

## **CHAPTER 5**

### **CONCLUSION AND SUGGESTION**

In this chapter, the reseracher presents the conclusion and suggestion concerning the data analysis and discussion.

#### **A. Conclusion**

The objectives of this study are to identify the miuse of cohesion found and also the frequency occurrences of each tpe of cohesion misuse. Based on research findings and discussions above, the writer concludes several points as follows:

1. In the used of incorrectly cohesion in students' argumentative essay writing, the main problem used by the students are the confusion in using of the appropriate reference and conjunction.
2. There were 474 incorrectly used of cohesive devices identified in 36 students' argumentative essay. The students are inappropriate use of reference 70, 89% (336), which included subject personal reference was 13, 29% (63), object personal reference was 3, 38% (16), possessive adjective was 25, 95% (123), and reflexive pronoun was 1, 26% (6). In demonstrative reference (nominal demonstrative), there was 25, 95% (123), and comparative reference (comparative adjective) was 1, 05% (5). Incorrect on the use substitution is 0, 42% (2), include nominal substitution 0, 21% (1) and verbal substitution 0, 21% (1). The results of incorrect use of conjunctions, the students seem to have a quite amount in

using conjunction that is 28, 69% (136), which included additive conjunction was 5, 70% (27), adversative conjunction was 10, 55% (50), causal conjunction was 11, 81% (56), and temporal conjunction was 0, 63% (3).

## **B. Suggestion**

Considering the conclusion above, the writer would like to propose some suggestions, which hopefully will be useful for teachers, students, and other researchers.

1. The learners; The students have to improve their writing skills, especially about cohesion. It is suggested to be more aware of the importance of cohesion which exist both in spoken and written forms of language, Moreover, the important role of cohesion can contribute to the connectedness and unity within within the elements a whole as well as a way functions to create meaningful language in which is one of the most prominent usefulness of language itself to be able to percept and interpret in a proper way. Therefore, English learners can create understandale text.
2. The lectures; the researcher hopes that the result of this study can be useful for the lectures. This research done to find out whether cohesive devices used by students in writing Argumentative essay are correct or not, Therefore lecturers especially who instruct writing subject, it can become the input for them to assess the students' writing. By knowing the students' error, the writing's lecture initiates to improve the technique in

teaching writing. The lectures are aware to give more detail feedback to the students' writing, especially related to the use of cohesive devices in their writing.

3. The other researchers; The reseracher suggests to the next other researchers to analyze more deeply about cohesion in the other types of students' writing. The further researchers are going to be interested in using actual and more corpus to cover the limitation of the research.

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