

ABSTRAK

Skripsi dengan judul “Strategi Guru PAI dalam Menginternalisasikan Nilai-nilai Agama Islam Di SMK Sore Tulungagung” ini ditulis oleh Brian Pandu Qurniawan, NIM. 126201203245, yang dibimbing oleh Bapak Germino Wahyu Broto, M, Si.

Kata Kunci: Strategi Guru PAI, Internalisasi Nilai-nilai Agama Islam

Pada dasarnya pendidikan agama islam memiliki tujuan yaitu siswa dapat mengamalkan nilai-nilai agama islam agar menjadi manusia yang beriman dan bertakwa. Namun kenyataannya, pada dunia pendidikan saat ini yang mendapat sorotan yaitu karakter siswa yang tercermin dari perilaku. Dimana perilaku yang dilakukan siswa seperti kehilangan nilai-nilai yang ada di agama islam. Hal ini menjadi bukti bahwa nilai-nilai agama kurang diterapkan. Salah satu cara untuk mengatasi masalah tersebut diperlukan strategi guru untuk menginternalisasikan nilai-nilai agama islam di sekolah. Sehingga tujuan dari pendidikan agama islam dapat tercapai secara maksimal dan siswa dapat melaksanakan nilai-nilai agama islam dalam kehidupan sehari-hari.

Fokus masalah dalam penulisan skripsi ini adalah (1) Bagaimana perencanaan strategi guru PAI dalam menginternalisasikan nilai-nilai agama islam di SMK Sore Tulungagung? (2) Apa saja metode yang digunakan guru PAI dalam menginternalisasikan nilai-nilai agama islam di SMK Sore Tulungagung? (3) Bagaimana aktivitas yang dilakukan guru PAI dalam menginternalisasikan nilai-nilai agama islam di SMK Sore Tulungagung?

Penelitian ini menggunakan pendekatan kualitatif studi kasus. Teknik pengumpulan data menggunakan observasi, wawancara, dan dokumentasi. Sedangkan untuk analisis data melalui reduksi data, penyajian data, dan penarikan kesimpulan. Selanjutnya untuk mengecek keabsahan data dilakukan dengan triangulasi, perpanjangan penelitian, peningkatan ketekunan, dan pengecekan sejawat.

Hasil penelitian mengungkapkan bahwa: (1) Perencanaan internalisasi nilai-nilai agama islam menggunakan RPP dan dijadikan pedoman perencanaan oleh guru PAI. (2) Metode yang digunakan meliputi metode penerapan secara langsung yang berisi keteladanan, pembiasaan, pemberian nasihat, penyampaian informasi, dan hukuman. (3) Aktivitas internalisasi nilai-nilai agama islam dilaksanakan di dalam kelas maupun diluar kelas dengan mengikuti jadwal mapel PAI yang sudah ditentukan oleh kurikulum.

ABSTRACT

This thesis with the title “Islamic education Teacher’s Strategy in Internalizing Islamic Religious Values at afternoon Vocational High School Tulungagung” was written by Brian Pandu Qurniawan, NIM. 126201203245, who was guided by Mr. Germino Wahyu Broto, M.Si.

Keyword: Islamic Education Teacher’s Strategy, Internalization of Islamic Values

This research is motivated by phenomenon of many teenage students who are still unstable sometimes still cannot determine their identity, cannot control their emotions, and carry out religious orders only following their friend without appreciating the meaning of worship. It can be understood that in an effort to realize and print a quality generation by instilling Islamic religious values and anticipating a shift in religious values that lead to attitudes and behaviors that do not reflect Islamic culture, the Islamic education Teacher strategy is needed. In connection with research on the strategy of Islamic education Teacher in internalizing Islamic Values at afternoon Vocational High School Tulungagung as a research location. This is because the institution has a superior program in a effort to instill, guide the value of Islamic values to students.

The focus of the problem in writing the thesis is (1) How is the strategic planning of Islamic education teachers in internalizing Islamic religious values at afternoon Vocational High School Tulungagung? (2) what the method used by Islamic education teachers in internalizing Islamic religious values at afternoon Vocational High School Tulungagung? (3) How are the activities carried out by Islamic education teacher in internalizing Islamic religious values at afternoon Vocational High School Tulungagung?

This research uses a qualitative case study approach. In the data collection method using observation, interviews, and documentation. As for data analysis through data reduction, data presentation, and conclusion drawing.

The results of the study revealed that: (1) the process of internalizing Islamic religious values through planning is packaged in the form of lesson plans and used as a guide for Islamic education teacher. (2) The methods used include direct application method that contain exemplary, habituation, giving advice, conveying information, and punishment, (3) The activity of internalizing Islamic religious values is carried out in the classroom and outside the classroom by following the schedule of Islamic education subject that have been determined by the curriculum.

