

CHAPTER VI

CONCLUSSION AND SUGGESTION

.This is the last chapter of the research, it contain with conclussion and suggestion intended to: chief of English department, students, English lecturer and the further researcher

A. Conclussion

From the result of the study that has been disscussed in chapter IV, the researcher can conclude that:

Findings of this research show that the students (English prospective teacher) motivation enrolling to English department in IAIN Tulungagung which are study in English class, especially in TBI 6C are

1. The students who enrolling to English department in IAIN Tulungagung have any motivation, their motivation are motive of biogenetic and motive of sociogenetic. And because their motivation, the student can study more deeply in English and to be a teacher
2. The students who enrolling to English department in IAIN Tulungagung have two factor which influence them to choose English as their faculty. The factor are intern factor and extern factor which conduct in their envirointment. In this research the intern factor which influenced the student motivation is spiritual factor and the factor is social environment.
3. The advantages of their motivation are the stimulation for the students to study hard and influence students doing something better than before. So, according to the theories, the students' motivation make the students learning

better than before because they have a good support not only from their psychological push but also from their environment.

B. Suggestion

Based on conclusion in chapter V, the researcher would offer some suggestions are presented for chief of English department, English department students, English lecturer and the further researcher

1. Chief of English department

The finding for this research is hopefully useful for the chief of English department to improve the quality of the study program to be better especially in teaching learning English process.

2. English Department Students

The research can make students to be more motivated to study hard and survive in English Department, because they more know about their strength and weakness when study about English.

3. English lecture

This research can shows and tell to the lecture about their kinds students in the class and tell them about students' weakness or problem when they are learning English.

4. Further researcher

The researcher wishes that the other researcher could conduct this study in wider area. The next researcher can conduct the survey or study about the English prospective teacher which is important to make the better future. Therefore, the result will be more advantageous and be applied in a larger area.