

## Appendix 6

### RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah : SMAN 1 Boyolangu

Mata Pelajaran : Bahasa Inggris

Klas/Semester : XI/2

Siklus : Speaking

Waktu : 2 x 45 menit

#### **Standard Kompetensi (1)**

Memahami makna dalam teks percakapan transaksional dan interpersonal resmi dan berlanjut dalam konteks kehidupan sehari hari.

#### **Kompetensi Dasar (1.2)**

Merespon makna dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) resmi dan berlanjut secara akurat, lancar dan berterima yang menggunakan ragam bahasa lisan dalam konteks kehidupan sehari hari dan melibatkan tindak tutur: mengakui kesalahan, kecewa, menyalahkan, berjanji.

#### **Indikator**

- Mengidentifikasi makna tindak tutur mengakui kesalahan.
- Merespon tindak tutur mengakui kesalahan.
- Mengidentifikasi tindak tutur kekecewaan.
- Merespon tindak tutur kekecewaan.
- Mengidentifikasi makna tindak tutur berjanji.

- Merespon tindak tutur berjanji.
- Mengidentifikasi makna tindak tutur menyalahkan.
- Merespon tindak tutur menyalahkan.

### **Tujuan Pembelajaran**

- Setelah proses pembelajaran berakhir siswa dapat mengidentifikasi tindak tutur mengakui kesalahan.
- Setelah proses pembelajaran berakhir siswa dapat merespon tindak tutur mengakui kesalahan.
- Setelah proses pembelajaran berakhir siswa dapat mengidentifikasi tindak tutur kekecewaan.
- Setelah proses pembelajaran berakhir siswa dapat merespon tindak tutur kekecewaan.
- Setelah proses pembelajaran berakhir siswa dapat mengidentifikasi makna tindak tutur berjanji.
- Setelah proses pembelajaran berakhir siswa dapat merespon tindak tutur berjanji.
- Setelah proses pembelajaran berakhir siswa diharapkan mengidentifikasi makna tindak tutur menyalahkan.
- Setelah proses pembelajaran berakhir siswa dapat merespon tindak tutur menyalahkan.

### **Materi Pembelajaran**

Jessica is disappointed with her new washing machine. It's not as good as on the brochure. Read the conversation then practice it with your partner.

Jessica : Anthony, I am really disappointed with the new washing machine. It's not as good as it's on the brochure. The promotion was so interesting and showed how great it was, but it's totally different from reality.

Anthony : That's your own fault. I told you many times not to buy it in a rush.

Jessica : Don't blame me, please. You should blame the salesman. He convinced me to buy the junk.

Anthony : It seems that you never learn the lesson from buying the vacuum cleaner. Remember?

Jessica : I know I was wrong, but not this time.

Anthony : Honey, if you want to buy something, check it in different shop first. Ask them for advice about different brands. Compare them and then make your decision. Your weakness is that you trust someone easily.

Jessica : OK ... OK ... I won't make the same mistake next time.

### **Pendekatan/Metode Pembelajaran**

Contextual Teaching Learning, Communicative Approach

- Demonstration
- Role Play
- Assignment

### **Kegiatan Pembelajaran**

#### ***Pembukaan (5 menit)***

Penenangan : Have you heard a saying 'Calm mind learns better?' To prove it, let's try.

Apersepsi : I think everybody sometimes has unpleasant experience, for example: disappointed, being blamed embarrassed etc. What will we do then?

Motivasi : I think we have to be able to control our emotion in an unpleasant experience. We can learn from the following.

### ***Inti (40 menit)***

Siswa mendemonstrasikan dialogue of admittance, blaming, disappointment and promising.

Siswa mencari ungkapan ungkapan admittance, blaming, disappointment and promising.

Siswa mencari padanan/paraphrase ungkapan-ungkapan yang ditemukan.

### ***Penutup (15 menit)***

Menayakan kesulitan siswa.

Siswa menyimpulkan materi yang dipelajari dengan bimbingan guru.

Guru menyatakan kepuasannya atas partisipasi siswa.

### **Sumber Bahan/Media**

- *Linked to the Word Grade XII* halaman 31 oleh F.A. Soeprapto & Mariana Darwis Pnb. Yudhistira
- Kaset

### **Evaluasi (30 menit)**

Tes Tulis

#### **Make a dialogue based on the following situation.**

You lost your dictionary yesterday. You thought it was borrowed by Robin before the English lesson ended. You tried to talk to him, but he was upset because he felt you accused him of losing it. He even blamed you for not being able to look after your property.

## **Kunci Jawaban**

Johan : Hey Robin, can I use my dictionary now? I am doing my homework. You can borrow it again later.

Robin : What? Dictionary? I borrowed it during the English lesson yesterday, but I returned it before the lesson ended and I give you the answer of the quiz. Do you remember that?

Johan : No. Did you return it then? But I can't find it.

Robin : Ah, that's your own fault. You always forget things easily. Your weakness is that you are very forgetful, but you don't realize it.

Johan : OK, I will try not to be forgetful and I will look for it again.

## **Pedoman Penilaian**

Skor	Uraian
5	Bila daksi tepat, penggunaan expression tepat, grammar benar, logis.
4	Bila daksi tepat, penggunaan expression tepat, grammar benar tapi logika kurang.
3	Bila daksi tepat, penggunaan expression tepat, grammar grammar tepat, tapi tidak logis.
2	Bila daksi tepat penggunaan expression tepat, grammar kurang tepat dan tidak logis.
1	Bila daksi tepat, penggunaan expression kurang tepat, grammar kurang tepat dan tidak logis.
0	Bila tidak mengerjakan

Nilai siswa :  $\frac{\text{Perolehan skor}}{\text{Skor maksimal}} \times 10$

Pembelajaran dinyatakan tunas bila siswa mencapai KKM 75.

Mengetahui

Tulungagung, 4 Juli 2013

Kepala SMAN 1 Boyolangu

Guru Mata Pelajar

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