

**A STUDY ON TEACHING SPEAKING AT MA
TERPADU AL-ANWAR DURENAN TRENGGALEK
ACADEMIC YEAR 2013/2014**

THESIS

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MOTTO

Live as if you were to die tomorrow

Learn as if you were to live forever

— Mahatma Gandhi —

DEDICATION

This thesis is dedicated to:

1. My father H. Abdul Majid As'ad, my mother Hj. Mafiah, my brothers Anas and Falah who always pray and give motivation to me.
2. My beloved sister Maslihatul Hasanah who always gives me supports.
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ABSTRACT

Zakiya', Hariratuz. Student Registered Number. 3213103073. 2014. *A Study on Teaching Speaking at MA Terpadu Al-Anwar Durenan Trenggalek Academic Year 2013/2014*. Thesis English Education Department, IAIN Tulungagung. Advisor: Nanik Sri Rahayu, M.Pd.

Keyword: teaching speaking

How far students can speak English well describes the success of teaching English result. Students often hesitate to speak because they are afraid to pronounce wrongly or make mistakes in grammar. To improve students' speaking proficiency, it needs some aspects in teaching speaking. Teachers have to perform appropriate teaching speaking strategies, conduct attractive speaking activities, and design good assessment for speaking. In addition, students also need appropriate situation to encourage them to speak English confidently. Actually, good teaching speaking reveals good English teaching and learning too.

The formulations of the research problem in this research were: 1) What strategies are used in teaching speaking at MA Terpadu Al-Anwar Durenan Trenggalek?; 2) What kind of activities are conducted in teaching speaking at MA Terpadu Al-Anwar Durenan Trenggalek?; 3) What kind of techniques are used to assess students' speaking skill at MA Terpadu Al-Anwar Durenan Trenggalek?

The purposes of this research were to get information about teaching speaking at MA Terpadu Al-Anwar Durenan Trenggalek academic year 2013/2014, which cover: 1) Strategies which are used in teaching speaking at MA Terpadu Al-Anwar Durenan Trenggalek; 2) Activities that are conducted in teaching speaking at MA Terpadu Al-Anwar Durenan Trenggalek; 3) The techniques which are used to assess students' speaking skill at MA Terpadu Al-Anwar Durenan Trenggalek.

Research methodology applied in this research included: 1) The research design is descriptive qualitative; 2) Subjects of this research are English teachers and students of tenth grade and eleventh grade of MA Terpadu Al-Anwar; 3) The data of this research were taken from interview with English teachers and students, observation, and documentation; 4) The techniques of data verification in this research are using source triangulation and technique triangulation; 5) To analyze the data, the researcher conducted some steps include organizing and coding, summarizing, and interpreting the data.

This research described some information about teaching speaking included: 1) strategies, 2) activities, and 3) assessment techniques of teaching speaking which were conducted by English teachers of MA Terpadu Al-Anwar. 1) Strategies which were used in teaching speaking are: give students practice with both fluency and accuracy, provide appropriate feedback and correction, use group work or pair work, provide intrinsically motivating techniques, capitalize on natural link between speaking and listening, give students opportunities to start oral communication, and use authentic material to motivate the students in speaking English. 2) Activities that were conducted in teaching speaking are:

communicative games, discussion, debate, presentation, describing something, sharing, and singing songs. 3) The techniques which were used to assess students' speaking skill are: dialogue presentation, telling picture, interview, telling story, speech, discussion, conversational exchanges, debate, talk show, and product introduction.

ABSTRAK

Zakiya', Hariratuz. Nomor Induk Mahasiswa. 3213103073. 2014. *A Study on Teaching Speaking at MA Terpadu Al-Anwar Durenan Trenggalek Academic Year 2013/2014*. Skripsi Jurusan Tadris Bahasa Inggris, IAIN Tulungagung. Pembimbing: Nanik Sri Rahayu, M.Pd.

Kata kunci : pengajaran keterampilan berbicara.

Sejauh mana kemampuan siswa dalam berbicara Bahasa Inggris menggambarkan kesuksesan dari hasil pengajaran Bahasa Inggris. Siswa seringkali ragu untuk berbicara Bahasa Inggris karena mereka takut salah melafalkan kata atau membuat kesalahan dalam tata bahasanya. Untuk meningkatkan kemampuan berbicara siswa, memerlukan beberapa aspek dalam pengajaran berbicara Bahasa Inggris. Guru harus menerapkan strategi pengajaran berbicara yang tepat, mengadakan aktivitas berbicara yang interaktif, dan menyusun penilaian keterampilan berbicara yang baik. Siswa juga membutuhkan situasi yang tepat untuk mendorong mereka berbicara Bahasa Inggris dengan percaya diri. Sebenarnya, pengajaran keterampilan berbicara yang baik juga menunjukkan pengajaran dan pembelajaran Bahasa Inggris yang baik.

Rumusan masalah dalam penelitian ini adalah: 1) Strategi apa saja yang digunakan dalam pengajaran berbicara di MA Terpadu Al-Anwar Durenan Trenggalek?; 2) Apa saja aktivitas yang diterapkan dalam pengajaran berbicara di MA Terpadu Al-Anwar Durenan Trenggalek?; 3) Apa saja teknik yang digunakan untuk menilai keterampilan berbicara siswa di MA Terpadu Al-Anwar Durenan Trenggalek?

Tujuan dari penelitian adalah untuk mengetahui informasi-informasi tentang: 1) Strategi-strategi yang digunakan dalam pengajaran berbicara di MA Terpadu Al-Anwar Durenan Trenggalek; 2) Aktifitas-aktifitas yang dilakukan dalam pengajaran berbicara di MA Terpadu Al-Anwar Durenan Trenggalek; 3) Teknik yang digunakan untuk menilai keterampilan berbicara siswa di MA Terpadu Al-Anwar Durenan Trenggalek.

Metodologi dalam penelitian ini meliputi: 1) Penelitian ini menggunakan pendekatan deskriptif kualitatif; 2) Subyek penelitian ini adalah guru-guru bahasa inggris dan siswa-siswa kelas sepuluh dan sebelas MA Terpadu Al-Anwar; 3) Data penelitian ini diambil dari wawancara terhadap guru-guru Bahasa Inggris dan beberapa siswa, observasi, dan analisis dokumen; 4) Cara memverifikasi data dalam penelitian ini adalah dengan menggunakan metode triangulasi sumber dan triangulasi tehnik; 5) Untuk menganalisa data dalam penelitian ini, peneliti menerapkan beberapa langkah meliputi: pengorganisiran dan pengkodean data, peringkasan data, dan penafsiran data.

Penelitian ini menggambarkan beberapa informasi tentang pengajaran keterampilan berbicara meliputi: 1) strategi-strategi, 2) aktifitas-aktifitas, dan 3) teknik penilaian keterampilan berbicara yang diterapkan oleh guru bahasa inggris MA Terpadu Al-Anwar. 1) strategi yang digunakan dalam pengajaran

keterampilan berbicara adalah: memberikan pelatihan kepada siswa baik dalam kecepatan dan ketepatan berbicara, memberikan umpan balik dan koreksi yang tepat terhadap siswa, menerapkan kelompok belajar atau pasangan belajar, menerapkan tehnik motivasi intrinsik, memanfaatkan hubungan natural antara keterampilan berbicara dan mendengar, memberikan kesempatan kepada siswa untuk memulai komunikasi, dan menggunakan materi autentik untuk memotivasi siswa dalam berbicara Bahasa Inggris. 2) Aktivitas yang diterapkan dalam pengajaran keterampilan berbicara adalah: penampilan komunikatif, diskusi, debat, presentasi, menggambarkan sesuatu, sharing, dan menyanyikan lagu-lagu. 3) Teknik penilaian yang diterapkan meliputi: presentasi dialog, menjelaskan gambar, interview, bercerita, pidato, diskusi, percakapan, debat, pertunjukan berbicara, dan pengenalan produk.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, July 14th, 2014

The Writer

Hariratuz Zakiya'

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