

**GRAMMATICAL ERROR ANALYSIS IN SPEAKING OF THE
SECOND SEMESTER ENGLISH STUDENTS OF IAIN
TULUNGAGUNG ACADEMIC YEAR 2013-2014**

THESIS

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English Education Program



By

Fegupa Danurwido

NIM. 3213103063

**ENGLISH EDUCATION PROGRAM
FACULTY OF ISLAMIC EDUCATION
STATE ISLAMIC INSTITUTE OF TULUNGAGUNG
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ADVISOR'S APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Fegupa Danurwido with the title *Grammatical Error Analysis in Speaking of the Second Semester English Students of IAIN Tulungagung Academic Year 2013-2014* has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, 15 July 2014
Advisor,

M. BASUNI, M. Pd
NIP. 19780312 200301 2 001

Acknowledged by
The Head of English Education Program

ARINA SHOFIYA, M. Pd.
NIP. 19770523 200312 2 002

THE BOARD OF THESIS EXAMINERS' APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Fegupa Danurwindo has been approved by the Board of Examiners as the requirement for the degree of *Sarjana Pendidikan Islam* in English Education Program.

Board of Thesis Examiners

Chair:

Signature

Dr. AHMAD ZAINAL ABIDIN, MA
NIP. 19740213 199903 1 002

.....

Main Examiner:

Dr. SUSANTO, M.Pd
NIP. 19730831 199903 1 002

.....

Secretary:

FAIZATUL ISTIQOMAH, M.Ed
NIP. 19791220 200912 2 001

.....

Approved by
Dean Faculty of Education and Teacher Training
IAIN Tuluangagung

Dr. H. ABD. AZIZ, M. Pd. I.
NIP. 19720601 200003 1 002

Motto

Life like race

*Sometime you be a winner sometime you be a
loser*

DEDICATION

This is dedicated to:

My beloved parents (Suminto and Siti masruroh), for all of their love, motivation, suggestion, and praying. All of my lecturers that I cannot mention here, for their science, education, suggestion, and direction. For all my friends who have given me motivation to accomplish this thesis. A special thanks for some one that makes me happy.

ABSTRACT

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Grammatical Error Analysis in Speaking of the Second Semester English Students of IAIN Tulungagung Academic Year 2013-2014.

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Keyword: error analysis, grammatical error, speaking

At this particular level, students are expected to be able to communicate in both written and oral forms to overcome their challenges. This objective is clearly reflected in the English standard of competencies and the basic competencies. However, the students must be committing error firstly. Here, teacher needs to identify what the students error made and the teacher also can look for the reason why the students make error. A method to analyze the error is called *error analysis*. Error analysis is used to identify the error made by the language learner. It means that the error analysis provides the teacher to conduct remedial test if the students made error. That remedial focuses on the students' error frequently made. Consequently, the teacher can check if the teaching and learning process has run well or not.

The formulation of the research: 1) What are types of grammatical errors made by the students of second semester of IAIN Tulungagung in speaking skill? 2) What types of grammatical error are frequently made by the students of second semester of IAIN Tulungagung in speaking skill?

The purpose of study: 1) to analyze the types of grammatical errors are made by the students of second semester of IAIN Tulungagung in speaking skill 2) to know the types of grammatical error are frequently made by the students of second semester of IAIN Tulungagung in speaking skill.

Research method: 1) the research design in this study was descriptive design with quantitative approach, 2) the population in this research was the students of TBI class in second semester of IAIN Tulungagung, 3) the sample was in 2B class that consist of 30 students, 4) the instruments that were used to collect the data were speaking test, 5) the data analysis was using identifying and classifying the grammatical error.

The result showed that students made error in omission, addition, misinformation, and misordering. The total of errors reaches 36 times in the students speaking consist of using simple present tense and simple past tense. The highest frequency of error is misinformation which the number of percentage achieves 47%. The second frequency of error is omission which the number of percentage achieves 42%. The third frequency of error is addition which has number 8%. The last frequency of error is misordering which has low number 3%.

ABSTRAK

Danurwendo. Fegupa. Nomor Induk Mahasiswa. 3213103063. 2014. *Analisis Kesalahan Ketata-Bahasaan dalam Berbicara pada Siswa Bahasa Inggris Semester Dua di IAIN Tulungagung Tahun Ajaran 2013-2014.* Skripsi. Jurusan Bahasa Inggris. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: M. Basuni, M. Pd.

Kata kunci: Analisis Kesalahan, Tata Bahasa dalam Berbicara

Pada tingkat tertentu, siswa diharapkan mampu berkomunikasi dengan baik dalam bentuk tulisan maupun lisan untuk mengatasi tantangan mereka. Tujuan ini jelas tercermin dalam standar kompetensi dan kompetensi dasar bahasa Inggris. Namun, para pelajar pasti membuat kesalahan pertama kali. Di sini, guru perlu mengidentifikasi, apa yang membuat kesalahan siswa dan guru juga dapat mencari alasan mengapa para siswa melakukan kesalahan. Sebuah metode untuk menganalisis kesalahan disebut analisis kesalahan. Analisis kesalahan digunakan untuk mengidentifikasi kesalahan yang dibuat oleh pembelajar bahasa. Ini berarti bahwa analisis kesalahan menyediakan guru untuk melakukan tes remidi jika siswa membuat kesalahan. Remidi ini fokus pada kesalahan siswa yang sering dilakukan. Oleh sebab itu, guru dapat memeriksa apakah proses belajar mengajar telah berjalan dengan baik atau belum.

Rumusan masalah dalam penelitian ini adalah: 1) tipe kesalahan tata bahasa apa saja yang dibuat oleh para siswa semester dua di IAIN Tulungagung pada kemampuan speaking? 2) tipe kesalahan apa yang paling sering dibuat oleh para siswa semester dua di IAIN Tulungagung pada kemampuan speaking?

Tujuan dari penelitian ini adalah: 1) untuk menganalisa tipe kesalahan tata bahasa apa saja yang dibuat oleh para siswa semester dua di IAIN Tulungagung pada kemampuan speaking. 2) untuk mengetahui tipe kesalahan apa yang paling sering dibuat oleh para siswa semester dua di IAIN Tulungagung pada kemampuan speaking.

Metode penelitian: 1) desain penelitian dalam penelitian ini merupakan bentuk diskriptif desain dengan pendekatan kuantitatif, 2) populasi yang digunakan adalah para siswa TBI semester dua di IAIN Tulungagung, 3) sedangkan sampel yang digunakan adalah para siswa di kelas 2B yang terdiri dari 30 anak, 4) instrumen yang digunakan untuk mengumpulkan data adalah menggunakan tea speaking 5) penganalisaan data dilakukan dengan cara mengidentifikasi dan menklarifikasi kesalahan tata bahasa

Hasil penelitian menunjukkan bahwa ada empat aspek kesalahan yang terdiri dari kesalahan penghilangan (*omission*), kesalahan penambahan (*addition*), kesalahan penggunaan (*misformation*), dan kesalahan penempatan (*misordering*). Total kesalahan siswa mencapai 36 kali, terdiri dari menggunakan simple present tense dan simple past tense. Frekuensi tertinggi dari kesalahan adalah penyusunan yang mencapai jumlah persentase 47%. Frekuensi kedua adalah kesalahan penghilangan yang mencapai jumlah persentase 42%. Frekuensi ketiga kesalahan penambahan yang memiliki nomor 8%. Frekuensi terakhir adalah kesalahan penempatan yang memiliki jumlah rendah 3%.

DECLARATION OF AUTHORSHIP

Bismillahirrohmanirrohim,

Herewith, I:

Name : Fegupa Danurwido

NIM : 3213103063

Department : English Education

Address : Sumbergayam, Durenan, Trenggalek

Declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of the candidate of and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any person.
3. If a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Tulungagung, 15 July 2014

Fegupa Danurwido
3213103063

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The writer realizes that this research is far from being perfect. Therefore, any constructive critics and suggestion will be gladly accepted.

Tulungagung, 15 July 2014

The Writer

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