

REFERENCES

- Aidil, T. M. (2019). "Exploring Students' Perception on the Effectiveness of 'Grammarly Software' in Academic Writing." Thesis. Banda Aceh: UIN ar-Raniry.
- Armanda, M. L., Nugraheni, A. F., Wulansari, A., & Imron, A. (2022). "Grammarly" as English Writing Assistant from EFL Students' Perspective. *English Education: Journal of English Teaching and Research*, 7(2), 128-137.
- Ary, D., Jacobs, L. C., & Sorensen, C. (2010). *Introduction to research in education* (8th ed.). Wadsworth Cengage Learning.
- Cavaleri, Michelle, and Dianati, Saib. (2016). You Want Me to Check Your Grammar Again? The Usefulness of an Online Grammar Checker as Perceived by Students. *Journal of Academic Language & Learning*, 10(1).
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*, 4th ed. Boston: Pearson Education.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Sage Publications.
- Dewi, N. K. S. (2021). *Graduate EFL Students' Perception Towards The Use of Premium Grammarly on Thesis Writing*, (Doctoral dissertation, Universitas Pendidikan Ganesha).

- Fitriana, K., & Nurazni, L. (2022). Exploring English Department Students' Perceptions on Using Grammarly to Check the Grammar in their Writing. *Journal of English Teaching*, 8(1), 15-25.
- Fitria, R. A. (2021). *Students' perceptions of the use of Grammarly in undergraduate thesis writing at IAIN Palangka Raya*, (Doctoral dissertation, IAIN Palangka Raya).
- Fraenkel, J.R., N.E. Wallen, and H.H. Hyun. (2012). *How to Design and Evaluate Research in Education*. New York: The McGraw-Hill Companies, Inc.
- Ghufron, M. A. (2019). Exploring and Automated Feedback Program Grammarly and Teacher Corrective Feedback in EFL Writing Assessment: Modern Vs. Traditional Assessment. *ELLIC*.
- Hakiki, G. N. R. (2021). Perception of EFL students on the use Grammarly application in writing class. *Eduvelop: Journal of English Education and Development*, 4(2), 99-106.
- Karyuatry, L. (2018). Grammarly as a Tool to Improve Students' Writing Quality: Free Online-Proofreader Across the Boundaries. *JSSH (Jurnal Sains Sosial Dan Humaniora)*, 2(1), 83-89. <https://doi.org/10.30595/jssh.v2i1.2297>
- Lailika, H. I. (2019) *Students' Perception of The Use of Grammarly Premium's Feedback and How They Deal with The Inaccuracy*. (Undergraduate Thesis, UIN Malang)

- Mozgovoy, Maxim. (2011). Dependency-Based Rules for Grammar Checking with Language Tool. *Federated Conference on Computer Science and Information Systems*.
- Nova, M. (2018). Utilizing Grammarly in Evaluating Academic Writing: A Narrative Research on EFL Students' Experience. *Premise Journal of English Education and Applied Linguistics*, 7(1), 80-96.
<https://doi.org/10.24127/pj.v7i1.1332>
- Oktaviani, S., Bahrani, B., & Noor, W. N. (2023). Students' Perception Towards the Use of Grammarly in English Writing Skill of Fourth Semester English Education Department at UINSI Samarinda in the Academic Year 2021/2022. *Jurnal SIPPG: Sultan Idris Pendidikan Profesi Guru*, 1(1), 135-159.
- O'Neill, R., & Russell, A. M. T. (2019a). Grammarly: Help or hindrance? Academic learning advisors' perceptions of an online grammar checker. *Journal of Academic Language & Learning*, 13(1), A88–A107.
<https://journal.aall.org.au/index.php/jall/article/view/591>
- O'Neill, R., & Russell, A. M. T. (2019b). Stop! Grammar Time: University Students' Perceptions of The Automated Feedback Program Grammarly. *Australasian Journal of Educational Technology*. 35(1), 42-56.
<https://doi.org/10.14742/ajet.3795>

- Pratama, Y. D. (2020). The Investigation of Using Grammarly as Online Grammar Checker in the Process of Writing. *English Ideas: Journal of English Language Education*, 1(1), 46–54.
- Qassemzadeh, A., & Soleimani, H. (2016). The impact of feedback provision by Grammarly software and teachers on learning passive structures by Iranian EFL Learners. *Theory and Practice in Language Studies*, 6(9), 1884–1894. <http://dx.doi.org/10.17507/tpls.0609.23>
- Ummah, L. K. (2022). EFL students' perception of Grammarly premium's feedback and how they deal with the inaccuracy (Doctoral dissertation, Universitas Islam Negeri Maulana Malik Ibrahim).
- Wardani, N. K. (2023). Investigating Efl Students' perception of Grammarly Premium as an Automatic Writing Evaluation in The Aspects of Writing: A Narrative Inquiry. *Journal of research, education and learning*, 18(4).
- Yulianti, E., & Reni, R. (2018). Utilizing Grammarly in Teaching Writing Recount Text Through Genre Based Approach. *International Journal of Science, Technology and Society*, 6(1), 1-5.
- Yunita, R. (2020). The Influence of Grammarly on Students' Grammar in Academic Writing: Students' View (Doctoral dissertation).