

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents two points, conclusion and suggestions. The conclusion is based on the result of the description of data presented in the previous chapter. The suggestions are given related to further implementation of Number Heads Together technique to further research

A. Conclusion

Based on the result of data analysis, both theoretical and empirical conclusions are drawn as follow:

1. Theoretical Conclusion

The use of Number Heads Together technique is effective to teach speaking and make students more active to participate in the class. This statement is supported by theory of Kielven (2001 : 13) that stated that Numbered Heads is one of simplest and useful group strategy to make students active in learning process.

2. Empirical Conclusions

- a. The students' speaking achievement before being taught by using Number Heads Together technique is generally low. It can be shown from 42 students there were eight students who got score below 60. 19 students got score above 60 and 15 students got score more than 70 (passing score). So, there is 27 students that not pass the pretest.

- b. The students' speaking achievement after being taught by using Number Head Together technique is better than before. It can be shown from 42 students only 10 students are not pass and other students have passed the posttest.
- c. There are significant differences between students speaking achievement before and after being taught by using Number Heads Together technique. It can be known from the different mean score of pretest and posttest in which the mean score of posttest is higher than the mean score in pretest ($74.5714 > 65.6905$). Moreover the significance level is less than 0.05 ($0.000 < 0.05$). Hence, the use of Number Heads Together is effective used in teaching speaking for the eighth grade students of Mts N Ngantru

B. Suggestion

The findings showed that there was significant effect of Number Heads Together technique on students' speaking ability. Therefore, the researcher tried to give some suggestion to English Teachers. They should be creative in creating activity in teaching and learning process in order to make the students more interested to join the class. The activity should give more chance for students to be part in learning process. The teachers must give some activity that can involve students in teaching and learning process. And the most important thing is it's effective and efficient. Therefore, English teachers are suggested to apply various activities and strategies in Number Heads Together technique to improve the quality of the English teaching and learning process. For the English teachers who

want to use Number Heads Together technique are suggested to be able to make some variations of topic in teaching which interest for the students. This is to make the students do not feel bored and hard to follow the learning process.

Besides, for the students, they must be more active in teaching and learning process. The use of Number Heads Together technique is hoped to motivate the students to be more active in speaking class. Moreover, by using that technique hopefully the students will be able to increase their speaking ability and more enthusiasm in learning English without having feeling.

Finally, for the further researcher, it is expected that the result of this study can be used as reference to conduct further research that is related Number Heads Together technique. In addition, in this research the researcher used Number Heads Together technique in teaching speaking skill. Further researcher should try to use this technique to in another skill. Besides, the researcher used this technique in teaching speaking of eighth grade students' of Senior High School. Further researcher should conduct this technique at different levels of students.