

**SPEECH ACT USED BY ELSA AS ONE OF THE MAIN CHARACTERS
IN FROZEN MOVIE SCRIPT**

THESIS PROPOSAL

Presented to The English Education Departement
Faculty of Tarbiyah and Teacher Training
State Islamic Institute of Tulungagung



By
MUHAMMAD KHOIRUL ZAMZAMI
NIM: 2813123110

ENGLISH EDUCATION DEPARTEMEN
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
OF TULUNGAGUNG
AUGUST 2016



**SPEECH ACT USED BY ELSA AS ONE OF THE MAIN CHARACTERS
IN FROZEN MOVIE SCRIPT**

THESIS

Presented to

State Islamic Institute of Tulungagung in partial fulfillment of the requirement for
the degree of Sarjana Pendidikan Islam in English Education Program



By

MUHAMMAD KHOIRUL ZAMZAMI

NIM: 2813123110

ENGLISH EDUCATION DEPARTEMENT

FACULTY OF TARBIYAH AND TEACHER TRAINING

STATE ISLAMIC INSTITUTE (IAIN)

OF TULUNGAGUNG

AUGUST 2016

ADVISOR'S APPROVAL SHEET

This is to certify that the Sarjana thesis of Muhammad Khoirul Zamzami has been approved by the thesis advisor for the further approval by the Board Examiner.

Tulungagung, July 11th 2016

Advisor,

Emmi Naja M. Pd

NIP. 198201072011012010

Acknowledge,

Chief of English Educational Program

Dr. Arina Shofia. M. pd

NIP.19770523 200312 2 002

BOARD OF THESIS EXAMINER' APPROVAL SHEET

This is to certify that the Sarjana thesis of Muhammad Khoirul Zamzami has been approvad by the board of examiner as the requirement for the degree of Sarjana Pendidikan Islam in English Education Program.

Board of Thesis Examiners

Chair,

Secretary,

Dr. Arina Shofia, M. Pd
NIP.19770523 200312 2 002

Emmi Naja, M. Pd
NIP.198201072011012010

Main Examiner,

Dr. Susanto, M. Pd
NIP.19730831 1999 03 1 002

Tulungagung, 21 August 2016
Approved by,
Dean of Faculty of Tarbiyah and Teacher Training
IAIN Tulungagung

Dr. H. Abd. Aziz, M.Pd.I
NIP.19720601 200003 1 002

MOTTO

Dalam Setiap Perkataan Pasti Ada Tujuan

In a speech must be a goal included

DEDICATION

This thesis is dedicated to:

- *My beloved parents, who always love me.*
- *My beloved grandparents, thanks for everything you've given me.*
- *My sisters, who always support me*
- *All of my friends, wish us success*

DECLARATION OF AUTHORSHIP

Name : MUHAMMAD KHOIRUL ZAMZAMI

NIM : 2813123110

Date of Birth : Tulungagung, September 23th, 1992

Address : Ds. Rejosari, Kec.Kalidawir, Kab. Tulungagung

Faculty : Tarbiyah and Teacher Training

Program : English Education Department (TBI)

Stated that the thesis I wrote to full fill the partial of requirement for the degree of Sarjana Pendidikan Islam entitled: "**Speech Act Used By Elsa One of Main Character of Frozen Movie Script**". It doesn't any material previously written or published by another person expect those in indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis if there is any objection or claim from other.

Tulungagung, July 11th 2016

Muhammad Khoirul Zamzami

Nim. 2813123110

ABSTRACT

Zamzami, Muh. Khoirul. Student's register. 2813123110. 2016 "Speech Act Used by Elsa as One of The Main Characters in Frozen Movie Script". Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung. Advisor: Emmi Naja, M.Pd

Key words: Speech Act, Frozen Movie,

The part of pragmatics that is learned by the students is speech act. Speech act is using utterances to perform some actions, in any occasions speech act emerges in utterances like in the movie, talk show, novel and many others. This study intend to analyze speech act used by one of the main characters in frozen movie script. In the analysis is to investigate what acts emerge behind the utterances and the impacts for the hearer after the utterances is stated.

The statements of research problem are: 1) what are the illocutionary acts used by Elsa as one of the main characters in Frozen movie script? 2) what are the perlocutionary acts of illocutionary act used by Elsa as one of the main characters in Frozen movie script?

The purpose of this study is to find out what illocutionary acts used by Elsa as one of the main characters in Frozen movie script, and the next purpose is to describe the perlocutionary act of illocutionary act used by Elsa as one of the main characters in Frozen movie script.

Research method of this study: the research design of this research is library research with qualitative approach, the data of this research is the utterances of Elsa as one of the main characters in Frozen movie script and the data source is frozen movie script written by Jennifer Lee. To analyse the data the researcher did some steps: Watching the frozen movie and try to understand the story well, Read the movie script that focus on the dialogues, Determine and classified the data into the types of illocutionary act of Searle's classification used by Elsa as one of the main characters in the movie script. Analyze and describe the perlocutionary act of the data that has already classified into illocutionary acts base on Searle's classification.

The result of the data analysis showed that there were five types of illocutionary act base on searle's classifications, they were: 1) 16 utterances of representative were like ***Well, he was sprightly***, 2) 34 utterances of directives were like ***Anna, go back to sleep***, 3) 2 utterances of commissives were like ***We are never closing them again***, 3) 18 utterances of expressive were like ***It was an accident. I'm sorry, Anna*** and 5) 1 utterances of declaratives were like ***Hi, I'm Olaf and I like warm hugs***. Furthermore, the next result were perlocutionary act of the data had been classified into illocutionary acts base on searle's classification found 43 effects were like ***May I talk to you, please. Alone***. The description of perlocutionary act of the data was the hearer did what speaker had directed. Those are all of the result all of the analysis, hence the finding was consist of two sections, they are the illocutionary act used also its analysis and the describing of

perlocutionary act/ effect on hearer after elsa as one of the main character stated her utterances.

ABSTRAK

Zamzami, Muh. Khoirul. Nomor induk mahasiswa. 2813123110. *Speech Act Used by Elsa as One of The Main Character in Frozen Movie Script*. Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan.Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Emmy Naja, M.Pd

Kata kunci: TindakTutur, Movie Frozen,

Bagian dari pragmatics yang di pelajari oleh siswa adalah tindaktutur.Tindak tutu radalah menggunakan kalimat untuk melakukan aksi, dalam kehidupan sehari hari tindak tutur muncul di dalam kalimat seperti di dalam movie, talk show, novel danlainlain. Penelitian ini bermaks uduntuk menganalisa tindak tutur yang di gunakan oleh Elsa sebagai salah satu pemain utama di dalam skrip movie frozen. Di dalam analisa ini menyelidiki aksi aksi yang muncul di balik kalimat kalimat dan dampaknya bagi pendengar setelah kalimat kalimat tersebut di utarakan.

Rumusan masalah penelitian adalah: 1) apa saja illokusi yang digunakan oleh Elsa sebagai salah satu tokoh utama dalam movie skrip frozen? 2) apa saja perlokusi dari llokusi yang di gunakan oleh Elsa sebagai salah satu tokoh utama dalam movie skrip frozen?

Penelitian ini bertujuan untuk menemukan illokusi yang digunakan oleh Elsa sebagai salah satu tokoh utama dalam movie skrip frozen dan tujuan selanjutnya dalah untuk mendescriptsikan perlokusi dari illokusi yang di gunakan oleh salah satu tokoh utama dalam movie skrip frozen.

Metodepenelitian study ini: desain penelitian ini adalah penelitian pustaka dengan pendekatan qualitatif, data dari penelitian adalah semua kalimat yang di gunakan oleh elsa sebagai tokoh utama di dalam frozen movie dan sumber data dari penelitian ini adalah scrip movie frozen yang di tulis oleh Jennifer Lee. Untuk menganalisa data-data, peneliti melakukan beberapa langkah sebagai berikut: menonton movie frozen dan mencoba memahami isi ceritanya, membaca scrip movie frozen berfokus pada dialog-dialognya ,menentukan dan mengklasifikasikan data kedalam tipe-tipe illocusinya dan di klasifikasikan berdasarkan teorinya searle yang di gunakan oleh Elsa sebagai salah satu tokoh utama dalam scrip movie frozen, dan yang terakhir, mengnalisa dan mendescriptsikan perlokusi dari data-data yang sudah di klassifikasikan kedalam illokusi berdasarkan klasifikasi dari searle.

Dari penelitian ini memperoleh hasil yang menunjukkan bahwa da lima tipe illokusi yang di klasifikasikan berdasarkan teori dari searle yang di gunakan oleh Elsa sebagai salah satu tokoh utama di dalam scrip movie frozen: 1) 16 kalimat representative seperti *Well, he was sprightly*, 2) 34 kalimat direktif seperti *Anna, go back to sleep*, 3) 2 kalimat commisif seperti *We are never closing them again*, 4) 18 kalimat expressif seperti *It was an accident. I'm sorry, Anna*, dan 5) 1 kalimat deklarasi seperti *Hi, I'm Olaf and I like warm hugs.* hasil selanjutnya adalah perlokusi dari masing masing data dari setiap kalimat yang di gunakan oleh

Elsa sebagai salah satu tokoh utama di temukan 43 efek seperti: *May I talk to you, please. Alone.* Perlokusi dari kalimat tersebut adalah pendengar melakukan apa yang di minta oleh pembicara. Itulah hasil dari analisisdata datayang telah di kumpulkan.Selanjutnya, hasil dari analysis bisa disimpulkan bahwa ada dua hasil yaitu illokusi yang di gunakan serta analysisinya dan perlokusi/effek yang terjadi pada pendengar setelah kata tersebut di utarakan.

ACKNOWLEDGEMENT

In the name of Allah the most benefical and the most merciful. All praises are to Allah swt for all the bless so that the writer can accompolish this thesis. In addition, may peace and salulation be given to the prophet muhammad saw who has taken all human being from the darkness to the lighteness.

The writer would like to express her genuine gratitudes to:

1. Dr. Maftukin, M. Ag., as the Head of State Islamic Institute (IAIN) of Tulungagung who gives permission for the writer to find out the data as report of the research.
2. Dr. Abd. Aziz, M. Pd. I., as the Dean of Faculty of Tarbiyah and Teacher Training of IAIN Tulungagung for his permission to write thesis.
3. Arina Shofiya, M.Pd, as the Head of English Education Department who has given me some insight so the writer can accomplish this thesis.
4. Emmy Naja, M. Pd, as the writer's thesis advisor, for her invaluable guidance, suggestion, and feedback during the completion of this thesis
5. All of lecturers at IAIN Tulungagung especially FTIK's lecturers.
6. My parents who always love and support me in any occasions. So I can accomplish this study
7. My grandparents who has been keeping me.
8. My sisters who always give me a spirits in accomplising this study

9. My beloved friends tbi-d 12, thanks for your support and your help hands in accomplishing this research.
10. All people who can't mentioned who help me in finishing this study.

The writer aware that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 11th2016

Muhammad Khoirul Zamzami

NIM: 2813123110

TABLE OF CONTENTS

| | |
|--|------|
| Cover | 1 |
| Logo | ii |
| Title | iii |
| Advisor's Approval Sheet | iv |
| Board of Examiners' Approval Sheet | v |
| Motto | vi |
| Dedication | vii |
| Declaration of Authorship | viii |
| Abstract | ix |
| Abstrak | xi |
| Acknowledgement | xiii |
| Table of Content | xv |
| List of Appendices | xvii |

CHAPTER I INTRODUCTION

| | |
|---|---|
| A. Background of the Research | 1 |
| B. Statements of the Research | 4 |
| C. The objectives of the Research | 4 |
| D. Significants of the Study | 4 |
| E. Scope and Limitation | 5 |
| F. Definition of Key Term | 5 |

CHAPTER II REVIEW OF RELATED LITERATURE

| | |
|-------------------------------|---|
| A. Pragmatics | 6 |
| B. Speech Act | 7 |
| C. Types of speech acts | 8 |
| 1. Locutionary Act | 9 |

| | |
|-----------------------------------|----|
| 2. Illocutionary act | 9 |
| a. Representatives | 10 |
| b. Directives | 10 |
| c. Commissives | 11 |
| d. Expressive | 11 |
| e. Declaratives | 11 |
| 3. Perlocutionary act | 12 |
| D. Movie | 13 |
| e.1. Definition of movie | 13 |
| e.2. Kinds of movie | 13 |
| E. Synopsis of frozen movie | 15 |
| F. Previous study | 17 |

CHAPTER III RESEARCH METHOD

| | |
|---|----|
| A. Research Design | 20 |
| B. Data and Data Source | 20 |
| C. Data Collection | 21 |
| D. Credibility and Dependability | 21 |
| E. Data Analysis and Interpretation | 21 |

CHAPTER IV FINDING AND ANALYSIS

| | |
|--------------------------|----|
| A. Finding | 23 |
| B. Analysis | 24 |
| 1. Representatives | 24 |
| 2. Directives | 39 |
| 3. Commissives | 65 |

| | |
|-----------------------|----|
| 4. Expressive | 68 |
| 5. Declaratives | 83 |

CHAPTER V CONCLUSION AND SUGGESTION

| | |
|---------------------|----|
| A. Conclusion | 85 |
| B. Suggestion | 86 |

LIST OF APPENDICES

Appendix 1 : Describtion of the Context

Appendix 2 : Curriculum Vitae

Appendix 3 : Guidance Card