

CHAPTER I

INTRODUCTION

The researcher provides an explanation of the background of research, research problems, objectives of the research, research hypothesis, significance of the research, scope and limitations of the research, and definitions of key terms in this chapter.

A. Background of Study

Along with increasingly advanced developments in this era of globalization, humans need global language to communicate with each other in various parts of the world. This makes English an international language which facilitating easier for people to interact and access various existing technologies so that many people want to learn it. Whether they come from developing or developed countries, governments around the world are trying to produce young generations who are skilled in English so they are not left behind and are technologically literate because currently information and culture from various countries is widely spread through social media.

In the nation of Indonesia, English is considered a foreign language which is an necessary subject that must be studied and taught at various school levels, one of which is at junior high school. This aims to prepare students to face an increasingly rapidly developing era. Apart from that, it is to help students take opportunities to gain more global knowledge and be able to compete on the international stage. English language skills consist of several aspect for example listening, reading, speaking, and writing. The skill to speak has a very important position in foreign language, especially having an meaningful in terms of daily communication. If someone is skilled on speaking, usually other skills can indirectly be mastered easily, therefore speaking skillll must be mastered.

Speaking is a skill in expressing ideas, feelings, opinions orally to other people, this aims to communicate, convey information appropriately and correctly to other people. Brown (1994) also states that speaking skill is language skill in spoken form. With this skill, people have the ability to convey what is on our mind in detail in verbal form so that it can be understood by those who listen it.

Many people do not have any progress when learning a language because they do not have confidence, afraid of being wrong, and tend to hesitate in speaking a foreign language. So, the way for students being skilled to speak and communicate English, they need to take action try first and practice speaking to get used to speaking English. One way to train students in speaking skills is to make them practice what they learn in front of the class or in daily life. With continuous practice, students will be trained in speaking in English, from initially being forced to become accustomed to it on their own.

Speaking practice can be done by monologue or dialogue. Monologue is explaining something or telling something in English by one person while dialogue is a way of communicating/talking in English with other people about something. When practice speaking skill, media such as poster, pictures, cards, paper sheets, etc can be utilized. The utilizing media in activities of learning increases opportunities students to be quite active and remembering what is taught, and also motivates students to take part in learning. Harmer (1991) assumes that the teacher can stimulate students' stimulus in speaking through a series of pictures, telling stories, playing songs, etc. Therefore pictures/illustrations in the form of posters really allow students to practice speaking English in their learning process.

Poster in general is design that contain text and images that aim to provide information to people who see them. Meanwhile, students' creative poster is poster made by students which contain pictures and imaginative ideas from students which play a role in crating something simple that students to get started speaking practice activities. The speaking skills material studied here is speaking related to recount because grade 8 junior high school students study that chapter this semester. Students' creative posters are useful as a means for students to convey the speaking material when practice speaking English.

There are several previous studies regarding the use of poster. Sausan Ulva (2018) discusses teaching by using poster media to improving speaking ability of students. The result is that the poster media has significant influence on students' speaking ability. While Diajeng Hanum (2016) discusses the impact of utilizing poster in process of teaching reading skill in Senior High School. The result is that technique has significany impact on students' reading skill. Whereas Yuyun Rahayu Basri (2017) focuses on using poster to upgrading speaking skill of students at eleventh grade of MA pesantren modern datok sulaiman putri palopo. As the result, the poster teaching technique can upgrade students' skill.

For this reason, it necessary examine wheather the effect of students' creative poster on student's speaking skill. The reseacher feels interest in students' creative poster to support student on speaking skill at 8th grade junior high school level. Researcher believes that this study still has an interesting point that distinguishes it from previous studies because the posters that used in the process of learning are made by the students themselves to make it easier for them to practice speaking, not made by the teacher which is the teacher uses it to explain the material. The researcher also felt comfortable and motivated to find out information and data in this place. With that in mind, the title of this study is "The Effectiveness Of

Students' Creative Poster On The Eighth-Grade Students' Speaking Skill At MTsN 1 Tulungagung”.

B. Formulation of Research Problem

In line with the background of the study previously, the writer formulates a research problem, “Is there any significant difference scores on students' speaking skill between the class which is taught by using students' creative poster and the class which is taught by using conventional strategy at grade eight MTsN 1 Tulungagung?”

C. Objective of study

With reference to the study's background and research problem previously, the study's objective is to measure the effectiveness of speaking skill by using student's poster and to know whether student's creative poster gives significant difference score or not on students' speaking skill at grade eight MTsN 1 Tulungagung.

D. Research Hypothesis

In this case, the alternative hypothesis (H_a) and null hypothesis (H_0), read as follow:

H_a : There was significant different scores in students' speaking skill between the class which is taught by using students' creative poster and the class which is taught by using conventional strategy at grade eight MTsN 1 Tulungagung

H_0 : There was no significant different scores in students' speaking skill between the class which is taught by using students' creative poster and the class which is taught by using conventional strategy at grade eight MTsN 1 Tulungagung

E. Research significance

This study's findings are intended to benefit to teachers of English and other researchers. Such as:

a. For teachers of English

From results' study hopefully english teacher can utilized this media and give motivation to create new inovation of educating English especially in teaching speaking skill.

b. For other researchers

The writer intended that the study's findings will utilized as a source if other reseachers do similar research, they will get more extensive experience of knowledge about The Effectiveness Of Students Creative Poster On Student' Speaking Skill At Grade Eight MTsN 1 Tulungagung. On the other hand, this research can be compared so that it can be considered in conducting research and it can be useful for future research.

F. Scope and Limitation of the Research

This study has scope and limitation, the scope of the study is the reseacher focus on the effectiveness of student's creative poster on students' speaking skill. The limitation of the study is researcher can only researched 2 classes, not all classes at MTsN 1 Tulungagung because of limited time.

G. Definition of Key Terms

The writer would like to narrate some definition of the key terms in this study, which aim for minimizing ambiguities and mistakes of interpretation, as follows:

a. Effectiveness

This research can be said to be effective if statistical calculations show that the experimental and control groups had significantly different scores (as indicated : sig value $\leq 0,05$)

b. Student' creative poster

Student's creative poster is a student work in the form of pictures/illustrations that contain many imaginative ideas (a fantasy idea that is not limited by reality). It uses to make students more easier when practice speaking.

c. Speaking skill

Speaking skill is a student's skill in communicating and convey the ideas and feelings that are on their minds. In this study, the speaking context was students' ability to speak about recount by using students' creative poster