REFERENCES

Al-Lawati, M. (1995). *A Diagnostic Study of the Difficulties Encountered by Omani Secondary School Students in Their Oral Production of English (Unpublished Master's Thesis)*. ELT Curriculum and Methodology, College of Education. Sultan Qaboos University.

Al Nakhalah, A. M. M. (2016). *Problems and difficulties of speaking that encounter English language students at Al Quds Open University*. International Journal of Humanities and Social Science Invention, 5(12), 96-101.

Bailey, K. M. (2003). *Practical English language teaching*. New York: McGraw-Hill Contemporary

Bashir, M., Azeem, M., & Dogar, A. H. (2011). *Factor effecting students' English speaking skills*. British journal of arts and social sciences, 2(1), 34-50.

Becker, W. C. (1977). *Teaching reading and language to the disadvantaged-What we have learned from field research*. Harvard Educational Review, 47(4), 518-543.

Brown, H. D. (2001). *Teaching by Principles:* An Interactive Approach to Language Pedagogy. (2nd edition). New York: Longman, Inc.

Brown, H. D. (2004). *Language Assessment:* Principles and Classroom Practices. San Fransisco State University.

Brown, H.D. (1994). *Teaching by Principle*. Englewood Cliffs, NJ; Prentice Hall.

Byrne. (1984). *Teaching Oral English*. New Jersey: Longman Group Ltd.

Byrne, D. (1986). *Teaching Oral English*. Cambridge: Cambridge University Press.

Burns, A., & Joyce, H. (1997). *Focus on Speaking*. National Centre for English Language Teaching and Research, Macquarie University, Sydney, New South Wales, Australia 2109.

Cameron, L. (2001). *Teaching Languages to Young Learners*. Cambridge: Cambridge University Press.

Chaney, A. (1998). *Teaching Oral Communication in Grades k-8*. USA. A Viacom company.

Chomsky, N. (1965). *Aspects of the Theory of Syntax*. Boston, Mass.: MIT Press.

Clark, H. H., & Clark, E. V. (1977). *Psychology and Language*: An Introduction to Psycholinguistics. New York: Harcourt Brace Jovanovich.

Cohen, L., Manion, L., & Morrison, K. (2006). *Research methods in education* (6th ed.). London: Routledge. Retrieved from https://islmblogblog.files.wordpress.com/2016/05/rme-edu-helplineblogspot-com.pdf

Cook, V. (1996). *Second Language Learning and Language Teaching*. Edward Arnold, London.

Dalem, M. (2017). *Difficulties of speaking that are encountered by English language students at Al Margeb University.* Premise: Journal of English Education and Applied Linguistics, 6(2), 20-29.

Denzin, N. K., & Lincoln, Y. S. (1994). Introduction: Entering the field of qualitative research. *Handbook of qualitative research*. Sage.

Downes, E. J., & McMillan, S. J. (2000). *Defining interactivity*: A qualitative identification of key dimensions. New media & society, 2(2), 157-179.

Gay, L. R. (1992). *Educational Research*: Competencies for Analysis and Application (4th ed.). New York, NY: Merrill/Macmillan.

Harmer, J, (2006) *How to teach English*. 2nd ed. London: Pearson Longan Ltd.

Harmer, J. (2007). *The Practice of English Language Teaching*. Harlow, Pearson Education Limited.

Hornby, A. S. (2006). *Oxford Advanced Learner's Dictionary*. Oxford University Press.

Hughes, R. (2002). *Teaching and Researching Speaking*. Warlow: Longman.

Huwari, I. F. (2019). *Problems faced by Jordanian undergraduate students in speaking English*. International Journal of Innovation, Creativity and Change, 8(9), 203-217.

Kurtus, R. (2001). *Overcome the Fear of Speaking to Groups*. https://www.school-for champions.com/speaking/fear.htm#.WrB6ebyWa70

Longman,. (1995). *Longman Dictionary of Contemporary English* (3rd Edition). London: Longman.

Longman. (1998) *Longman Active Study Dictionary*. London: Pearson Education,, p. 414.

Lexy J. Moleong, (2006). *Metodologi Penelitian Kualitatif.* Bandung. PT Remaja Rosdakarya.

Miles, M. b., & Huberman, A. M. (1992). *Qualitative data analysis.* London sage. P. 13 & 16.

Miles, M. b., & Huberman, A. M. (1994). *Qualitative Data Analysis*: An Expanded Sourcebook. SAGE Publications, Inc. https://books.google.co.id/books?id=U4lU_wJ5QEC&printsec=frontcover&hl=id#v=onepage&q=reduction&f=false

Nunan, D. (2005). *Task Based Language Teaching.* Cambridge: Cambridge University Press.

O'malley, J. M., & Pierce, L. V. (1996). *Authentic assessment for English language learners:* Practical approaches for teachers (p. 268). New York: Addison-Wesley Publishing Company.

Patton, Michael Quinn. 2002. *Qualitative Research and Evaluation Methods.* USA: Sage Publicatin Inc. Shumin, K. (1997). Factors to Consider: Developing Adult EFL Students' Speaking Abilities. English Teaching Forum, 35(3), 8.

Richards. (2008). *Teaching Listening and Speaking from Theory to Practice.* Cambridge University Press.

Rivers, W. M. (2018). *Teaching foreign language skills.* University of Chicago Press.

Thornbury, S. (2005). *How to teach speaking.* Longman.

Thornbury, S. (2006). *How to Teach Grammar.* England: Pearson Education Limited.

Ur, P. (2009). *A Course in Language Teaching.* Cambridge: Cambridge Press. University

Ur, P. (1996). *A Course in Language Teaching.* Cambridge: Cambridge University Press.

Yigitalievna, K. M. (2019). *The role of interactive activities in developing speaking skills.* Проблемы современной науки и образования, (12-1 (145)), 93-94.

Zhang, S. (2009). *The Role of Input, Interaction, and Output in the Development of Oral Fluency.* English Language Teaching,2(4),91–100.