

REFERENCES

- Al-Jarrah, J. M., Waari, O. T., Talafhah, R. H., & Al-Jarrah, T. M. (2019). Improving English Grammar Achievement through Educational Games among Eleventh Grade Students in East Jerusalem. *International Journal of Academic Research in Progressive Education and Development*, 8(1). <https://doi.org/10.6007/ijarped/v8-i1/5529>
- Alzu'bi, M. A. (2015). Effectiveness of inductive and deductive methods in teaching grammar. *Advances in Language and Literary Studies*, 6(2), 187-193. <http://dx.doi.org/10.7575/aiac.all.v.6n.2p.187>
- Annisa, R., & Swondo, A. P. (2023). Improving Students' Grammar Mastery In Learning Passive Voice Using Make A Match Method At Sma Swasta Imelda Medan. In *ELEJ* (Issue 1). <http://kti.potensi-utama.ac.id/index.php/ELEJ/index>
- Aprilia Utami, N., & Mustadi, A. (2019). The Application of Practice Rehearsal Pairs (PRP) Method to Develop Inquisitiveness of Learning in Students. *KnE Social Sciences*, 3(10), 269. <https://doi.org/10.18502/kss.v3i10.3908>
- Chomsky, N. (1959). On certain formal properties of grammars. *Information and Control*, 2(2), 137-167. [https://doi.org/10.1016/S0019-9958\(59\)90362-6](https://doi.org/10.1016/S0019-9958(59)90362-6)
- Danial, M., Fajriani, Arina, N., & Adi Nugroho, D. (2023). Using Grammar Bahasa Inggris Apps as Teaching Media to Improve Students' Grammar on Simple Present and Simple Past Tense at Senior High School 3 Majene. *Science, and Technology (J-HEST)*, 5, 2685-1792. <https://doi.org/10.36339/j-hest.v5i2.109>
- Erviana, R. I. (2023). The Use of Chinese Whispers to Enhance Students' Mastery of Simple Present: A Classroom Action Research. *Lingua Educationist: International Journal of Language Education*, 2(1), 19-29.
- Fadhilawati, D., Moh Mansur, & Suyitno. (2023). The Utilization Of Duolingo To Boost Students' Grammar Mastery In Senior High School. *Jares (Journal of Academic Research and Sciences)*, 8(2), 37-52. <https://doi.org/10.35457/jares.v8i2.3034>
- Hasanah, S. R. (2022). Improving Students' Reading Comprehension in Descriptive Text by Using Question Answer Relationship Strategy at the First Grade Students of MTS Al Fattah Lamongan.
- Hasriani, A. & Masruddin (2020). *Improving Grammar Mastery by Using Scramble Method of the Eleventh-Grade Students at Senior High School Number 2 Palopo.*
- Inayati, A. M., & Damayanti, D. (2016). *Improving Students' Grammar* (Vol. 876).
- Jusmaya. A. (2023). Improving Students' Grammar Mastery in Passive Voice by Using Jigsaw Method. *SOSMANIORA: Jurnal Ilmu Sosial Dan Humaniora*, 2(2), 215-221. <https://doi.org/10.55123/sosmaniora.v2i2.1947>
- Karimah, F. N. (2019). Improving Students' Reading Comprehension of Hortatory Exposition Text in Eleventh Grade of MAN 3 Tulungagung by Using Annotating Text Strategy.

- Kitao, S. K., & Kitao, K. (1996). *Testing Grammar*.
- Kusumastuti, M., Pratiwi, M., & Husnussalam, H. (2019). *Improving Grammar Skill Using Egra Technique For The Students' Eighth Grade At Smpn 5 Cimahi*.
- Latifa, H., Ratih, K., & Maryadi, M. (2023). Implementing the Merdeka Curriculum in English Language Teaching: A Study of Teacher Learning Steps. *VELES (Voices of English Language Education Society)* , 7 (3), 640-651. <http://dx.doi.org/10.29408/veles.v7i3.24049>
- Ma'rulfa, N. P. (2019). Improving Students Reading Comprehension by Using LRD (Listen, Read, Discuss) Strategy of the Second Grade Students' of MTSN 8 Tulungagung.
- Nurlaela, N., & Nawir, S. M. (2020). The Implementation of Kahoot in Improving Students' Tenses Understanding in Higher Education. *International Journal for Educational and Vocational Studies*, 2(11). <https://doi.org/10.29103/ijevs.v2i11.3004>
- Pham, A. T. (2023). The impact of gamified learning using Quizizz on ESL learners' grammar achievement. *Contemporary Educational Technology*, 15(2). <https://doi.org/10.30935/cedtech/12923>
- Sarira, M. T., Ruing, F. H. (2023) *The Application Of Blended Learning In Improving Students' Grammar Mastery At The Ninth Grade Of Mts Hj. Haniah Islamic Boarding School*. <http://ojs.unsamakassar.ac.id/edj/>
- Siagian, R. O. (2021). *Curriculum Reform In Indonesia: English Education Toward The Global Competitiveness*. <https://www.researchgate.net/publication/353038268>
- Sidik, A. S. (2013). Improving students' speaking ability through practice rehearsal pair of the tenth grade of MAN Malang 1. *Language-Edu*, 2(4), 682-688.
- Smulyan, L. (1984). Collaborative Action Research: Historical Trends.
- Taslim, F. (2016). Improving Students' Mastery on Simple Present Tense Through Climbing Grammar Mountain Game. *Al-Ta Lim Journal*, 23(2), 146–155. <https://doi.org/10.15548/jt.v23i2.246>
- Utami, N. A., & Mustadi, A. (2019). The Application of Practice Rehearsal Pairs (PRP) Method to Develop Inquisitiveness of Learning in Students. *KnE Social Sciences*, 269-279.
- Zahraa, SA, Putra, HD, Elfa, F., & Satria, A. (2023). Improving Students' Grammar Mastery of Noun Clauses By Using Teacher's Correction Technique. *ELT-Lectura* , 10 (2), 115-122. <https://doi.org/10.31849/elt-lectura.v10i2.13565>
- Zuhriyah, M. (2017). Problem-Based Learning to Improve Students' Grammar Competence. *Register Journal*, 10(1), 48. <https://doi.org/10.18326/rgt.v10i1.48-61>
- Zoleha, L. A. (2023). Improving Students' Speaking Ability in Oral Descriptive Text by Using Video at SMPN 1 Boyolangu.