

# **CHAPTER 1**

## **INTRODUCTION**

In this chapter , the researcher present the topics related to study, included background of the research, formulation of the research problems, purposes of the research, significance of the research, scope and limitation of the research, definition of key terms and organization of research.

### **A. Background of Study**

A language is an arbitrary system of articulated sound made using of by group of human as a means of carrying on the affair of their society. Language makes it possible for members of communication, interact and cooperate in various different forms. Language used by human to know someone else's condition. How can the human can understand or know about the condition of someone else? As we know, human is a social beings so they can not stay alone in the world. As a social beings, human require to cooperate with other because human have so many kinds and various needs. To fill up their needs, human need to communicate in every condition, enviroentment, situation and where are they stay, especially between family members – family's communication, communicate with societies members – society's communication, among work's partner at the office – work partner's communication, among the businessman – the businessman's communication, among the scientist – scientific communication.

In a fact, language can raise some force which conduct an adaptation among the human. For example, when a boy or a girl talk with their friends, they do not use a formal language but use a daily language. The other example is a mother advise her son when this son going naughty, she doesn't use a formal language like a goverment language. The last example is a worker in a factory or office, when he talk to his boss, he must be using a formal language. So far so know, here language used as an adaptation tool, where the human stay they must choose a suitable language perfectly.

As a human interaction, language it self has so many function, not only as a communication tool to other, but it also used as a tool to knowing self expression. This expression include self potential, talent, intelligence, intelectual abillity, psychology and others. Here, the expression could be done from a simple level to a complex level. For simple example, actually expression used to expressed love to someone, proud, hungry, sad and dissappointed. Beside that, the other function of language as a motivation. It mean that a language used to built up the human motivation and develop themself, motivation would be used as a trigger when the human found a problem in their live or their activity, but they keep try and try to be better. To understand and motivate themself, human will get an extensive knowledge and useful to other and human itself.

One kind of language in the world is English. English derived from British society in europe but, after Columbus discovered America this language also began rapidly developed overthere because certain people overthere come from British and after that this language had grown in every country. English is one of

the most urgent languages used by many people in all over the world and social life such as in economy, tourism, technology, and politic fields. It is also usually used when two or more people from different countries are involved in communication , for example in an international meeting, seminar, conference, workshop, etc., That's why English ought to be taught from primary school up to university levels as one of compulsory subject.

Therefore, people have to master English as the international language to maintain their relations with others and access the world. Based on the researcher's opinion language as a means of communication has an important role in human life. It is the main way for people in order to communicate with each other. There are many languages in the world. Each country has its own language that differs distinctly from one another. In this case, English is as an international language language used by million people in many aspects of life such as in science, technology, and communication. In indonesia, English used as a foreign language, is compulsory for all students of Indonesia to learn English. In the word, English teaching learning is expected to be able to develop student's competence in international communication, to get knowledge and getting global formation.

The success of mastering English in teaching and learning English comes from the various factors such as from teacher, students and also motivations. English teachers also have to be professional in doing their duty, that is to facilitate the students to increase their ability in English. Besides, teaching and

learning design is most important things to be prepared in teaching and learning English.

This study conduct by researcher to know about the prospective teacher's motivation between they are study in educational faculty. The researcher also a prospective teacher too, and he want to know the different reason among the English prospective teacher in this English program. The motivation used by students (English prospective teacher) as a stimulant and drived when they study overthere. As we know, the most graduator from this department, especially in English, after they graduated will be forecast as a teacher. So, the important point of this discussion is not only discuss about how to be a teacher, but hopefully as a good prospective teacher, everyone must have a good motivation as a purchase to their future.

One of part which influence about human needs is motivation. Motivation stimulates the students to study hard and to give attention toward the teacher explanation in order to have good attitude on their learning process. When the students doing their subject duty, especially in English subject or English examination, they must be want to get a perfect point, so a motivation will use as aware part which remain students mind.. On the other hand, motivation here also used as a stronger point among students (English prospective teacher) who try to keep survive in their department, basicly in English.

This research was conducted by the researcher in IAIN Tulungagung, especially in English program. Every years English program graduate its students and in the same years, they also accept a hundreds new prospective teacher

increasely. It means that this program have an interesting factors which can make the senior high schools' graduated enrolling it. Actually, the senior high school's graduated who enrolling to this institute comes from many different background, such as, senior high school, vocational high school, Islamic senior high school also dormitory school. From this phenomena, the researcher want to more know about it.

This thesis tries to describe the students (English prospective teacher) motivatin IAIN Tulungagung, especially about their reason to choose this program, kind of motivation which influence them to keep survive in this program although they have the difficulties about English subject.

From the background of the study above, the writer is interested in conducting research in IAIN Tulungagung by the title "A Study on Motivation of the Students Enrolling to English Department As *"A Teacher To Be"* in Iain Tulungagung"

## **B. Research Problem**

To answer the phenomenon of prospective teacher's motivation in English department, researcher stated this question.

1. What are the students' motivation of enrolling English Department of IAIN Tulungagung?
2. What are the factors that influence students' motivation?
3. What are the advantages of having their motivation?

### **C. Objective of The Research**

Based on the research problem above, the purpose of this study are:

1. To know students' motivation in enrolling English Department in IAIN Tulungagung.
2. To know factors influencing students motivation.
3. To know the advantages of those motivation to students.

### **D. Significance of The Research**

#### **1. Researcher**

In this research, researcher will observe, analyze and find out problems about prospective teacher that enrolling in IAIN Tulungagung. Why are they choose English program, what are they motivation and what a method to do it. After that, a researcher will tell the result of his research as information to others

#### **2. Students**

Hope that this motivation research will be able to make aware about their motivation.

#### **3. English Program**

As input to determine the direction of policy in improving students' understanding of English concepts as prospective teacher.

### **E. Scope and Limitation of The research**

In this study, the researcher will particularly focus on kinds of motivation of the students in English Department in IAIN Tulungagung as English prospective teachers as well as the advantages of those motivations.

### **F. Definition of Key Term**

To avoid miss understanding of the concepts used in this study, some definitions are provided as the following:

#### **1. Motivation**

Motivation is a stimulation, encouragement or power plant owned by a person or group of people who are willing to commit and work optimally in implementing something that has been planned to achieve the goals set.

#### **2. Learning**

Learning is a process of individual behavior change through interaction with the environment. Aspects of these behaviors are: knowledge, understanding, habits, skills, appreciation, emotional, social relationships, physical, ethical or moral character and attitude.

#### **3. Teacher**

Teacher is a person who provides education for pupils (children) and students (adults). According to Kunandar (2009:54) teacher is a professional educator who has the main role to teach, guide, direct, train, assess and evaluate students in their early childhood of formal education elementary and in the high school.

#### 4. A Teacher *to be*

Someone who study in a university and especially choose in education department, for example in English department.

### **G. Organization of the Research**

This organization of the research paper is given in order to make the readers understand the content of paper

Chapter I is introduction which deals with background of the research, formulation of the research problem, significance of the research, scope and limitation of the research, definition of key term and organization of the research.

Chapter II is theoritical background of review of literature. It consists of underlying theories that include the nature of motivation, learning motivation, teacher and learning.

Chapter III is the research method. It covers: research design, data and data sources, technique of data collection, technique of data verification and data analysis.

Chapter IV are finding and discussion which deal with finding the phenomenon and discussion about it

Chapter V deals with the result and discussion of the research. That is loaded of result that contain of data presentation, findings and discussion.

Chapter VI presents the conclusion of the research and sugestion for further research