CHAPTER III

RESEARCH METHOD

This chapter presents research design, data and data source, data collection, credibility and dependability, and data analysis and interpretation.

A. Research Design

The design used in this study is descriptive design by using quamtitative approach. The writer used descriptive design because the data obtained is information that focus in current status and phenomena. In conducting this study the writer consider that the descriptive method is the suitable method.

By gathering data that can be statistically computed, make the writer to used a quantitative approach. The quantitative approach is a way to analyze the numeric data. As noted by Arikunto (2006:12) quantitative approach is an approach that demands to use the numeric, begin from collection of the data, interpretation of data, presentation of the data and also the result. In the other hand, in making a understandable study, the writer should use a quantitative approach if the data is gathered in form of numeric, graphic, table or presentage.

In this study, the writer analyzed the error of grammatical features that were made by the the students in writing recount text. The first step took by the

writer was identify the error. Then, the writer classified the error into some clasification based on the form of the error.

B. Data Source

The data for this study were the eight grade students' writing sheets. The students' writing meant the result of the student's work in writing recount text. The data were collected from the eight grade students of MTs Negeri Kunir Blitar when the writer did a job training as a temporary teacher on September, 28 2015 to November, 14 2015. Tha data of this study was gathered from students' writing of recount text namely document.

C. Data Collecting Method

To collect the data, the writer used documentation. The instrument used in this study is document. The documentation method means that all of the data in this study are documents. It can be novels, textbook, newspaper, letter, piece of paper, e-mail, bulletin, etc. For this study, the writer used document which meant the students' writing in recount text as the data. Furthermore, the writer analyzed the document to find the error that made by the students in their writing of recount text.

D. Data Analysis

After the data were collected, the writer analyzed them, so they could be intrepeted then. Data analysis here means to a systematical process to

analyze and arrange the data and othe material that has been collected by the writer to enable the writer to come up with finding. In this study, the writer used an error analysis as the methodology in analyzing the data. Corder stated (1967:160-170, cited in Rustiana 2014:34) that error analysis can deal effectively only with learner production; speaking or writing, not with the learner reception; reading and listening. The error analysis is compatible with the purpose of this study which tried to uncover the the errors occuring in recount text made by the group of learners.

In this study, the steps of analyzing error used by the writer are as follows.

1. Identification of errors

The first step in the process of analysis is identification of the errors. in this step, the writer identify the students' errors in their writing of recount text includes the using of proper noun, descriptive words, simpe past tense and the time connective.

2. Classification of error

In this step, the errors are classified into some categories. Besides that, describing error is to identify the diffenrences of disordering of word between students' utterances and the reconstruced of target language utterances.

3. Tabulation of errors

After classified the error, the next step is tabulation of error. In this step, the writer draw the error into a table based on the classification of

errors to tabulate the number of errors that made by the students and then figures out the most dominant errors in the student writing.

4. Explanation of errors

In the last step in error analysis, the writer will explain about the source of error made by the students. The writer try to figure out the source of error by predict it.