

CHAPTER IV

DATA PRESENTATION AND FINDING

This chapter presented the research finding and discussion to support and develop the motivation of English prospective teacher who enrolling in English education program of IAIN Tulungagung.

A. Data Presentation

The data presentation of this research is the data raw collected from two techniques of collecting data, they are: observation and Interview as listed below.

1. Observation

According to the research, the researcher more interested to know about the students' motivation especially for the English students program in IAIN Tulungagung which attending in 6 (six semester). Here, the researcher choose one class which used to conduct a research. The class is TBI 6C

2. Interview

According the interview which conducted by the researcher to some sample object, he found some data from them. Researcher conducting the interview with four data sources, they are: Lukman, Rizal, Fery, Yakin

a. What is your reason of choosing English as your major?

- 1) According to Lukman, he said that choose in English department as his good choice to improve their hidden talent and for the future, they will develop their talent. The data as soon below.

“.....Aku memilih jurusan TBI ini, karena banyak idola yang aku anggap telah meng-*influence* segala karakter terpendamku. Nah, dari situ aku juga mengembangkan bakatku untuk bisa bermanfaat kedepannya karena ilmu akan lebih bermanfaat jika diamalkan kepada orang lain” .

- 2) According to Rizal, he said that choose in English department because he want to learn and improve his skill, especially in English deeply.

The data as soon below.

“.....Saya ingin mendalami ilmu Bahasa Inggris di IAIN Tulungagung. Mendalami, dalam arti memahami setiap perkuliahan yang berbasis Bahasa Inggris, selain itu juga karena saya berkeinginan menjadi seorang guru, sehingga ilmu saya dapat bermanfaat bagi orang lain”.

- 3) According to Fery, he choose English department because at the last time his father also study in English department. In his opinion study English is easy same like mathematic.

“.....Terinspirasi dari seorang ayah. Karena dahulu ayah saya juga seorang mahasiswa Bahasa Inggris, sehingga saya ingin mengikuti jejaknya dan saya juga bercita-cita untuk menjadi seorang guru bahasa Inggris, jadi jurusan yang tepat ya ini, tadaris bahasa Inggris. Menurut saya mempelajari Bahasa Inggris itu mudah, seperti mempelajari rumus matematika”.

- 4) According to Yakin, he choose English department because English language was the international language and learning English is kind of fun.

“.....Karena Bahasa Inggris merupakan bahasa internasional Internasional dan mempelajarinya merupakan prestasi tersendiri bagi saya”.

b. Next, what is the main factors which influence your motivation in learning in this department?

- 1) According to Lukman, he feel very enjoy about the atmospher in TBI.

The data as soon below.

“.....Ya, kenyamanan itu berawal dari dosen yang selalu memberikan kontribusi yang hangat serta ramah. Selain itu, juga karena adanya teman-teman yang gokil abizzz”...

- 2) According to Rizal, he feel enjoy study with their friend in English department, because the teachers are more expert.

“.....Ya, saya sangat menikmati ketika saya memilih jurusan Bahasa Inggris, karena para dosen-dosennya sangat berkompeten”.

- 3) According to Fery, he also feel enjoy because before he enrolling in IAIN Tulungagung, especially in English department, he ever study about the basic of English in English course

“.....Nyaman, karena sebelum masuk atau menjadi mahasiswa TBI, saya juga sudah belajar dasar-dasar Bahasa Inggris”.

- 4) According to Yakin, he love study English so how big the obstacles which will be coming, everything will be okay.

“.....Iya, karena saya mempelajari Bahasa Inggris ini atas dasar suka. Jadi, seberapa besar rintangan yang menghadang, akan terasa ringan dengan dasar tersebut”.

c. Next, what do you feel after studying for six semester in English program?

- 1) According to Lukman, after he running out his time for six semester in IAIN Tulungagung, he still have a little dissappointed about himself, because he does not attending the lesson perfectly.

“.....Ada sih, sedikit kekecewaan yang muncul dan menghantui diriku. Aku merasa kecewa, karena dari kesalahanku sendiri yaitu kurang aktifku mengikuti perkuliahan di dalam kelas. Sehingga, muncul sedikit rasa penyesalan. Karena suasana perkuliahan itu, tidak datang kedua kalinya di lain waktu”.

- 2) According to Rizal, he ever found some difficulties when they attending a certain English subject, especially in linguistic, because Rizal ever get misunderstanding and the language which listed in the book is difficult to understand.

“.....Pernah saya menemui kesulitan di jurusan ini, yaitu ketika saya mempelajari mata kuliah *linguistic*. Saya sering mengalami *miss understanding*, karena bagi saya bahasa yang ada di dalam buku linguistik juga sangat sulit dipahami”.

- 3) According to Fery, He talked that get the meaning from a pharagraph or a sentence was his difficulties.

“.....Iya pernah, terutama dalam mengartikan maksud dari suatu kalimat”.

- 4) According to Yakin, Writing was his difficulties

“.....Iya ada, kesulitannya adalah ketika disuruh menulis (*writing*)”.

d. Then, what good problem solving which is used to solve your problem?

- 1) According to Lukman, motivation makes him try to solve the problem when he faces the difficulties by discussing the problem with his friend.

“.....Bagiku, jika kesulitan itu muncul ditengah-tengah masa perkuliahan, langkah yang aku lakukan yaitu lebih mendekat pada mereka. Teman-teman yang aku anggap lebih mumpuni dari aku. Yah,,, meskipun kadang mereka tidak peduli, tapi aku terus berusaha. Karena juga demi memahami matakuliah yang aku anggap kurang faham. Daripada aku ketinggalan matakuliah tersebut, hehehe... Kemudian, motivasi yang aku lakukan untuk memecahkan masalah tersebut yaitu dengan memotivasi diriku sendiri agar aku menjadi bisa, sama seperti mereka”.

- 2) According to Rizal, when he get the problem or difficulties especially in linguistic, he asks to his friend who comprehend more about the subject. The next options are either he will meet his lecturer to ask about it or he'll search the material from the other literatures from the internet. Besides, his motivation influences him to keep learning more and more since he realizes that the subject will be usefull for him in the future.

“.....Solusi yang saya dapatkan ketika saya mendapatkan kesulitan mempelajari ilmu *linguistic* tersebut yaitu dengan bertanya kepada teman yang yang lebih paham dan mengerti tentang mata kuliah tersebut. Langkah selanjutnya, saya kemudian bertanya kepada bapak ibu dan dosen yang menguasainya, serta saya juga mencari literatur lainnya yang sekiranya lebih mudah dipahami, baik melalui buku-buku lainnya atau bahkan melalui *browsing* di internet. Motivasi mengapa saya mencari solusi seperti itu, karena saya mempunyai keinginan harus bisa memahami pelaran tersebut. Bagi saya mata kuliah tersebut penting juga untuk kedepannya”.

- 3) According to Fery, he still does not find any good problem solving as he's still confused about a certain lesson.

“....Solusi dari kesulitan saya tersebut belum saya temukan. Karena menurut saya paragraf yang saya buat selalu jelek dan mungkin saya yang kurang memahami isi materinya”.

- 4) According to Yakin, because his weakness in writing so to solve their problem, Yakin tries not only to read as often as possible but also to analyse a sentence. He uses his weakness as a motivation to be better than before.

“...Solusi yang saya lakukan yaitu dengan sering membaca dan menganalisis sebuah kalimat. Saya dapat meningkatkan setiap kelemahan tersebut, untuk menjadi motivasi tersendiri bagi saya. Apalagi dengan persaingan di kelas yang semakin ketat”.

e. What are the advantages of enrolling and studying in English department for three years?

- 1) According to Lukman, he gets many experiences in most of English subject. Besides, he more confident to communicate or with someone else using English.

“....Ketika sudah tiga tahun aku belajar di jurusan ini, banyak ilmu dan pengalaman yang kudapat dan aku merasa lebih percaya bermunikasi dengan orang lain menggunakan bahasa Inggris. Karena aku punya bekal di bidang ilmu Bahasa Inggris, hahaha...”.

- 2) According to Rizal, he stated that his skill in English gets more progressive. The teachers/ lecturers in English department are professional, so it can more support the advance of a student. Besides, ESA (English Student Association) also supporting.

“....Kelebihan yang saya dapatkan yaitu dengan adanya dosen yang profesional dan lembaga organisasi yang ada, misalkan Senat Jurusan Tadris Bahasa Inggris (SMJ TBI) sangat menunjang saya untuk meningkatkan kemampuan Bahasa Inggris saya.

- 3) According to Fery, he gets many experience skill in English department, especially in vocabularies and improving the languages.

“.....Manfaat yang saya peroleh selama kuliah di jurusan ini, yaitu menambah pemahaman saya terutama dalam hal vocabulary dan juga tentang kebahasaan saya, meskipun diawal ada sedikit keraguan akan hal tersebut, tapi karena saya terus termotivasi untuk bisa, jadi akhirnya saya bisa mengasah skill saya tersebut ”.

- 4) According to Yakin, he gets many advantages during study in English department with the motivation, especially in a part of linguistic, pragmatic.

“.....Manfaat yang saya peroleh ketika belajar di jurusan Bahasa Inggris, saya jadi sedikit terbiasa berbicara Bahasa Inggris. Dan dengan berbagai pelajaran *linguistic* khususnya *pragmatic*, saya dapat menganalisis apa yang dikatakan oleh teman/ orang disekitar ketika menggunakan Bahasa Inggris”.

f. Are you interested in becoming an English teacher?

- 1) According to Lukman, he stated that “Yes, I am interested in becoming a teacher. Because in my opinion, essentially becoming a teacher is fun. The days will not be quiet because it is always met with students of the nation. And to educate them, I feel I have contributed in my participation to educate the nation. In addition, I will also implement the Islamic creed, which I get during study here”.
- 2) According to Rizal, he stated that “Yes I wish to become a teacher. Because English department are majors taught me more about the

teacher's science, then I want to applicate the knowledge that I get when I studied in this college to the next generation".

- 3) According to Fery, he stated that "Yes, I want to be a teacher. Because I like to share the knowledge of what I was getting. Teacher is my dream, and became a teacher can make me smart for everlasting, god willing.
- 4) According to Yakin, he stated that "I am not interested in becoming a teacher. Since I still have other goals that I have to accomplish by taking the English department".

B. Finding

According the interview from all informants, the researcher found any result which describe about the motivation, kinds of motivation, the factor of motivation and the advantages of these motivation.

1. The purpose of the students' motivation to choose English Department in IAIN Tulungagung.

according to Gerungan as quoted by Uno (2010), motive can be classified into three kinds, they are: motive of biogenetic, motive of sociogenetic and motive theologies.

- a. *Motive of biogenetic* is a motive which comes from organ necessity to life continously such as feeling hungry and thirsty, taking a rest, and studying to do activities.

Result:2

- 1) That theory is corroborated by the statement delivered by the students,

Rizal and Fery

“.....Terinspirasi dari seorang ayah. Karena dahulu ayah saya juga seorang mahasiswa Bahasa Inggris, sehingga saya ingin mengikuti jejaknya dan saya juga bercita-cita untuk menjadi seorang guru bahasa Inggris, jadi jurusan yang tepat ya ini, tadaris bahasa Inggris Menurut saya mempelajari Bahasa Inggris itu mudah, seperti mempelajari rumus matematika”.

- 2) *Motive of sociogenetic* is a motive which come from environment where an individual lives. This motive is not expanded by it self, but it is influenced by culture environmet where the individual live. For example: someone desires to study English and wants to get good achievement.

Result: 2

- a) Quotation from Lukman

“.....Aku memilih jurusan TBI ini, karena banyak idola yang aku anggap telah meng-*influence* segala karakter terpendamku. Nah, dari situ aku juga mengembangkan bakatku untuk bisa bermanfaat kedepannya karena ilmu akan lebih bermanfaat jika diamalkan kepada orang lain” .

- b) Quotation from Yakin

“.....Karena Bahasa Inggris merupakan bahasa internasional Internasional dan mempelajarinya merupakan prestasi tersendiri bagi saya”.

- 3) In *motive of theologies*, human is a devout creature, so that they interest each other and they also interact with God. For example they pray every day. Wishing to serve toward the God in order to realize some religious values.

Result: None

2. The factors that influence the students' motivation when they enroll in IAIN Tulungagung as a prospective teacher.

According to Muhibbin syah (2004:144-145), the factors of motivation divide into two kinds : Intern factor and extern factor

a. Intern factor

The factor appears inside from the students it self, here this factor divide into two kinds

1) Physical aspect

This aspect include about the student physic condition and situation, about least healthy body. So when the student getting sick, the brain and the other parts of their body can not work maximally.

2) Spiritual aspect

This aspect include about the students talent, interested, intelegency and basic skill.

a) Talent

Talent is the innate ability of a person as a potential that still needs to be developed and trained to be realized.

b) Interest

Interest factors also greatly influenced by the succsessing students in participating learning. Interest is a part which can not be

separated with student achievement. This was stated Hudodyo that "interest is a behavioral attitude, wanted something more and will reflect an objective

c) Intelligence

Intelligence is innate ability, which allows a person to do something with a certain way. Intelligence often defined as the ability to adapt to the environment or to learn from experience.

d) Basic skill

Basic skill is a skill which improved and grew from the students themselves

b. Extern factor

Extern factor is a factor which include from outside of the students psychological. The extern factor divide into two kinds. There are:

1) Social Environment

Social Environment is a factor which influence the students in their environment by friends, family and teachers.

2) Non social environment

The meaning of non social environment are a place, condition, weather where the students do their social activity.

Result:

- a) According to the theory above, the researcher found some factors that influence students' motivation. Most of students influenced by

intern factor especially for factor spiritual particularly due to their *interest*. It is obviously found out from the statement below:

Quotation from Yakin

“.....Iya, karena saya mempelajari bahasa Inggris ini karena dasar suka. Jadi, seberapa besar rintangan yang menghadang akan terasa ringan dengan dasar tersebut.

b) Beside the intern factor, most of students also influenced by extern factor, especially social environment, like the statement below:

i. According to Lukman, he feel very enjoy about the atmosphere in TBI. The data as soon below.

“.....Ya, kenyamanan itu berasal dari dosen yang selalu memberikan kontribusi yang hangat serta ramah. Selain itu, juga karena adanya teman-teman yang gokil abizzz”...

ii. According to Rizal, he feel enjoy study with their friend in English department, because the teachers are more expert.

“.....Ya, saya sangat menikmati ketika saya memilih jurusan Bahasa Inggris, karena para dosen-dosennya sangat berkompeten”.

iii. According to Fery, he also feel enjoy because before he enrolling in IAIN Tulungagung, especially in English department, he ever study about the basic of English in English course

“.....Nyaman, karena sebelum masuk atau menjadi mahasiswa TBI, saya juga sudah belajar dasar-dasar Bahasa Inggris”.

3. The advantages of their motivation as English Department students.

Most students said that the advantages of their motivation as a prospective teacher is to make them struggle in studying in this department. There are some

advantages that they've felt of having the motivation which appears from their statements. However, the more specific discussion about these advantages will be presented into the next chapter of this thesis. Their statements showed as follows:

- a. According to Lukman, he gets many experiences in most of English subject. Besides, *he feels more confident to communicate with someone else using English.*

“....Ketika sudah tiga tahun aku belajar di jurusan ini, banyak ilmu dan pengalaman yang kudapat dan aku merasa lebih percaya bermunikasi dengan orang lain menggunakan bahasa Inggris. Karena aku punya bekal di bidang ilmu Bahasa Inggris, hahaha...”.

- b. According to Rizal, he stated that his skill in English gets increased. He thinks that the teachers/ lecturers in English department are so professional that he can enhance his comprehension in English easier. Besides that, ESA (English Student Association) also gives support during his learning.

“....Kelebihan yang saya dapatkan yaitu dengan adanya dosen yang profesional dan lembaga organisasi yang ada, misalkan Senat Jurusan Tadris Bahasa Inggris (SMJ TBI) sangat menunjang saya untuk meningkatkan kemampuan Bahasa Inggris saya.

- c. According to Fery, he gets many experience skill in English department, especially in vocabularies and improving the languages. Importantly, he said that his weakness turns to be his motivation. It then makes him learn harder to comprehend the material.

“.....Manfaat yang saya peroleh selama kuliah di jurusan ini, yaitu menambah pemahaman saya terutama dalam hal vocabulary dan juga tentang kebahasaan saya, meskipun diawal ada sedikit keraguan akan hal tersebut, tapi karena saya terus termotivasi untuk bisa, jadi akhirnya saya bisa mengasah skill saya tersebut ”.

d. According to Yakin, he gets many advantages during study in English department with the motivation, particularly in comprehending linguistic and pragmatic lesson. He said :

“.....Manfaat yang saya peroleh ketika belajar di jurusan Bahasa Inggris, saya jadi sedikit terbiasa berbicara Bahasa Inggris. Dan dengan berbagai pelajaran *linguistic* khususnya *pragmatic*, saya dapat menganalisis apa yang dikatakan oleh teman/ orang disekitar ketika menggunakan Bahasa Inggris”.