

TABLE OF CONTENT

Cover Page	
Advisor's Approval Sheet.....	ii
Board of Examiners' Approval Sheet.....	iii
Declaration of authorship.....	iv
Publication Sheet.....	v
Motto	vi
Dedication Sheet	vii
Acknowledgement.....	viii
Abstract	ix
Abstrak	x
Table of Content.....	xi
List of Tables.....	xiv
Table of Appendices	xv

CHAPTER I INTRODUCTION

A. Background of the Study.....	1
B. Problem Formulation	6
C. Purpose of the Study	6
D. Significant of the Study.....	7
E. Hypothesis of the Research.....	8
F. Scope and Limitation of the Problem.....	10
G. Definition of Key Term.....	11

CHAPTER II THEORITICAL FRAMEWORK

A. Questioning Technique	13
1. Definition of Technique	13
2. Questioning Technique	14
B. Learning Motivation.....	18
1. Definition of Motivation	19
2. The Function of Motivation	19
3. Types of Motivation.....	20
4. The Efforts to Improve Learning Motivation.....	20
5. Indicators of Learning Motivation	21
6. Characteristics of Motivated Students	21
C. Learning Outcomes	22
1. Definition of Learning Outcomes	22
2. Factors Influence in Learning Outcomes	24
3. Significant of Learning Outcomes	25
D. Procedure Text	26
1. Definition of Procedure Text	26
2. Generic Structure of Procedure Text.....	27
3. Language Feature of Procedure Text.....	29
4. Example of Procedure Text.....	30
5. Purpose of Procedure Text.....	32
E. Previous Study	34

CHAPTER III RESEARCH METHOD

A. Research Design.....	38
B. Subject of the Study	39
1. Population	39
2. Sampling	40
3. Sample.....	41
C. Variable of the Study	41
D. Research Instrument.....	42
1. Questionnaire	44
2. Comprehension Test Question	44
E. Treatment	45
F. Validity and Reliability Testing	46
1. Validity Testing.....	46
2. Reliability Testing.....	51
G. Normality and Homogeneity Testing.....	53
1. Normality Testing	53
2. Homogeneity Testing.....	54
H. Data Collecting Method	54
I. Data Analysis	55
J. Scale Conversion.....	56
K. Hypothesis Testing.....	56
1. Determine the Hypothesis	57
2. Determine the basis for decision making	57
3. Making Conclusion	57

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. The Description of the Data	59
1. Students' Post-test Motivation in Experimental Class.....	59
2. Students' Learning Outcomes in Experimental Class.....	62
3. Students' Post-test Motivation in Control Class	64
4. Students' Learning Outcomes in Control Class	67
B. Data Analysis	69
1. Normality Testing	72
2. Homogeneity Testing	74
C. Hypothesis Testing.....	75
1. T-test	75
2. MANOVA Testing.....	79
D. Discussion	85
1. The Influence of The Questioning Technique on Students' Learning Motivation of Procedure Text in Grade X At SMA Negeri 1 Tulungagung	85
2. The Influence of The Questioning Technique on Students' Learning Outcomes of Procedure Text in Grade X At SMA Negeri 1 Tulungagung	87

3. The Influence of The Questioning Technique on Students' Learning Motivation and their Learning Outcomes of Procedure Text in Grade X At SMA Negeri 1 Tulungagung	89
---	----

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	92
B. Suggestion.....	93

REFERENCES

APPENDICES

LIST OF APPENDICES

Appendix I. Lesson Plan	98
Appendix II. Blueprints of Instrument	111
Appendix III. Instrument of the Research	112
Appendix V. Validation Sheet	116
Appendix VI. Letter of Research Permission	121
Appendix VII. Reply Letter of Research Permission	122
Appendix VIII. Consultation Form	123
Appendix IX. Output of Learning Motivation on SPSS 23.0	128
Appendix X. Output of Learning Outcomes on SPSS 23.0	134
Appendix XI. Letter of Finish Consultation	135
Appendix XII. Documentation	136
Appendix XII. Curriculum Vitae	137

LIST OF TABLES

Table 2.1 Comparison with Previous Study.....	36
Table 3.1 The Diagram of Post-Test	37
Table 3.2 Schedule of the Research	46
Table 3.3 Content Validity.....	47
Table 3.4 Validity Result of Questionnaire	49
Table 3.5 Validity Result of Learning Outcomes Test	50
Table 3.6 Criteria of Reliability Testing	52
Table 3.7 Reliability Statistics of Questionnaire.....	52
Table 3.8 Reliability Statistics of Learning Outcomes	53
Table 4.1 Output of Data Statistics of Experimental Class's Motivation Score ...	60
Table 4.2 The Frequency of Distribution of Experimental Class	60
Table 4.3 Experimental Class Students' Qualification in Motivation	62
Table 4.4 Output of Data Statistics of Experimental Class's Outcomes Score	63
Table 4.5 The Frequency of Distribution of Experimental Class	63
Table 4.6 Experimental Class Students' Qualification in Learning Outcomes	64
Table 4.7 Output of Data Control Class's Motivation Score	65
Table 4.8 The Frequency of Distribution of Control Class	65
Table 4.9 Control Class Students' Qualification in Motivation.....	67
Table 4.10 Output of Data Statistics of Control Class Outcomes	68
Table 4.11 The Frequency of Distribution of Control Class Outcomes	68
Table 4.12 Control Class Students' Qualification in Learning Outcomes.....	69
Table 4.13 Learning Motivation Score in Experimental and Control Class	70
Table 4.14 Learning Outcomes Score of Experimental and Control Class	71
Table 4.15 Output Data of Normality Testing in Motivation	73
Table 4.16 Output Data of Normality Testing in Learning Outcomes	73
Table 4.17 Output Data of Homogeneity Testing in Motivation	74
Table 4.18 Output Data of Homogeneity Testing in Learning Outcomes	75
Table 4.19 Output Data of Independent Sample T-test on Students' Motivation	76
Table 4.20 Output Data of Independent Sample T-test on Students' Outcomes ..	78
Table 4.21 Output Data of MANOVA Testing.....	79
Table 4.19 Output Data of Independent Sample T-test on Students' Motivation	76
Table 4.20 Output Data of Independent Sample T-test on Students' Outcomes ..	78
Table 4.21 Output Data of MANOVA Testing.....	79
Table 4.22 Output Data of Levene's Testing.....	80
Table 4.23 Output Data of Multivariate Testing.....	81
Table 4.24 Output Data of Between Subject Testing.....	82
Table 4.25 Recapitulation of Research Result	84