

**THE EFFECTIVENESS OF USING NUMBERED HEADS
TOGETHER (NHT) TECHNIQUE TOWARDS STUDENTS'
ACHIEVEMENT IN SPEAKING OF THE EIGHT GRADERS
AT MTs N NGANTRU**

THESIS



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MOTTO

*“Be a Leader, Not a
Follower”*

DEDICATION

I dedicate this thesis to:

- ❖ My Parents, who always pray for my success and who always give motivation to me.
- ❖ My beloved advisor, Dr. Susanto, S.S., M.Pd who always guided and gave me unforgettable knowledge.
- ❖ My lovely girlfriend, Devi who always support me and help me in doing this research
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States that this thesis is truly my original work. It does not published by another person expect those as indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis. If a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

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ABSTRACT

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Speaking is one of language skill that has to be mastered by students besides listening, reading, and writing. It is the macro-skills of language that concerns on the abilities to carry out spoken communication, such as conversation, dialogue, monologue. It is one skill that have to be mastered by students in order to achieve learning objective which appropriate with standard comptence and basic competence in school based curriculum. One of technique that can be used in teaching speaking is Numbered Heads Together (NHT) technique. This technique ensure all students in a group share their ideas. Here, the students are given number from 1-5 and each groups is given a topic. They are given time to discuss the topic. Thus, the researcher asks the question related to the topic given and calls out a number randomly. The students with that number raise their hands, and when called on, the student answers the question.

The formulation of the research problem was: (1) how is the students' achievement in speaking before being taught by using Numbered Heads Together (NHT) technique?, (2) How is the students' achievement in speaking after being taught by using Numbered Heads Together (NHT) technique?, (3) Is there any significant difference score on students' speaking before and after being taught by using Numbered Heads Together (NHT) technique?

The purpose of this research was: (1) to know the students' achievement in speaking before being taught by using Numbered Heads Together (NHT) technique, (2) To know the students' achievement in speaking after being taught by using Numbered Heads Together (NHT) technique, (3) To find out the whether there is significant difference score of students' speaking before and after being taught by using Numbered Heads Together (NHT) technique

Research method:1) the research design in this research is preexperimental, 2) the population of this research was all students of second grade students at MTs N Ngantru Tulungagaung, 3) the sample was VIII D class consisting of 42 students, 4) the research instrument was speaking test, 5) the data analysis was using Paired sample T test of SPSS 6.0

The result showed that the Sig. (2-tailed) is 0.000. If Sig. (2-tailed) > 0.05, Null hypothesis (H_0) is accepted. Then if Sig. (2-tailed) < 0.05 Alternative hypothesis (H_a) is accepted. Based on the result of paired sample test, the Sig. (2-tailed) is 0.000. It means the significance level is less than 0.05 ($0.000 < 0.05$). Based on the result, alternative hypothesis (H_a) that states there is significant difference in students achievement before and after taught by using Numbered Heads Together(NHT) is accepted, while null hypothesis (H_0) that states there is no significant difference in students achievement before and after taught by using Numbered Heads Together(NHT) is rejected. Therefore, Numbered Heads Together(NHT) technique can be used as alternative technique to teach speaking to the students at MTs Level

ABSTRAK

Aziz, Moh. Lutfi. NIM.3213113108.2015. *The effectiveness of using Numbered Heads Together (NHT) Technique towards students' Achievement in speaking of The Eight Grade Students at MTs N Ngantru Tulungagung*. Thesis Sarjana. Tadris Bahasa Inggris. FTIK. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Dr. Susanto, S.S, M.Pd

Keywords: Keefektifitasan, berbicara, tehnik Numbered Heads Together (NHT)

Berbicara adalah salah satu kecakapan bahasa yang harus dikuasai siswa disamping mendengar, membaca dan menulis. Berbicara adalah kecakapan makro bahasa yang memperhatikan pada kemampuan untuk mewujudkan komunikasi dalam berbicara, seperti percakapan, dialog, monolog. Berbicara adalah kecakapan yang harus dikuasai agar dapat mencapai tujuan SK dan KD di dalam kurikulum KTSP

Salah satu tehnik yang bisa digunakan untuk mengajar berbicara adalah Numbered Heads Together (NHT). Tehnik ini memastikan semua siswa menyampaikan ide mereka. Disini, siswa diberi nomor 1-5 dan setiap kelompok diberi sebuah topik. Kemudian, peneliti menanyakan pertanyaan yang berhubungan dengan topik yang diberikan dan memanggil nomor secara acak. Siswa dengan nomor yang dipanggil mengangkat tangan mereka dan menjawab pertanyaan.

Rumusan masalah dari penelitian ini adalah (1) bagaimana prestasi siswa dalam berbicara sebelum diajar dengan menggunakan tehnik Numbered Heads Together (NHT)? (2) bagaimana prestasi siswa dalam berbicara setelah diajar dengan menggunakan tehnik Numbered Heads Together (NHT)? (3) Adakah perbedaan nilai berbicara yang signifikan sebelum dan sesudah diajarkan dengan menggunakan tehnik Numbered Heads Together (NHT)?

Tujuan dari penelitian ini adalah (1) untuk mengetahui prestasi siswa dalam berbicara dengan menggunakan tehnik Numbered Heads Together (NHT) technique, (2) untuk mengetahui prestasi siswa dalam berbicara setelah diajardengan menggunakan tehnik Numbered Heads Together (NHT) (3) untuk menemukan apakah ada perbedaan nilai berbicara yang signifikan sebelum dan sesudah diajarkan dengan menggunakan tehnik Numbered Heads Together (NHT).

Metode penelitian 1) desain penelitian ini adalah preexperimental, 2) populasi penelitian ini adalah semua siswa kelas 2 di MTs N Ngantru Tulungagaung, 3) sampelnya adalah kelas VIII D yang terdiri dari 42 students, 4) instrumen dari penelitian ini adalah tes berbicara, 5) dalam menganalisis data menggunakan Paired Sample T test pada SPSS 6.0

Hasil penelitian menunjukan jika Sig. (2-tailed) adalah 0.000. Jika Sig. (2-tailed) > 0.05 , Null hypothesis (H_0) diterima. Kemudian jika Sig. (2-tailed) < 0.05 Alternative hypothesis (H_a) ditolak. Berdasarkan hasil dari paired sample test, Sig. (2-tailed) adalah 0.000. Itu berarti level significance kurang dari 0.05 ($0.000 < 0.05$). Berdasarkan hasil tersebut, alternative hypothesis (H_a) yang menyatakan ada perbedaan yang signifikan dalam prestasi belajar siswa sebelum dan sesudah menggunakan teknik Numbered Heads Together (NHT) diterima. Sedangkan, null hypothesis (H_0) yang menyatakan tidak ada perbedaan yang signifikan dalam prestasi belajar siswa sebelum dan sesudah menggunakan teknik Numbered Heads Together (NHT) ditolak. Jadi, teknik Numbered Heads Together (NHT) dapat digunakan sebagai alternatif teknik di dalam pengajaran berbicara untuk siswa tingkat MTs

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The writer feels that this thesis is still far from being perfect. Therefore, the writer hopes constructive criticism and suggestions to make this thesis more perfect. Furthermore, the writer hopes that this thesis will be useful for all reader.

Tulungagung, July 01th 2016

The Writer

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