THE EFFECTIVENESS OF EXTENSIVE READING TOWARDS STUDENTS' READING SKILLS IN THE FIRST GRADE OF MTSN 7 TULUNGAGUNG

THESIS



By

RONA SYOFI AZIZAH NIM. 126203201005

ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SAYYID ALI RAHMATULLAH
TULUNGAGUNG

2024

THE EFFECTIVENESS OF EXTENSIVE READING TOWARDS STUDENTS' READING SKILLS IN THE FIRST GRADE OF MTSN 7 TULUNGAGUNG

THESIS

Presented to

State Islamic University of Sayyid Ali Rahmatullah Tulungagung in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam in English Education



By

RONA SYOFI AZIZAH NIM. 126203201005

ENGLISH EDUCATION DEPARTMENT FACULTY OF TARBIYAH AND TEACHER TRAINING OF STATE ISLAMIC UNIVERSITY OF SAYYID ALI RAHMATULLAH TULUNGAGUNG

2024

ADVISOR'S APPROVAL SHEET

This is certify that the *Sarjana* thesis entitled "The Effectiveness of Extensive Reading Towards Students' Reading Skills in The First Grade of MTsN 7 Tulungagung" written by Rona Syofi Azizah, NIM 126203201005 has been approved by the thesis advisor for further by the Board Examiner.

Tulungagung, April 26th 2024

Advisor,

Prof. Dr. Erna Iftanti, S.S., M.Pd.

NIP. 197203072009012002

Approved by

The Head of English Education Department

Dr. H. Nursamsu, S.Pd.I., M.Pd.

NIP. 197802042009011003

THE BOARD OF THESIS EXAMINERS' APPROVAL SHEET

THE EFFECTIVENESS OF EXTENSIVE READING TOWARDS STUDENTS' READING SKILLS IN THE FIRST GRADE OF MTSN 7 TULUNGAGUNG

THESIS

Written by:

RONA SYOFI AZIZAH 126203201005

Has been maintained in front of the board of examiners at May 15th 2024 and has been approved as the requirement for the degree of Sarjana Pendidikan in English Education Department.

Board Examiners

Chair:

Dr. Nany Soengkono Madayani, S.S., M.Pd.

NIP. 197305152007102003

Main Examiner:

Dr. Nurul Chojimah, M.Pd.

NIP. 196906292009012001

Secretary:

Prof. Dr. Erna Iftanti, S.S., M.Pd.

NIP. 197203072009012002

Signature

Approved by

Dean Faculty of Education and Teacher Training of State Islamic

iversity Sayyid Ali Rahmatullah Tulungagung

Dr. Sutopo, M.Pd.

BLINIE 197805092008011012

DECLARATION OF AUTHORSHIP

The undersigned below:

Name : Rona Syofi Azizah

Place, Date of Birth : Tulungagung, July 9th 2002

Student Registered Number : 126203201005

Department : English Education Department

Faculty : Tarbiyah and Teaching Treaning

Thesis Title : The Effectiveness of Extensive

Reading Towards Students' Reading Skills in The First Grade of MTsN 7

Tulungagung

Advisor : Prof. Dr. Erna Iftanti, S.S., M.Pd

Declare that this thesis is all my work. Other than what is cited and referenced, it does not contain any previously authored or published work by others. As a result, if there are any claims from other parties, I alone am liable for the thesis.

Tulungagung, May 29th 2024

Rona Syofi Azizah



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI SAYYID ALI RAHMATULLAH TULUNGAGUNG

UPT PERPUSTAKAAN

Jalan Mayor Sujadi Timur Nomor 46 Tulungagung - Jawa Timur 66221 Telepon (0355) 321513, Website: http://perpustakaan.uinsatu.ac.id

SURAT PERNYATAAN KESEDIAAN PUBLIKASI KARYA ILMIAH

Sava yang bertanda tangan di bawah ini:

	angan ar oarran nin
2	Rona Syofi Azizah
٠	200220-1226
:	126203201005
:	Tadris Bahasa Inggris
:	FTIK
h :	Skripsi
lusi Rahi	ilmu pengetahuan, menyetujui untuk memberikan Hak Bebas if (Non-exclusive Royalty-Free Right) kepada UPT Perpustakaan matullah Tulungagung atas karya ilmiah saya berupa (SERPA) Leveness of Extensive Reading Students' Reading Stills in The Le of MTsM 7 Tulungagung
	: : : : : : : : : : : : : : : : : : :

Dengan Hak Bebas Royalti Non-ekslusif ini UPT Perpustakaan UIN Sayyid Ali Rahmatullah Tulungagung berhak menyimpan, alih media/format, mengelola dalam bentuk pangkalan data (database), merawat, dan mempublikasikan tugas akhir saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Demikian pernyataan ini saya buat untuk dapat dipergunakan sebagaimana mestinya.

Tulungagung, 9 Juli Yang Menyatakan, Syofi Azizah