

TABLE OF CONTENT

ADVISOR'S APPROVAL SHEET	iv
THE BOARD OF THESIS EXAMINERS' APPROVAL SHEET	v
DECLARATION OF AUTHORSHIP	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
ABSTRACT	x
ABSTRAK	xi
TABLE OF CONTENT	xiii
LIST OF TABLES	xvi
LIST OF APPENDICES	xvii
CHAPTER I INTRODUCTION	1
A. Background of The Study	1
B. Formulation of Research Problem	7
C. Objective of the Research	7
D. Research Hypothesis	8
E. Significance of the Research.....	8
F. Research Scope and Limitation.....	9

G. Definition of Key Terms	9
CHAPTER II REVIEW OF RELATED LITERATURE	11
A. Reading	11
1. The Definition of Reading.....	11
2. Aim of reading.....	12
3. Types of Reading.....	13
B. Reading Skill for Junior High School	13
C. Extensive Reading.....	16
1. Definition of Extensive Reading	16
2. The Practical of Extensive Reading	17
3. Benefit of Extensive Reading.....	17
4. Principle of Extensive Reading	18
D. Models of Implementing Extensive Reading in the Classroom.....	19
1. Extensive Reading by Iftanti & Shofiya (2018):.....	19
2. Model of Extensive Reading by Fanshao	21
E. Previous Studies	22
CHAPTER III RESEARCH DESIGN	25
A. Research Design.....	25
B. Time and Place of the Study	28
C. Population and Sampling	28
D. Variables of Research	29
E. Research Instrument.....	30
F. Validity and Reliability Testing	31

G. Normality and Homogeneity Testing.....	35
H. Data Collection.....	37
I. Data Analysis	39
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	41
A. The Description of Data	41
1. The score of students' reading skill in descriptive text before being taught by using Extensive Reading Approach (Pre-test)	42
2. The score of students' reading skill in descriptive text after being taught by using Extensive Reading Approach (Post-test)	46
3. Analysis of The Data	49
B. Hypothesis Testing.....	51
C. Discussion	54
CHAPTER V CONCLUSION AND SUGGESTION.....	58
A. Conclusion	58
B. Suggestion.....	59
REFERENCES.....	61
APPENDICES	65
CURRICULUM VITAE	112