**CHAPTER V**

**CONCLUTION AND SUGGESTION**

This chapter provides the conclusion of the research findings and the researchers’ suggestions concerning the students’ difficulties in learning English skill. The conclusion are mainly derived from the research finding, while the suggestions are made for the English teacher, the students and the further researcher based on the research findings.

1. **CONCLUSION**

Base on the research have been conducted by researcher, all of student still difficult in learning English skill. From the data that gotten by conducting research, showed there difficulties by students.

1. In learning reading skill the students face difficulties firstly 62% of respondents difficult in translate each word in a text. Secondly 55% of respondents difficult in relate the word or text in direct experience. Thirdly, 55% of respondents difficult in read a text. Fourthly 54% of respondents difficult in understanding time setting in the text. Fifthly 50% of respondents difficult in summarize and retell the text have they read. Sixthly, 50% difficult in read each word or sentence in English. Seventh, 49% of respondents difficult in determine the topic sentence in the text. Eighth, 48% of respondents difficult in read in one sentence fluently.
2. In learning speaking skill the students face difficulties in learning speaking. Firstly, 78% of respondents difficult in make a sentence will they speak. Secondly, 76 of respondents difficult to speak English fluently. Thirdly, 60% of respondents difficult in imitate a word or sentence have spoke by people or teacher. Fourthly, 50% of respondents in answer a question in English. Fifthly, 48% of respondents difficult in arranged sentence would like to speak. Sixth, 47% of respondents difficult in memorize the sentences which will speak in English. Seventh, 40% of respondents difficult in choosing vocabulary will use in speaking. Eighth, 37% of respondents difficult in said English word.
3. In learning writing skill the students face difficulties in learning writing. Firstly, 44% of respondents difficult in choose the vocabulary. Secondly, 41% of respondents difficult in arrange the sentence when they wrote a text. Thirdly, 34% of respondents difficult in enlighten the idea which would like to write with good.
4. In learning listening skill the students face difficulties in learning listening. Firstly, 64% of respondents difficult in got the massage when they have hear soft sound or voice. Secondly, 54% of respondents difficult in imitate the voice that they have hear. Thirdly, 53% of respondents difficult in getting the massage when they have hear the loud sound or voice. Fourthly, 46% of respondents difficult in got the massage when the speaker spoke quickly. Fifthly, 45% of respondents difficult in got the massage when the speaker spoke slowly. Sixthly, 43% of respondents difficult in understand the kinds of tenses that used by speaker. Seventh, 42% of respondents difficult in in write the word have they hear.
5. **SUGGESTION**

Based on the research result, the researcher gives some suggestion as follow:

1. For the student, English is second language that we are had to learn from now, because in next year or new era this language is very important to us, besides to improve our knowledge, it is important to face globalization also. Study hard is hopes for student because based on the research, the student still have many difficulties in learning English skill.
2. For the teacher, this result is clear got from research in junior high school. Based on the result we know that student still have difficulties in every skill. The researcher suggest to English teacher to give a good method in teaching learning process. Evaluate the learning students seriously and give motivation for student to study seriously and study hard.
3. For further researcher this result of research can be a references if want to research the student difficulties in learning English.