

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

According to data findings and the interpretations of the research, there are some conclusions can be drawn as follow:

It is proved by the research result that shows statistically there is significant difference between scores of pre-test and post-test ($0.000 < 0.05$). The result of calculation of paired sample t-test shows that t_{count} was higher than t_{table} ($10.337 > 2.036$). It can be conclude that the alternative hypothesis (H_a) was accepted while the null hypothesis (H_o) was rejected. In addition, using diary strategy as treatment can improve and influence students' ability in writing recount text. Thus, diary strategy has been proven to have effective influence in improving students' ability in writing recount text at tenth grade of Junior High School at MAN Trenggalek academic year of 2015/2016.

B. Suggestion

From the conclusion above, there were some suggestions that are proposed by the writer:

1. For Teacher
 - a. Teacher may consider the use of diary in the teaching writing recount text, because it can motivate students to write their experience.
 - b. Teacher should prepare the equipment well. It means that before using diary as a medium in the teaching of recount writing, it will be better for teacher to prepare some example of diary. The example of diary is important because can help student in writing.

- c. Teacher should plan the time well. They should be careful in allocating the duration in the explanation about writing recount text and diary, and the duration the students writing their experience in diary form.
- d. Using diary as a learning aid is a good way for the students in improving their ability in writing. Using diary as a learning aid helps the teacher and gives much times to the students be active in writing.
- e. The diary strategy can be used by the teacher as an alternative strategy to improve the students' activities and creativities in the classroom.

2. For Students

- a. Students should study more and respond in learning process.
- b. Students should be more interested in English study. Students should improve their ability in English.

3. For next researcher

- a. In the treatment process, the students have some difficulties in maintaining the time. Therefore, the teacher should pay more attention by giving clear instructions before students make a diary.
- b. The diary strategy used in this research effectively influences the writing ability. It is important to know whether this strategy can be applied in other skill.