

Appendix 7

RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah : SMAN 1 Boyolangu

Mata Pelajaran : Bahasa Inggris

Klas/Semestar : XI/2

Siklus : Speaking

Waktu : 2 x 45 menit

Standard Kompetensi (10)

Mengungkapkan makna dalam teks fungsional pendek dan monolog yang berbentuk review dalam konteks kehidupan sehari hari.

Kompetensi Dasar (10.2)

Mengungkapkan makna dalam teks monologue dengan menggunakan ragam bahasa lisan secara akurat, lancar dan berterima dalam kehidupan sehari hari dalam teks berbentuk review.

Indikator

- Mengidentifikasi masalah yang dalam teks.
- Mengidentifikasi penilaian tentang film/song/novel.
- Mengidentifikasi saran pada sebuah review yang didengar.

Tujuan Pembelajaran

- Setelah proses pembelajaran berakhir siswa dapat menggunakan kalimat penilaian dalam menyampaikan sebuah review.
- Setelah proses pembelajaran berakhir siswa dapat melakukan monologue berbentuk review.
- Setelah proses pembelajaran berakhir siswa diharapkan dapat melakukan monologue berbentuk review.

Materi Pembelajaran

Don't go to see *The Last Emperor* if you are expecting a history lesson. Bertolucci's epic about the rise and fall of Pu Yi is hard to follow and confusing at times. But he has done a remarkable job of portraying the Chinese culture, and he has captured China in stunningly beautiful images. There are some touching scenes, as when the young Pu Yi's nurse is taken from him. Unfortunately the movie is too long and tends to drag at times.

Pendekatan/Metode

C T L, Communicative Approach

- Ceramah
- Assignment
- Discussion

Kegiatan Pembelajaran

Pembukaan (5 menit)

Penenangan : Well, students I think we had better be quiet to calm our mind before we start the lesson.

Apersepsi : Many people are afraid to speak English in public to express their opinion about something. But practicing can help us to express our opinion something more freely.

Motivasi : If you study in a university later, you will not only have to understand things that you study or that you read. You have to give your judgement or evaluation on the subjects that you study. Let's try to do it.

Inti (40 menit)

Membagi teks tentang film, karya sastra atau seni kepada siswa.

Siswa untuk membaca dalam hati.

Siswa membaca nyaring.

Siswa memberi penilaian tentang teks.

Memberitahu siswa tentang judul sebuah film.

Menyuruh siswa mendiskusikan penilaian penilaian mereka tentang film.

Menyuruh siswa mengutarakan penilaianya tentang film.

Penutup (10 menit)

Menayakan kesulitan yang ditemui siswa.

Siswa menyimpulkan materi yang dipelajari dengan bimbingan guru.

Guru menyatakan kepuasannya atas partisipasi siswa

Guru memberi tugas siswa untuk mereview film *Laskar Pelangi*.

Sumber Bahan/Media

English for a Better Life halaman 40

VCD *Laskar Pelangi*

Evaluasi (35 menit)

Tes Lisan

1. Do you know a famous film, *Titanic*?

What can you say about the film?

2. You watch ‘Kick Andy’ on Metro TV don’t you?

What is your evaluation about ‘Kick Andy’?

Kunci Jawaban

1. Yes. *Titanic* is a very interesting film taken from a true story. It was the name of a luxurious steam-powered ship of the early 1900s. The ship was so luxurious that almost everything was available on it. But unfortunately it hit an iceberg and sank in the middle of the Atlantic Ocean. One thing that kept me awake was the romantic love story between two young people starred by Leonardo Di Caprio and Kate Winslet.
2. Yes. *Kick Andy* is one of my favorite TV programs. It exposes very unique aspects of life with all the sadness, happiness and romances. It can focus on artists, politicians, the rich, the poor, the ignorance etc. Each episode can really touch the deepest part of our hearts, raise our understanding and sympathy for others.

Pedoman Penilaian

Skor	Uraian
5	Bila jawaban, kosa kata, tata bahasa, lafal benar, dan penyampaian lancar.
4	Bila jawaban, kosa kata, tata bahasa, lafal benar, dan penyampaian kurang lancar.
3	Bila jawaban, kosa kata, tata bahasa, lafal dan penyampaian kurang lancar.

2	Bila jawaban, kosa kata, tata bahasa salah, lafal dan penyampaian kurang lancar.
1	Bila jawaban benar, kosa kata dan tata bahasa salah, lafal dan penyampaian kurang lancar.
0	Bila tidak menjawab.

Nilai siswa :
$$\frac{\text{Perolehan skor}}{\text{Skor maksimal}} \times 10$$

Pembelajaran dinyatakan tuntas bila siswa mencapai KKM 75.

Mengetahui

Tulungagung, 5 Mei 2014

Kepala SMAN 1 Boyolangu

Guru Mata Pelajaran

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