

**THE EFFECTIVENESS OF USING DIARY TOWARD THE STUDENTS'
ACHIEVEMENT IN WRITING RECOUNT TEXT
AT MAN TRENGGALEK**

THESIS

Presented to

State Islamic Institute of Tulungagung in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan Islam in English Education

By

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June 2016**

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MOTTO

*You will never fall if you are afraid to climb. But there
is no joy in living your entire life on the ground.*

Don't be a follower, be a leader !

-I'm too lazy for being lazy-

DEDICATION

This thesis is dedicated to my sweet and loving:

Father and Mother

{Mr. Muyajid and Mrs. Habibah},

*Whose affection, love, encouragement and prays of day and night make me
able to get such success and honor,*

Ika Nuryana and all of TBJC members

*For their support and cheerful make me never fell alone, finally we can
graduate together*

DECLARATION THE AUTHORSHIP

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State that the thesis entitled “The Effectiveness of Using Diary on the Students’ Achievement in Writing Recount Text at MAN Trenggalek” is truly my original work and helped by the expert of this matter. It does not incorporate any materials previously written or published by another person except those indicated in quotation and references. Due to the fact, I am the person who is responsible for the thesis if there are any claims or others.

Tulungagung, May , 2016

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ABSTRACT

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The effectiveness of Using Diary toward the students' achievement in writing recount text at MAN Trenggalek. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung.

Advisor: Nanik Sri Rahayu, M.Pd.

Keywords: Diary, Writing Ability, Recount Text

In learning recount text, Senior High School students may face difficulties to master it. Many students feel confused what to write although they know the topic which have been given by the teacher. To increase learners' motivation in Senior High School learners in mastering recount text, teacher have to play the important role. The conventional teaching method makes the students get bored and have low motivation. So, the researcher try to find the right media by using "diary". Diary is a book used for a daily record of events, future appointment (Martin, 2000:119). One benefit of using diary is the students being able to look on specific days or time periods in an attempt to short out personal feelings. It means that the diary is an appropriate to teach recount text in Senior High School, because recount text also retell the past experience.

The formulation of the research problem is : "How is the effectiveness of using recount text toward the students achievement in writing recount text at MAN Trenggalek in the academic year 2015/2016?". The purpose of this study was to find out the effectiveness of using recount text toward the students achievement in writing recount text at MAN Trenggalek in the academic year 2015/2016.

Research Method: 1) The research design in this study was experimental research design with quantitative approach, 2) The population of this study was all students of tenth grade of second year at MAN Trenggalek, 3) The sample was 6 IIK – 2 class consisting of 34 students, 4) The research instrument was test,5) The data analysis was using T-test.

The result showed that the students' score in writing recount text before they are taught using diary was 58.0303. While the students' score after taught by using diary was 77.8788. The T_{count} was 18.069, whereas the t_{table} with significant level 5% was 2.036. So, the T_{count} was greater than T_{table} . This means that Ha which states that there is any significant difference on students' writing achievement before and after taught by using diary in tenth grade students at MAN Trenggalek is accepted, Ho which states there is no any significant difference on students' writing

achievement before and after taught by using diary in tenth grade students at MAN Trenggalek is rejected. In other words, Diary strategy can be used as an alternative strategy to teach writing recount text to the students at Senior High School level.

ABSTRAK

Wulansari, Ety. Student Registered Number. 2813123068.2016.

The effectiveness of Using Diary toward the students' achievement in writing recount text at MAN Trenggalek. Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic Institute (IAIN) of Tulungagung.

Advisor: Nanik Sri Rahayu, M.Pd.

Kata Kunci: Diary, Writing Ability, Recount Text

Dalam belajar recount teks, siswa SMA mungkin memiliki kesulitan dalam mempelajarinya. Banyak siswa merasa bingung apa yang harus ditulis meskipun mereka tahu topik yang telah diberikan oleh guru. Untuk meningkatkan motivasi peserta didik di tingkat SMA dalam menguasai kemampuan menulis terutama dalam teks recount, guru harus memainkan peran yang penting. Metode pengajaran konvensional membuat siswa bosan dan memiliki motivasi yang rendah. Jadi, peneliti mencoba untuk menemukan media yang tepat dengan menggunakan "buku harian atau diary". Diary adalah sebuah buku yang digunakan untuk catatan harian peristiwa, janji masa depan (Martin, 2000: 119). Salah satu manfaat dari buku harian adalah mampu melihat pada hari atau jangka waktu tertentu dalam upaya untuk mengungkapkan perasaan pribadi secara singkat. Ini berarti bahwa buku harian adalah strategi yang tepat untuk mengajarkan teks recount di SMA, karena teks recount juga menceritakan kembali pengalaman yang sudah terjadi.

Rumusan masalah penelitian dalam penelitian ini adalah: "Bagaimana efektivitas penggunaan recount text terhadap prestasi siswa dalam menulis teks recon di MAN Trenggalek pada tahun akademik 2016/2017?". Tujuan dari penelitian ini adalah untuk mengetahui efektivitas penggunaan recount text dalam menulis teks recon di MAN Trenggalek pada tahun akademik 2016/2017.

Metode penelitian: 1) Desain penelitian dalam penelitian ini adalah desain penelitian eksperimental dengan pendekatan kuantitatif, 2) Populasi penelitian ini adalah semua siswa kelas sepuluh semester dua di MAN Trenggalek, 3) sampel dalam penelitian ini adalah kelas 6 IIK - 2 terdiri dari 34 siswa, 4) instrumen penelitian adalah tes, 5) analisis data menggunakan T-test.

Hasil penelitian menunjukkan bahwa skor siswa dalam menulis recount teks sebelum mereka diajarkan menggunakan buku harian adalah 58,0303. Sementara skor siswa setelah diajarkan dengan menggunakan buku harian adalah 77,8788. Jumlah T_{count} adalah 18,069, sedangkan t_{tabel} dengan tingkat signifikan 5% adalah 2.036. Jadi, jumlah T_{count} lebih besar

dari t tabel. Ini berarti bahwa Ha yang menyatakan bahwa ada perbedaan yang signifikan pada prestasi menulis siswa sebelum dan sesudah diajarkan dengan menggunakan buku harian pada siswa kelas X di MAN Trenggalek diterima, Ho yang menyatakan tidak ada perbedaan yang signifikan pada prestasi menulis siswa sebelum dan setelah diajarkan dengan menggunakan buku harian pada siswa kelas X di MAN Trenggalek ditolak. Dengan kata lain, diary dapat digunakan sebagai strategi alternatif untuk mengajarkan menulis recount text untuk siswa di tingkat SMA.

ACKNOWLEDGEMENT

In the name of Allah SWT The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all the blessings so that the writer can accomplish this thesis. In addition, may Peace and Salutation be given to the prophet Muhammad (pbuh) who has taken all human being from the Darkness to the Lightness.

The writer would like to express her genuine gratitudes to:

1. Dr.H. Abd. Aziz, M.Pd.I., the Dean of Faculty of Tarbiyah and Teacher Training of IAIN Tulungagung for his permission to write this thesis.
2. Arina Shofiya, M.Pd, the head of English Education Department who has given her some insight so the writer can accomplish this thesis.
3. Nanik Sri Rahayu, M.Pd., the writer's thesis advisor, for her invaluable guidance, suggestion, and feedback during the completion of this thesis.
4. Ahmad Basuki, S.Pd, M.Si the head master of MAN Trenggalek for his permission to the writer to conduct the research
5. The tenth graders of MAN Trenggalek in the academic year 2015/2016 for the cooperation as the sample of this research.

The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, May ,2016

The Witer

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