

# **CHAPTER I**

## **INTRODUCTION**

In this chapter, the researcher will discuss Background of The Study, Statement of the Research Problem, Objective of the Study, Scope and Limitation of the Study, Definition of the key terms.

### A. Background of the study

Learning English is what people do when they want to use the English language. In language learning, we often talk about language skills and language systems. Language skills include speaking, listening, reading, and writing. Language systems include vocabulary, grammar, pronunciation, and discourse.

Media as a mean in communication, it comes from the Latin Medium, this term refers to anything that carries information between a source and a receiver. Six basic categories of media are text, audio, visual, video, manipulative, and people. The purpose of the media is to facilitate communication and learning (Sharon E. et al. : 2011). In learning process by using media, can easily receive by the students, for example when the teacher use movie, which can move and have voice, looks real. This makes easy for students to learn the main story of the movie. Although the movie is unreal story, but story of the movie is still in logic. In other word the audiences also spontaneously learn something from the message contained in the movie.

Media can be called as part of communication, because media are important to gather many information. So, media refers to any device that bring information from the source to the receiver. Movie is one kind of media.

Movie also as a visual communication, which can give us many information. By watching movie we can see picture, hear sound to tell stories or inform (help people to learn). In the movie, there are some genres. Genre is type of movie. It can be fictional move, or true, or a mix of the two. There are some movies mix together two or more genres, such as action movie, adventure movies, animated movies, comedy, drama, tragedy, horror, romantic, thrillers, and so on. Usually many people watch action movie, drama, horror, or romantic movie. When people watch movie, they can learn something good from the movie and practice it in daily life. Example someone always watch motivation movie so that they can used to do good behavior because they get motivation from the movie.

Movie can be watched in various ways such as going to movie theatre, even staying at home by watching movie on television and browsing movie on internet. Media of Television such as the best influence in society. Almost every day we don't forget to watch the shows on television. that television as a very useful media for advancing the education of a nation. Many shows on television come from true stories, such as Ballerina. Ballerina played in the form of an animated movie. The advantages of animated movie can be an effective learning method. With animated movie,

message can be conveyed well and more interesting. animation movies are proven to be the greatest influence of learning.

In some previous studies, an analysis of moral value has been conducted by many researchers. The first Paramita (2012), the purpose of the research is analyze the moral values in the movie and implications of this movie in education. The result of this study is there some of moral values in this movie. From the analysis, it can be concluded that there are love and affection, respectful, bravely, kind and friendly, sensitive and not selfish, honesty, hard work, patriotism, and responsibility. The achievements of this research are expected to give some contribution to further study of moral values. Practically, the study will add the literature of linguistic. Danik Riana (2015), the purpose of the research is analyze the moral value found in the movie and describe the moral value are acted to the actors in the movie. The result of this study found there are some of moral values in this movie. From the analysis, it can be concluded that moral values found in this movie are: hard working, cooperation, carefulness, love and affection, humanity, self-control, cheerfulness, share, sorry and apologizing, confidence, respectfulness, not easy to believe, kind and friendly, bravery, not selfish, responsibility, loyalty, helping other, patience, honesty, and peacefulness.

Other research by Muchamad Fahmi (2015) the purpose of the study are find out the moral values in the movie and find out the style of moral value presented by director in the movie. The result is finding the moral values in the movie like believe in God, hard work, respect to each other, love and affection, and never give up, optimism, perseverance, and

responsibility. In presenting the moral values the director uses explicit and implicit meaning. Ely Nur Rohyani (2012) the purpose of study is find out the moral value and intrinsic element in Slumdog Millionaire movie. The result of study, the researcher find some moral values of the movie like believe in God, love and belonging, sorry and apologize, never give up, hard work, self-confidence, be patient, no quarrel, positive thinking, honest and trustworthy, not mocking, don't steal.

According to the explain above, the researcher can conclude that there are many moral value which can learned all people, not only in education world but in the society can also need it.

The selection of movie can be used as research material because this movie present many interesting life and life issues, and there are many moral value, which are beneficial to reader. Many movies that can be watched to be motivate many people. This movies can be concluded by determining a moral value. One of the movie that can be used as motivation is Ballerina (Leap) movie. Ballerina is an animated movie released in France and England on 13 December 2016 which was written by Summer, Carol Noble, and Laurent Zeitoun and directed by Eric Summer and Eric Warin. This movie can get many moral lessons. One of the movie tell us about persistence of a person to achieve her dreams to make it happen. From the reason above, the researcher has high interest to conduct research study entitled "An Analyze of Moral Value in Ballerina (Leap) 2016 Movie".

B. Statement of the research problem

Based on the background of the study above, the research problem can be formulated as follows:

1. What are the moral value found in “Ballerina (Leap)” movie?

C. Objective of the study

Based on the problem of the research, the objectives of the research:

1. To analysis the moral value in “Ballerina (Leap)” movie.

D. Significance of the study

The result of the study is expected to be able to give the following benefits for:

1. The teacher

The result of this study can help the teacher to teach students about moral values. In addition, it can be useful to teaching learning process and can use several learning media like movie to teach students about moral values.

2. The students

The students can be more interested and enthusiasm when teacher teaching about moral values through attractive media like movie.

3. Other researcher

For next researchers this study can be used as references for those who are interested in conducting a research with the same topic.

#### E. Scope and Limitation of the Research

The scope of the research are the moral value and social cultural background used in the movie. So, the writer only analyzes moral value and understand moral value related to responsibility in the movie. To make it detail and focus in the research. The writer chooses the movie written by Summer, Carol Noble, and Laurent Zeitoun Entitled *Ballerina (Leap)* 2006.

#### F. Definition of the key terms

To avoid the misunderstanding and misinterpretation, the researcher give some definition of the key terms.

##### 1) Moral Values

Moral Value is messages that contain teachings, discourses oral and written about how human should live and act. So that they becomes a good human. The moral value teach someone become good and bad and behavior spontaneously and easily without making up and without requiring thought and related to discipline.

##### 2) Film / Movie

Film, also called movie, mention picture or moving picture is a visual art-form used simulate experiences that communicate ideas, stories, perceptions, feelings, beauty, or atmosphere through the use of moving. Type of movie such as actions, movie, adventure, comedy, dramas, film noir, horror romantic, science fiction, and etc.

##### 3) Ballerina

*Ballerina* is a American science fiction film that someone's dream become *Ballerina (Professional Ballet Dancer)*. This girls is an

orphan. She named Fellicie. She has a dream of becoming a Professional Ballet Dancer, but she live in an orphanage and her caregivers don't support fellicie's dream. She tried to run away with her best friend named victor. She hear that her dream could come true by learning to dance at the Paris Grand Opera. With the determination Fellicie and Victor ventured to Paris without bringing anything, but after arriving in Paris Fellice and Victor separated. Alone in a foreign place make Fellicie confusing. In Paris Fellicie meet Odette (a lame women) who work as a maid in the house of a rich women. Odette was touched by Fellicie's sincerity to achieve her dream. Odette invite fellicie to live with her, but fellicie instead abuses her trust by stealing a letter recommendation that should have been given to her employer's daughter. The letter contained recommendation for learning to dance at Grand Opera. Even though Fellicie learned to dance, Fellicie's lies had to accept the consequence. Fellice was sent back to the orphanage, but it didn't decide the Fellicie's intention to continue practicing a dancer until caregiver find out. And finally caregiver want to take Fellice to Paris. And for her persistence Fellicie, she be able to achieve her dream of becoming a Balleina.

