

CHAPTER V

THE CONCLUSION AND SUGGESTION

In this chapter, the writer would like to presents the conclusion and the suggestion related to the correlation between students' interest in watching English movie and their speaking achievement.

A. CONCLUSION

The result of calculation of students' interest in watching English movie in chapter IV showed that there were 7 students who were interested enough in watching english movie, 3 students were uninterested in watching english movie, and there were 20 students who had less interested in watching english movie. It can be said that more than 50% in that class were less interested in watching English movie or most of the students in that class had less or low interested in watching english movie.

Meanwhile, the result of calculation of students' speaking achievement in Chapter IV showed that there were 5 students who got very good score in speaking test, 12 students got less or low score in speaking achievement, and there were 13 students who got enough score in speaking test. It can be said that most of the student got enough score in speaking class..

Based on the result of research finding and discussion, the researcher can conclude that based on the result of the correlation value above $r_{\text{count}}=0,005$ $r_{\text{table}} (95\%)(df=n-2=30-2=28)$ $r_{\text{tabel}}=0,374$. So it is clearly stated that r_{count} was lower than r_{table} or $0,005 < 0,374$. If “ $r_{\text{count}} < r_{\text{table}}$,” or “*p-value*” (showed in sig.2 tailed column) $>$ *level of significance* (), H_0 was accepted. It can be concluded that H_0 was accepted and H_a was rejected or *There is no significant correlation between students' interest in watching English movie and their speaking achievement at second year of SMPN 1 Gandusari Trenggalek*, because most of students were had a low interested in watching English movie, so, they didn't enjoy English movie they had watched, they also didn't familiar with English movie without translation. Beside the students had a low or less interested in watching English movie the students also had just enough speaking achievement, so, the English movie didn't give a significance contribution in speaking achievement.

B. SUGGESTION

Based on the researcher discussion in chapter 4. The researcher gives suggestion as solution for the problem.

For English Teacher

The English teacher need not only just movie but also the English teacher need to use more variant media for students who has low interested in watching English movie such as picture, and etc. So, at

least, the media can give contribution in improving speaking achievement.

For The Students

The students also need to utilize watching movie to improve speaking ability by do not rely on seeing the subtitle.

For Other Researcher

The other researcher have to re-verify that based on the existing theory explained, film or movie are useful source of oral language practice or maybe the other researcher can conduct the research by using more variant media to improve students' speaking achievement.