

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is devoted to draw some conclusions and suggestions based on the research findings and discussion presented in the previous chapter.

A. Conclusion

Some conclusion that could be drawn from the explanation in the previous chapter, those are:

1. The student's achievement in writing recount text before being taught by applying diary generally low. It can be seen from the score obtained by the students before being taught applying diary that from 32 students there were three student obtain score (upper 70) and 29 students obtain score less than 70. It means that 20 students do not pass. The mean of pretest's score was 62.78.
2. The student's achievement in writing recount text after being taught by applying diary was better than before. It is shown from the score obtained by the students after being taught applying diary that from 32 students there were 30 students past the test (upper 70) and two student do not pass. The mean of posttest's score was 77.36. From data above, mean score of pretest lower than mean score of posttest.
3. The result of the analysis showed that t-count is 14.682 and t-table at 5% level of significant was 2.021. It means that the value of t-test was higher than the t-table ($t\text{-count } 14.682 > t\text{-table } 2.021$) with the degree of freedom ($df = 31$) and significance level 5%. It means that, there is any significant

difference on the students' achievement in writing recount text before and after being taught by using diary at the eighth grade students of MTs AL Huda Bandung

Finally, related with the explanation above, it means that the Null Hypothesis (H_0) is rejected and then the Alternative Hypothesis (H_a) is accepted. From the result implied which diary in teaching writing recount text to the eighth grade level of MTs AL Huda Bandung is effective.

B. Suggestion

Considering the result of this study, the researcher would like to give some suggestion. They are as follows:

1. For herself as the writer

It will broaden the writer knowledge in teaching recount text writing especially.

2. For the English teachers

The result of this research is expected to give them information about the effectiveness using diary in teaching writing recount text, so the teacher can use alternative way or strategy in teaching writing recount text.

3. For the reader

The research is expected to give information and knowledge about the effectiveness using diary in teaching writing recount text.