENCES

- Al-Said, K., Kraptkina, I., Gazizova, F., & Maslennikova, N. (2023). Distance learning: studying the efficiency of implementing flipped classroom technology in the educational system. *Education and Information Technologies*, 28(10), 13689–13712. <https://doi.org/10.1007/s10639-023-11711-x>
- Aprilina, A. E., Ratih, T. M., & S. P. (2022). Analyzing The Generic Structure of Recount Text Written by The Tenth Grades. *English Language & Literature International Conference*, 5(1), 2579–7549.  
<https://jurnal.unimus.ac.id/index.php/ELLIC/index>
- Ardiansyah, Risnita, & Jailani, M. S. (2023). Teknik Pengumpulan Data Dan Instrumen Penelitian Ilmiah Pendidikan Pada Pendekatan Kualitatif dan Kuantitatif. *Jurnal IHSAN : Jurnal Pendidikan Islam*, 1(2), 1–9.  
<https://doi.org/10.61104/ihsan.v1i2.57>
- Aulianda, M., Djatmika, E. T., & Handayati, P. (2021). Critical review: action research. *Inovasi*, 17(4), 860–868. <https://doi.org/10.30872/jinv.v17i4.10427>
- Bergmann, J., & Sams A. (2011). Flipped Your Classroom. In *Journal of Physics A: Mathematical and Theoretical* (Vol. 44, Issue 8).  
[https://www.rcboe.org/cms/lib/GA01903614/Centricity/Domain/15451/Flip\\_Your\\_Classroom.pdf](https://www.rcboe.org/cms/lib/GA01903614/Centricity/Domain/15451/Flip_Your_Classroom.pdf)

Bumigora, U. (2023). *Faculty of Culture, Universitas Bumigora, Indonesia*. 1(3), 647–654.

Dassa, A., Khuluq, M. H., & Assagaf, S. F. (2019). Exploring Flipped Learning in Elementary Linear Algebra Class. *Journal of Physics: Conference Series*, 1387(1). <https://doi.org/10.1088/1742-6596/1387/1/012142>

Dewi, N. P. S. S., Padmadewi, N. N., & Santosa, M. H. (2021). The Implementation of Flipped Classroom Model in Teaching English to Sapta Andika Junior High School Students in Academic Year 2019/2020. *Journal of Education Research and Evaluation*, 5(1), 125.  
<https://doi.org/10.23887/jere.v5i1.30334>

Divjak, B., Rienties, B., Iniesto, F., Vondra, P., & Žižak, M. (2022). Flipped classrooms in higher education during the COVID-19 pandemic: findings and future research recommendations. *International Journal of Educational Technology in Higher Education*, 19(1). <https://doi.org/10.1186/s41239-021-00316-4>

Finanti, A., & Santosa, B. (2023). Penerapan Metode Estafet Writing Untuk Meningkatkan Keterampilan Menulis Puisi Mata Pelajaran Bahasa Indonesia Di X Akuntansi SMK Muhammadiyah Larangan. *Jurnal Ilmiah KORPUS*, 7(1), 1–7. <https://doi.org/10.33369/jik.v7i1.26200>

Gustian, K., Aridah, & Rusmawaty, D. (2023). The Benefits of Flipped Classroom Model for Efl Learners. *Journal on Education*, 05(04), 13918–13935.

- Hanifah, M., & Irambona, A. (2019). Authentic assessment: Evaluation and its application in science learning. *Psychology, Evaluation, and Technology in Educational Research*, 1(2), 81. <https://doi.org/10.33292/petier.v1i2.4>
- Hidayat, N., & Suryadi, S. (2023). Improving Student Learning Outcomes Through the Use of Digital Learning Media. *Jurnal Visi Ilmu Pendidikan*, 15(1), 29. <https://doi.org/10.26418/jvip.v15i1.54889>
- Humairoh, S. A. (2021). *Exploring Students' Difficulties in Writing (A Case Study at the Department of English Education UIN Syarif Hidayatullah Jakarta)*. 99. <https://repository.uinjkt.ac.id/dspace/handle/123456789/59494>
- Huseinović, L. (2023). The Effects of Gamification On Student Motivation And Achievement In Learning English As A Foreign Language In Higher Education. *MAP Education and Humanities*, 4(1), 10–36.  
<https://doi.org/10.53880/2744-2373.2023.4.10>
- Husna, A., & Multazim, A. (2019). Students' Difficulties in Writing Recount Text At Inclusion Classes. *LET: Linguistics, Literature and English Teaching Journal*, 9(1), 52. <https://doi.org/10.18592/let.v9i1.3077>
- Jayanti, A. D. (2019). Students Writing Ability on English Descriptive Text at Grade VIII in SMPN 33 Padang. *ENGLISH FRANCA : Academic Journal of English Language and Education*, 3(01), 71.  
<https://doi.org/10.29240/ef.v3i01.843>

Junio, D. A., & Bandala, A. A. (2019). Innovating Academic Writing through Flipped Classroom Instruction. *2019 IEEE 11th International Conference on Humanoid, Nanotechnology, Information Technology, Communication and Control, Environment, and Management, HNICEM 2019*.

<https://doi.org/10.1109/HNICEM48295.2019.9072859>

Kharimah, I., Jekan Raya, K., Palangka Raya, K., & Tengah, K. (2023). The Implementation Of Merdeka Curriculum For Formal English Learning. *Atmosfer: Jurnal Pendidikan, Bahasa, Sastra, Seni, Budaya, Dan Sosial Humaniora*, 1(3), 52–65. <https://doi.org/10.59024/atmosfer.v1i3.206>

Lestari, S. P., Prabowo, A. B., Adi, K., Ambarini, R., & Pgri, U. (2023). *Improving Students' Writing Skills on Recount Text Using Wattpad for Class VIII SMP N 5 Pati*. 3(1), 342–349.

Mazuflah, Faridi, M., Bharati, A., & Mujiyanto, D. A. L. (2021). The implementation of curriculum development in Indonesian context. *International Conference on Science, Education and Technology*, 7(1), 817–820. <https://proceeding.unnes.ac.id/index.php/iset>

Mubarok, A. F., Cahyono, B. Y., & Astuti, U. P. (2019). Effect of Flipped Classroom Model on Indonesian EFL Students' Writing Achievement across Cognitive Styles. *Dinamika Ilmu*, 19(1), 115–131.

<https://doi.org/10.21093/di.v19i1.1479>

- Muliadi, B. W., Sahuddin, & Udin. (2022). an Analysis of Generic Structure on Recount Text Written By Accelerated Students At Sman 1 Praya Tengah in Academic Year 2021/2022. *Journal of English Education Forum (JEEF)*, 2(2), 16–21. <https://doi.org/10.29303/j.v2i2.359>
- Nur, J. F., Widjanarko, D., & Khumaedi, M. (2019). Journal of Vocational Career Education Validity and Reliability Test of Assessment Instrument of the Suitability of Electric Power Steering Media. *Jvce*, 4(1), 61–69.  
<https://journal.unnes.ac.id/nju/index.php/jvce>
- Oktawati, H., & Silfia, E. (2020). Students' Writing Ability in Narrative Paragraph At Third Semester of English Education Program of Stkip Ypm Academic Year 2020/2021. *Inovish Journal*, 5(2), 203.  
<https://doi.org/10.35314/inovish.v5i2.1708>
- Royadi, D., Susiana, N., & Khumaida, F. A. (2019). Effectiveness Management of Qualitative Research in Writing Scientific Papers. *Aptisi Transactions on Management (ATM)*, 3(1), 84–90. <https://doi.org/10.33050/atm.v3i1.848>
- Sarani, A., Zarei, M. J., & Navidinia, H. (2020). Effect of Online Flipped Classroom on Students' Writing Development at Senior High School. *Journal of English Language ...*, 12(26), 495–515.  
<https://doi.org/10.22034/elt.2021.44600.2348>

Sastri, L., & Anwar, D. (2019). The Effects of Flipped Classroom towards Students ' Writing Ability of Recount Text in Senior High School in Indonesia. *International Conference on Education Technology (ICoET 2019)*, 372(372), 93–97.

Sianipar, R. B., Sianturi, D. S., Situmorang, S. A., Gulo, P., & Saragih, E. (2020). an Analysis of Recount Text in English Textbooks Used By Tenth Grade Students. *Journal of Languages and Language Teaching*, 8(2), 120.  
<https://doi.org/10.33394/jollt.v8i2.2280>

Supiani, M. D., Arifani, Y., & Asmana, C. H. (2021). The Effect of Flipped Classroom Through LINE in Teaching English Articles. *Journal of English Teaching, Literature, and Applied Linguistics*, 4(1), 21.  
<https://doi.org/10.30587/jetla.v4i1.2301>

Tao, W., & Yan, J. (2019). *A Study of the Flipped Classroom Model in Teaching Practical Writing*. 356(Cesses), 366–368. <https://doi.org/10.2991/cesses-19.2019.87>

Toba, R., Noor, W. N., & Sanu, L. O. (2019). The current issues of Indonesian EFL students' writing comparsion and contrast essay. *Dinamika Ilmu*, 19(1), 57–73.

Umutlu, D., & Akpinar, Y. (2020). Effects of different video modalities on writing achievement in flipped English classes. *Contemporary Educational Technology*, 12(2), 1–16. <https://doi.org/10.30935/cedtech/7993>

- Utami, N. A. R., Hadi, M. S., & Aswir, A. (2022). Analysis of Generic Structure and Recount Text Understanding in Eighth Grade Students. *Jurnal Studi Guru Dan Pembelajaran*, 5(1), 101–105.  
<https://doi.org/10.30605/jsgp.5.1.2022.1403>
- Wallace, T., Stariba, W. E., & Walberg, H. J. (2004). Teaching Speaking, Listening and Writing. *International Academy of Education, May*, 13.
- Yahfizham, Yusti, I., & Hamzah, M. L. (2021). The Test of Construct Validity for One-Factor Model. *Journal of Educational Research and Evaluation*, 5(3), 429–435. <https://ejournal.undiksha.ac.id/index.php/JERE>
- Yusoff, M. S. B. (2019). ABC of Content Validation and Content Validity Index Calculation. *Education in Medicine Journal*, 11(2), 49–54.  
<https://doi.org/10.21315/eimj2019.11.2.6>
- Zannan Alghamdy, R. (2023). Efficacy of Problem-Based Learning Strategy to Enhance EFL Learners' Paragraph Writing and Grammar Skills. *SSRN Electronic Journal*, 14(1), 43–58. <https://doi.org/10.2139/ssrn.4431211>
- Zhao, X., & Yang, Y. (2023). Impact of social media-supported flipped classroom on English as a foreign language learners' writing performance and anxiety. *Frontiers in Psychology*, 13(January), 1–12.  
<https://doi.org/10.3389/fpsyg.2022.1052737>