

CHAPTER I

INTRODUCTION

This chapter discusses about some topics related to the background of the study, the formulation of the research problem, the purpose of the study, research hypothesis, the significance of the study, scope and limitation of the study, the definition of key terms, and organization of the study.

A. Background of the Study

English language is the most important language in the world because it links the whole world together. In Indonesia, English has been taught from junior high school until university and it has been studied from elementary school and kindergarten right now. English is a language used in all aspects of communication, science, and technology. All of them can be actualized through speaking and other basic skill such as listening, reading, and writing.

In every school in Indonesia, English as a foreign language considered difficult by many students. Beside, the students are afraid, they also feel shy. The students are afraid and shy when they are wrong both in pronunciation and written form. It really needs creative efforts from the English teacher to conduct the process of teaching and learning become enjoyable.

In studying English there are four skills that must be learnt : listening, speaking, reading, writing. Students can listen, read, and even write English in their house, but most of the students have a few opportunity to speak in their house. To avoid that problem, If students want to speak English, each of the students must have a lot of chance to speak English during the lesson and

outside the class. There are two types of communication, spoken and written language. Spoken language is verbal communication skill needed to understand (listen) and to use (speak). So, when we are going to talk to each other, the activities of listening and speaking can't be separated.

Brown (2001:271), said that there are six activities that can be applied to the kind of oral production that students are expected to carry out in the classroom one of them is Imitative. Imitative is learners try to imitate what the teacher says. For example the learners practice an intonation or try to pinpoint a certain vowel sound. Imitation of this kind is carried out not for the purpose of meaningful interaction, but for focusing on some particular element of language form.

To support students in teaching and learning process, the teacher need to provide the media that is appropriate for student such as visual or audio visual media. Broughton (2003:83) states that "Visual stimuli—maps, photographs, pictures, cartoons, even slides and films—are another useful source of oral language practice."

Based on the explanation above, there is positive effect for watching movie or film. By watching English movie for example, can stimulate the viewer to do the same in what they have seen and what they have heard in term of how to talk, how to pronounce, what they talk about and etc. We can imagine and applied in real life what should the TV viewer do.

Tarigan (1990: 149) one of the general objective of speaking is to stimulate. It means speaking to stimulate much more complex than other speech purposes, because it has to be talked phillandering, influence, or

convince his audience. This can be achieved if the speaker really knows the will, interests, inspiration, needs, and aspirations of his audience.

Related to interest, interest is the internal power as sources of motivation in teaching-learning process. Muhajir (2004:89) states that interest can influence the quality of achievement, and students' learning outcomes in a certain study. Gage and Barliner (1997:374) also state that students with an interest in a subject tend to pay attention to it.

Correlating with students' interest in watching english movie and speaking achievement. There is external factor that makes students interested in speaking such as their habit in doing something for example watching English movie. Usually students who has interest in watching English movie also have a lot of chance to speak English because the student sometimes repeat their utterances that the character said and try to find out what the meaning of the utterances. By watching English movie it is expected that the students also can enrich their vocabulary, know how to pronounce it, and etc.

The researcher conduct this research based on the theory where it generally agreed that everyone concerned with the education of children must understand them in their totality in order that optimal learning conditions may be provided. This totality goes beyond academic skills and knowledge. Calsyn, et.al in Mehrens and Lehmann (1991:397) states as follows:

The development of a healthy personality is essential to success in school. A student's mental health has direct relevance to his ability to learn, his interest in learning, and his attitudes toward the value of an education. Quite frequently, learning difficulties are related to a student's personality.

The teacher should know the students' like and dislike. If student are dislike about history for example, the teacher could employ the variety of technique such as films or humorous skits to give possitive effect toward the value of studying history. If the teacher knows that most of the students who are poor in speak English because of the students feel afraid and shy are interested in Film or Movie. She might use it as a media by repeating the actor said. So, the researcher try to find out the relationship between two variables that are students' interest in watching English movie and their speaking achievement through correlational study.

The researcher conduct the study at SMPN 1 Gandusari Trenggalek, because it was a favourite school at Gandusari Trenggalek, and also based on the facility of the school, SMPN 1 Gandusari Trenggalek had good facility to support teaching learning process because it has wi-fi, computer laboratory and etc. The researcher use VIII E as a sample because the English teacher said that the students who have better ability in English than the other is VIII E

Based on the explanation above, the researcher interest in conducting research entitled The Correlation between Student's Interest in Watching English Movie and Their Speaking Achivement at Second Year of SMPN 1 Gandusari Trenggalek.

B. Research Problem

Based on the background above the problem to be discussed are :

1. What is the level of interest in watching English movie of second year students of SMPN 1 Gandusari Trenggalek?

2. How is the speaking achievement of student of second year students of SMPN 1 Gandusari Trenggalek?
3. Is there any correlation between student's interest in watching English movie and their speaking achievement of second year of SMPN 1 Gandusari Trenggalek?

C. Objectives of the Research

The objectives of the study are:

1. To measure the level of interest in watching English movie of student at SMPN 1 Gandusari Trenggalek
2. To know the speaking achievement of student at SMPN 1 Gandusari Trenggalek
3. To know whether there is any significant correlation between student's interest in watching English movie and their speaking achievement at second year of SMPN 1 Gandusari Trenggalek

D. Research Hypothesis

The formulation of the problem can be answered by the following hypothesis:

Ha : There is significant correlation between students' interest in watching English movie and their speaking achievement of second year of SMPN 1 Gandusari Trenggalek

Ho : There is no significant correlation between students' interest in watching English movie and their speaking achievement of second year of SMPN 1 Gandusari Trenggalek

E. Significance of the Research

1. Theoretically, the result of the study expected to be able to improve their ability in speaking by using English movie as a source of oral language practice. Especially those who concern with teaching learning process. They are:

a. For The English Teacher

This study will be important use movie in the class beside, the teacher can motivate students to improve their ability in speaking, by applying media such as English movie, the teacher can control the class as well as possible, so the process of teaching and learning will be reach to the needs of students.

b. For the students

By watching english movie the students are able to improve their speaking skill. Also, students will be more attracted in learning English without under pressure feeling and forced.

2. Practically, the result of the study expected to give some contributions for those who concern in English language teaching and learning, especially in speaking. They are:

a. For the English teacher

The English teacher know the problem faced by the student in speak English and know what types of movie that can be applied to the students that will enable them to develop some techniques or strategies to improve students in speaking.

b. For The Students

- 1) Knowing their own problem when speak English will help students know their current mastery on English and which part of their English should be reviewed. Furthermore, the students are expected to be able to improve their mastery and competence in English.
- 2) Knowing their hobby or their interest in watching English movie will guide or motivate them to improve their speaking in term of how to pronounce, how to understanding the information and viceversa.

c. For The Other Researcher

The result of this research is expected to serve as references that are useful and beneficial for them in conducting further research.

F. Scope and Limitation of the Research

The scope in this research is focused on their interest in watching English movie and their speaking achievement. The limitations of this reasearch are that students' interest was measured by only the questionnaire and their speaking achievement is measured by only the speaking test by the topic "describing people".

G. Definition of Key Terms

In order to avoid misunderstanding, it is necessary to define **the key terms**:

Ary (2006:27) states "**Correlational research** gathers data from individuals on two or more variables and then seeks to determine if the variables are related (correlated). *Correlation* means the extent to which

the two variables vary directly (positive correlation) or inversely (negative correlation). The degree of relationship is expressed as a numeric index called the *coefficient of correlation*. In this study, the researcher try to find out the correlation between students' interest in watching English movie and their speaking achievement

According to *Pearson Longman Dictionary of American English*

Interest is a feeling that makes you want to pay attention to something and find out more about it.

English movie is story which shown by visual object and sound, and its language is English. Movie means here every kind of English movie which is usually watched by the student.

Speaking is an interactive process of constructing meaning that involves producing, receiving and processing information (Brown,1994; Burn & Joyce,1997). While **achievement** is a thing done successfully, especially with effort and skill Hornby (1995:261). So, the researcher can say that speaking achievement is the process of producing, receiving and processing information that is done successfully.

H. Organization of the Study

In order to write a good thesis, it is necessary to arrange it systematically. The organization of this thesis provides the organization of the main issues discussed. This thesis is divided into five chapters as follows:

1. Chapter I (Introduction): It presents the Background of the Study, Research Problems, Objective of the research, Research Hypothesis, Significance of

the Research, Scope and Limitation of the Research, Definitions of Key Terms, and Organization of the Study.

2. Chapter II (Review of Related Literature): This chapter present Interest, Movie and Speaking
3. Chapter III (Research Method): This chapter covers The Research Design, Population and Sampling, Variable, Data Collection Method and Instrument, Validity and Reliability Testing, Normality Testing, , Data Analysis.
4. Chapter IV (Findings and Discussion): The Presentation of Data, Research Finding, Hypothesis Testing, Discussion.
5. Chapter V (Conclusion and Suggestion).