

CHAPTER V

CONCLUSION AND SUGGESTION

Finally, the researcher arrived to the conclusion and suggestion to show the result of interpreting the main characters conflicts in utterances and also the plots used in this novel “The Rainbow Troops”. Here, the researcher systematically describe about the summary of research.

A. CONCLUSION

An interesting novel who the researcher analyzes makes the result of the research is amazing, many characters in this novel and also many problem was got by the researcher in analyzing the utterances of main characters specially which indicates the conflicts, it can be extrinsic conflicts and intrinsic conflicts. Actually, there are any unbalances in both of them. The researcher found 65 into extrinsic conflicts and only 5 into intrinsic conflicts.

Here, main characters got problem in society, economic and education aspects; the struggle in education to get high economic level. Not to speak of, except in main conflicts there are many sub conflicts that follow the main conflicts. The conflicts were followed by many conflicts as wickerwork of events. They are: The closing of Muhammadiyah Elementary School, come from poor family, met a Crocodile Shaman to get a school, he was left by first

love (chalk seller), controversies in a competition (Newton's theory), fought over a Muhammadiyah Elementary School, his (Lintang) struggle had to the end; because his father passed away, Lintang worked as post officer; he had to work in Subuh.

In addition, for the plot in this novel also adorned by many conflicts and also interesting events. It is start by introductions of main characters, they are Lintang and Ikal as new student at Muhammadiyah Elementary School with different background. Then, setting, here there are 27 settings / place where the main characters as students and boys of Belitong, and also conflicts, many conflicts in this story which abreast main conflicts, they are education and economic condition; both of them have relation. Explanation above is included into exposition.

Then, rising action; many events come from the story which make the story is interesting. This event has relation with main characters and makes the story also great.

Here, about climax, event in this section is so serious, makes main characters have to change their mind and move to bright condition. Main characters encounter the conflicts with study hard without give up: Ikal had to hard work to change his destiny and got happy life. Ikal had to hard work to

help his father and also study and Lintang had to ride bicycle in long distance and across a crocodile every day, about 40 kilometers.

Next, about falling action, Laskar Pelangi still in their dream be something based on their pretention. Here, Lintang be an hero for his school, because has been success in defending the Muhammadiyah Elementary School, unfortunately, he cannot continue his education because his father passed away and for Ikal, gets a job as post officer.

Resolution, here Lintang still in his notion as mathematician, and Ikal is success in continuing his study in abroad, although previously, he gets a job as post officer.

B. SUGGESTION

In this section, the researcher limits on other characters utterances and also in other all sentences that is used in the story. Although, sometimes other conflicts that do not descending from main characters also can build the interesting of story, then all sentences also. Education aspect that emphasize in the story, it means that the consideration of story analyze indirectly is needed in education, but there is another benefit, it is more give opportunity to the candidates of man in letters to gets experience.

In analyzing “the Rainbow Troops” make a researcher more aware that education is important and more admiring a life. Parents are also important, because they are our supporter; who always give the contribution, not only in money but also in spirit. When we feel tired in doing activities about something educate; every time we feel give up; it is time to remember their struggle. Such as in Ikal, Lintang, and Laskar Pelangi, their struggle to change their condition need to get thumps-up. So, by reading this research, we study to think deeply about a life in remote place and also in happy life.

Here, the researcher hopes that through analyze the story it makes easy to another researcher in using another topic but in same research aspect. Because this aspect of story happens in our life, it is real story to forward Indonesian’s education. “Every citizen has the right to an education” (Constitution of the Republic of Indonesia, Article 33). In addition, for other reader it can be references to make a story and they more understand of contain in sentences, moral value, and also plot of story.