

CHAPTER V

DISCUSSION

This chapter presents the discussion and conclusion, reference to the finding is stated in chapter IV.

A. Discussion

The reasearcher discussed the finding related to the theories presented in chapter II below :

1. The Motivation Chosen by the Students Enrolling English Department as a *‘teacher to be’*.

Findings of this research on the previous chapter showed us that the students (as an English prospective teacher) in English Department in IAIN Tulungagung especially in C class of the 6th semester having enrolled and been studying in English department for several semesters, started from first semester up to now had had a particular aim and motivation related to their choice.

According the finding research in chapter IV, the researcher found any data about the students motivation. To know the motivation of each student, the researcher collected the data by conducting an interview with some students. Having interviewing the students, the researcher found that their motivation relates to the theories delivered by Gerungan; students’ motivation divide into three kinds, they are: motive of biogenetic, motive of sociogenetic and motive theologies. The results of this research state that the kinds of students’ motivation in TBI 6C mainly belongs to *motive of biogenetic* and *motive of sociogenetic*. It

means that a motive which comes both from organ necessity to life continuously and from environment where an individual lives.

2. The Factors Influencing Students' Motivation

Finding of this research show that the students in English Department in IAIN Tulungagung especially in TBI 6C class there are have many factors which related to the theory by Muhibbin Syah (2004:144-145). According to the interview above, most of the students which interested with English Department were influenced by both the intern factor especially spiritual factor and the extern factor especially social environment. The students stated that teacher or the lecturer especially in English are more professional than other. On the other hand, they also expect that after graduating from the college they will have an experience which can be applied in many aspects in their activity as a teacher.

3. The Advantages of those Motivation to the Students

Any motivation will bring a certain advantage for each student involved in this research. This is supported by the theory related to the functions of the motivation itself. There are some points that can be taken as the advantages of the motivation after having the interview.

Motivation stimulates the students to study hard and influence students to do something better. This conclusion was taken from the statement stated by one of the interviewee that his lack support him to study harder. This is also then supported by Sardiman (1986:84-85) that a motivation pushes someone to select an action. Initially, the interviewee got difficulty in a certain lesson, however this cause gives him a push to study more instead.

The atmosphere of the class also becomes one of the external factor of the appeared motivation. This is felt by the interviewee based on the interview transcript.

So, According that theories, the students' increase in TBI 6C class now better than before because they have a good support from their physic and their envirointment.