

**ERROR ANALYSIS ON RECOUNT TEXT WRITTEN
BY THE EIGHTH GRADERS OF
MTs NEGERI KUNIR BLITAR**

THESIS

Presented to

State Islamic Institute of Tulungagung in particular fulfillment of
the requirement for the degree of Sarjana Pendidikan Islam in
English Education



By:
Barika Rizquna (2813123046)

**ENGLISH DEPARTEMENT
ENGLISH EDUUCATION DEPARTMENT
FACULTY OF TARBIYAH DAN TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
OF TULUNGAGUNG
July 2016**

ADVISOR'S APPROVAL SHEET

This is to certify that the sarjana thesis Barika Rizquna has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, July 11st 2016
Advisor

Dr. ARINA SHOFIYAH, M. Pd
NIP. 19770523 200312 2 002

BOARD OF THESIS EXAMINERS' APPROVAL SHEET

This is to certify that the *Sarjana* thesis Barika Rizquna has been approved by the Board of Examiners as the requirement for the degree of Sarjana Pendidikan Islam in English Education

Board of Thesis Examiners

Chair,

Secretary,

Tulungagung, July . . . 2016

Approved by
The Dean of Faculty of Tarbiyah and Teacher Training

MOTTO

“If you know the enemy and know yourself, you need not fear the result of a hundred battles. If you know yourself but not the enemy, for every victory gained you will also suffer a defeat. If you know neither the enemy nor yourself, you will succumb in every battle”.

Sun Tzu, The Art of War

DEDICATION

This thesis is dedicated to:

1. Ayah Fauzan and Bunda I'im, who always give their best in every touch in my life
2. My Advisor, Ma'am Arina, the one who always waiting my thesis patiently
3. My beloved brother and sister, who always give me huge support with their beautiful smiles
4. All my Teachers, Tutors, Asatidzs, Hero, and everyone who give me the awareness about how to be a good people
5. My roommate in Mbah Dul, Aghisna and Saifuddin, who always make me remind my youth
6. All my friends that I can't write their name here
7. Aminuddin, Deny Bagoes Prasetya, Lailatul Qomariyah and Diana Mahfudlotul Azizah, who made my life like a thousand colored rainbow
8. And the One, who always keep my heart in the right path, keep my dream and keep my life

DECLARATION OF AUTHORSHIP

The Undersigned

Name : Barika Rizquna

Place, date of birth : Nganjuk, August 11st 1993

Address : RT/RW 025/008 Grompol Tanjungtani Prambon Nganjuk

Department : Islamic Education Department (Tarbiyah)

Program : English Department

Stated that the thesis entitles “An Error Analysis of Recount Text Written by Eitghth Grader of MTs Negeri Kunir Blitar” is truly my original work. It does not incorporate any material previously written or published by another person except those as indicated in quotaion bibliography. Due to the fact, I am the only person responsible for this thesis any objection or claim from other.

Tulungagung, July 11st 2016

The writer

Barika Rizquna

NIM. 2813123046

ABSTRACT

Rizquna, Barika. Student Registered Number. 2813123046. *An Error Analysis on Recount Text Written By The Eight Grader of MTs Negeri Kunir Wonodadi Blitar*. Sarjana Thesis. English Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) Tulungagung. Advisor: Dr. Arina Shofiya, M. Pd.

Keywords: Error Analysis, Recount text

In learning a foreign language, producing error cannot be avoided, especially in writing. It is because the students should be able to combine and express their feeling or opinion in a good written form. In making a good writing, the students should master the grammar first. There are differences in the Indonesian language grammar with English grammar. This is why the students often make error in writing. Error analysis become the beneficial way in identifying the error made by the students.

The research problems in this study were: 1) What kinds of errors made by the second year students of MTs Negeri Kunir in writing recount text? 2) What is the most dominant errors made by the students of MTs Negeri Kunir in writing recount text? 3) What are the cause of error made by the students of MTs Negeri Kunir in writing recount text?

The purposes of this study were to: 1) Identify the kinds of errors made by the students of MTs Negeri Kunir in writing recount text, 2) Identify the dominant kinds of errors made by the students of MTs Negeri Kunir in writing recount text, 3) Identify the cause of error made by the students of MTs Negeri Kunir in writing recount text.

The research design of this study was descriptive with quantitative approach. The population of this study were all students of eighth grader of MTs Negeri Kunir Blitar. The sample was the students of 8-5 class consisting 39 students. The research instrument was document. The data analysis was using error analysis

The result of this study showed that the students were producing some errors in writing recount text. The most errors made by the students were misinformation with 142 errors or 53.18%, addition with 63 errors 23.59%, omission with 55 errors or 20.6%, and the last was misordering with 7 errors or 2.62%. All of this errors was cover the grammatical features of recount text, that were error in use of simple past tense with 257 errors or 96.25%, time connective with 7 or 2.62%, the use of proper noun with 3 errors or 1.12% and the last was the use of descriptive word with 0 errors. The sources of errors made by the students were intralingual error and interlingual error.

ABSTRAK

Rizquna, Barika. NIM. 2813123046. 2016. *Analisa Kesalahan pada Recount Text Tulisan Siswa Kelas 8 Mts Negeri Kunir Blitar*. Skripsi Sarjana. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. IAIN Tulungagung.

Pembimbing: Dr. Arina Shofiya, M. Pd

kata kunci: analisa kesalahan, recount text

kesalahan adalah hal yang tak bisa dihindari dalam mempelajari bahasa asing. Terutama dalam menulis. Hal ini dikarenakan dalam menulis, siswa harus mampu untuk mengungkapkan perasaan atau opini mereka dalam tulisan yang baik dan benar. Dan unsur penting dalam menulis adalah menguasai aturan yang ada. Tata bahasa dalam bahasa Inggris dan Indonesia sangatlah berbeda. Hal ini membuat siswa sering membuat kesalahan dalam menulis. Dan analisa kesalahan adalah langkah yang penting untuk mengetahui celah-celah yang membuat siswa menghasilkan kesalahan.

Rumusan masalah dalam penelitian ini adalah: 1) apa jenis kesalahan yang dihasilkan siswa tahun kedua MTs Negeri Kunir Blitar dalam menulis recount text? 2) apa kesalahan paling dominan yang dihasilkan siswa tahun Kedua MTs Negeri Kunir Blitar dalam menulis recount text? 3) apa kesulitan yang dihadapi siswa tahun kedua MTs Negeri Kunir Blitar dalam menulis recount text?

Tujuan dari penelitian ini adalah: 1) mengidentifikasi jenis kesalahan yang dihasilkan siswa tahun kedua MTs Negeri Kunir Blitar dalam menulis recount text, 2) mengidentifikasi kesalahan paling dominan yang dihasilkan siswa tahun Kedua MTs Negeri Kunir Blitar dalam menulis recount text, 3) mengidentifikasi kesulitan yang dihadapi siswa tahun kedua MTs Negeri Kunir Blitar dalam menulis recount text.

Metode yang digunakan dalam penelitian ini adalah: 1) desain penelitian ini adalah deskriptif dengan pendekatan kuantitatif, 2) populasi dalam penelitian ini adalah seluruh siswa kelas 8 MTs Negeri Kunir Blitar, 3) sampel dalam penelitian ini adalah semua siswa kelas 8-5 yang berjumlah 39 siswa, 4) instrumen penelitian ini adalah dokumen, 5) analisa data dalam penelitian ini adalah analisa kesalahan.

Hasil dari penelitian ini menunjukkan bahwa para siswa menghasilkan beberapa kesalahan dalam menulis recount text. Kesalahan yang paling sering dihasilkan adalah misinformasi dengan 142 kesalahan atau 53,18%, penambahan dengan jumlah 63 kesalahan atau 23,59%, penghilangan dengan jumlah 55 kesalahan atau 20,6%, dan yang terakhir adalah disorder dengan 7 kesalahan atau 2,62%. Semua kesalahan ini meliputi beberapa aspek dalam tata bahasa recount text, diantaranya kesalahan pada penggunaan simple past tense dengan 257 kesalahan atau 96,25%, penghubung tanda waktu dengan 7 kesalahan atau 2,62%, penggunaan proper noun dengan total kesalahan 3 kesalahan atau 1,12%, dan yang terakhir adalah kalimat deskripsi dengan 0 kesalahan. Sumber kesalahan yang dihasilkan siswa berasal dari kesalahan intralingual dan interlingual.

ACKNOWLEDGEMENT

In the name of Allah SWT the most beneficent and the most merciful. All praises are to Allah SWT for all the blesses so that the writer can accomplish this thesis. In addition, may Peace and Salutation be given to the prophet Muhammad (pbuh) who has taken all human being from the Darkness to the lightness

The writer would like to express his genuine gratitudes to:

1. Dr. H. Abd. Aziz, M. Pd. I., the Dean of faculty of tarbiyah and teacher training of IAIN Tulungagung for his permission to write this thesis.
2. Dr. Arina Shofiya, M. Pd, the Head of English Education Department and also as the writer advisor, for her invaluable guidance, suggestion, and feedback during the completion of this thesis.
3. H. Nur Huda, S. Ag., M. Pd., the headmaster of MTs Negeri Kunir Wonodadi Blitar who has given the writer permission to conduct a research at this school.
4. The second grades of MTs Negeri Kunir Wonodadi Blitar in the academic year 2015/2016 for the cooperation as the sample of this research.
5. The beloved friend in

The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 11st 2016

The writer

TABLE OF CONTENT

Cover	i
Advisor's Approval Sheet	ii
Board of Examiners' Approval Sheet	iii
Motto	iv
Dedication	v
Declaration of Authorship	vi
Abstract	vii
Acknowledgement	viii
Table of Content	ix
List of Tables	x
List of Appendixes	xi
List of Figures	xiii

CHAPTER I INTRODUCTION

A. Background	1
B. Statement of Research Problem	5
C. Objective of The Research	5
D. Significances of The Research	5
E. Scope and Limitation of The Research	6
F. Definition of Key Terms	7

CHAPTER II LITERATURE REVIEW

A. Error Analysis	8
1. The Definition of Error	8
2. The Definition of Error Analysis	9
B. Differences between Error and Mistake	11
C. Classification of Errors	12
D. Cause of Error	13
E. Recount Text	15
F. The Definition of Grammar	16

G. The Grammatical Features of Recount Text	17
1. Noun	18
2. Descriptive Word	18
3. Simple Past Tense	19
4. Time Connective	22
H. Previous Study	22
 CHAPTER III RESEARCH METHOD	
A. Research Design	24
B. Data and Data Source	25
C. Data collecting Method	25
D. Data Analysis	25
1. Identification of Error	26
2. Classification of Error	26
3. Tabulation of Error	26
4. Explanation of Error	27
 CHAPTER IV FINDING AND DISCUSSION	
A. The Description of Data	28
1. Identification of Error	28
2. Classification of Error	29
3. Tabulation of Errors	38
4. Explanation of Errors	41
B. Discussion	44
1. Kinds or Errors	44
2. The Dominant Error	45
3. The Difficulties Faced by The students	47
 CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	50
B. Suggestion	51
REFERENCES	53

LIST OF TABLES

Tables	Page
1 Types of Error	29
2 Aspect of Error	39
3 Types of Error	40
4 Grammatical Features Error	41
5 Frequencies of Intralingual Error	42

LIST OF APPENDIXES

Appendix	Page
1 Errors Found in Students' Writing	50
2 Student's Recount Text	51

LIST OF FIGURES

Figures	Page
1 Types of Error 1	39
2 Types of Error 2	41