

ABSTRACT

Fadila, Elisa Zuana. Student Registered Number 126203202137. 2024. *The Effectiveness of Using PLEASE (Pick, List, Evaluate, Activate, Supply, End) Strategy Towards The Students' Report Text Mastery Of The Tenth Grader At MAN 3 Blitar*. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Islamic University Of Sayyid Ali Rahmatullah Tulungagung. Advisor: Dr. Hj. Nanik Sri Rahayu, M.Pd.

Keywords: *Effectiveness, Writing Report Text, PLEASE strategy*

Writing is an activity to express ideas and imagination to communicate in words. Writing is one of the difficult skills in English, because it has other components such as organizing ideas, grammar, vocabulary, mechanics and content for students' to master. At senior high school level, there are several types of text that students must master, one of which is report text. In learning to write report text, the teacher must choose the appropriate strategy. One of them is the PLEASE (Pick, List, Evaluate, Activate, Supply, End) strategy. The stages in this strategy can make it easier for students to master writing report text. The formulation of the research question is: Is there any significant different score in writing report text before and after taught using PLEASE (Pick, List, Evaluate, Activate, Supply, End) strategy of the tenth grade students' at MAN 3 Blitar? Thus, it aims to find out the significant different score in writing report text before and after taught using PLEASE (Pick, List, Evaluate, Activate, Supply, End) strategy of the tenth grader students' at MAN 3 Blitar.

The researcher used quantitative research with pre experimental research design which uses one class. The population in this study were all students of tenth grader at MAN 3 BLITAR with a total of 415 students'. The sample was selected using a purposive sample where the sample was class X H consisting of 31 students'. While, the research instrument is a test. Researcher carried out five meetings, consisting of administration pre-test, treatment, and post-test. The results of the data were analyzed using the Paired Sample Test with SPSS 20.0.

The finding showed that there was significant different score in writing report text before and after using the PLEASE (Pick, List, Evaluate, Activate, Supply, End) strategy. The mean of the post-test is bigger than the mean of the pre-test with a score of post-test is 83.19 and the score of pre-test is 76.32, so there is an increase in student achievement scores. Then, the result of the Paired Sample Test is the significant value was 0.000 which is smaller than 0.05, it means that alternative hypothesis (H_a) is accepted and null hypothesis (H_0) is rejected. Can be concluded that, there is a significant effect of using PLEASE (Pick, List, Evaluate, Activate, Supply, End) strategy towards students' report text mastery of the tenth grader at MAN 3 Blitar. In the end, the PLEASE (Pick, List, Evaluate, Activate, Supply, End) strategy can be used as an alternative strategy for students' writing learning.

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Kata Kunci : *Efektifitas, Menulis Report Teks, Strategi PLEASE*

Menulis merupakan kegiatan mengungkapkan gagasan dan imajinasi untuk dikomunikasikan dengan kata-kata. Menulis merupakan salah satu keterampilan yang sulit dalam bahasa Inggris, karena menulis memiliki komponen lain seperti pengorganisasian ide, tata bahasa, kosa kata, mekanika, dan konten yang harus dikuasai siswa. Pada jenjang SMA, ada beberapa jenis teks yang harus dikuasai siswa, salah satunya adalah teks report. Dalam pembelajaran menulis teks report, guru harus memilih strategi yang tepat. Salah satunya adalah strategi PLEASE (Pick, List, Evaluate, Activate, Supply, End). Tahapan dalam strategi ini dapat memudahkan siswa dalam menguasai menulis teks report. Rumusan pertanyaan penelitiannya adalah: Apakah terdapat perbedaan skor yang signifikan dalam menulis teks report sebelum dan sesudah diajarkan menggunakan strategi PLEASE (Pick, List, Evaluate, Activate, Supply, End) pada siswa kelas sepuluh di MAN 3 Blitar? Sedangkan tujuan adalah untuk mengetahui perbedaan skor yang signifikan dalam menulis teks report sebelum dan sesudah diajarkan menggunakan strategi PLEASE (Pick, List, Evaluate, Activate, Supply, End) pada siswa kelas sepuluh di MAN 3 Blitar.

Peneliti menggunakan penelitian kuantitatif dengan desain penelitian pre eksperimen, hanya menggunakan satu kelas. Populasi dalam penelitian ini adalah seluruh siswa kelas X MAN 3 BLITAR dengan total 415 siswa. Sampel dipilih dengan menggunakan purposive sample dimana sampelnya adalah kelas X H yang berjumlah 31 siswa. Instrumen penelitiannya adalah tes. Peneliti melaksanakan lima pertemuan yang terdiri dari pemberian pre-test, treatment, dan post-test. Hasil data dianalisis menggunakan Paired Sample Test dengan SPSS 20.0.

Temuan menunjukkan bahwa terdapat perbedaan skor yang signifikan dalam menulis teks laporan sebelum dan sesudah menggunakan strategi PLEASE (Pick, List, Evaluate, Activate, Supply, End). Rata-rata post-test lebih besar dari rata-rata pre-test dengan nilai post-test sebesar 83.19 dan nilai pre-test sebesar 76.32 sehingga terjadi peningkatan skor prestasi belajar siswa. Kemudian hasil uji Paired Sample Test diperoleh nilai signifikan adalah 0,000 lebih kecil dari 0.05, berarti hipotesis alternatif (H_a) diterima dan hipotesis nol (H_0) ditolak. Dapat disimpulkan bahwa, terdapat pengaruh yang signifikan penggunaan strategi PLEASE (Pick, List, Evaluate, Activate, Supply, End) terhadap penguasaan teks laporan siswa kelas sepuluh di MAN 3 Blitar. Pada akhirnya strategi PLEASE (Pick, List, Evaluate, Activate, Supply, End) dapat dijadikan sebagai salah satu alternatif strategi pembelajaran menulis siswa.