

CHAPTER I INTRODUCTION

This chapter covers the background of the research, the research problem statements, limitation of the problem, the research objective, the significance of the research, the research hypothesis, and the definitions of key terms.

A. Background of Study

English is a very important subject for students because it is the language that regulates the era of communication for communicating and sharing information in society. Many people have used English to support their life goals since it has become an international language for communication around the world (Sari & Aminatun, 2021). English is often considered an important subject for various reasons. Highlight the importance of English is global communication. English is widely used as a global communication language. Beside that English also as an academic and professional success. Many academic institutions and workplaces around the world use English as the primary language of instruction and communication. Knowledge of English is often a prerequisite for academic success and career advancement. It may be demonstrated through the Indonesian government's concrete measures that English is covered in the curriculum. It means that the Indonesian government expects its students to be able to communicate in English.

English as an academic subject covers various aspects such as language, literature, and communication. According to Pustaka & Wiedarti (2019), "One of the most significant subjects in our educational system is English." English language skills include reading, writing, listening and speaking. Students learn grammar, vocabulary and syntax to communicate effectively in writing and speaking. The other is literature. English Literature studies various literary works such as novels, short stories, poetry, drama and essays. It is impossible to deny that English has become an important language in Indonesia, as it is taught at nearly every educational level (Handayani & Aminatun, 2020). Students analyse the literary devices, themes and cultural context of these works and writing is an important part of English education. Students' ability to express themselves consistently and convincingly through various forms of writing, such as essays,

reports, creative writing, etc. On the other hand effective communication is an important part of an English course. This includes verbal and non-verbal communication as well as public speaking and presentation skills. Therefore, the English subject is versatile and includes language, literature, critical thinking and effective communication skills. It plays an important role in forming a well-rounded individual with the ability to understand, analyse and disseminate ideas effectively.

Language proficiency includes a set of skills related to the use of a particular language, such as English. These skills are important for effective communication and are generally divided into four main areas namely listening, speaking, reading and writing. According to Mendelsohn (1994) as cited on Gilakjani (2011) "Listening plays an important role in communication as it is said that, of the total time spent communicating, listening spends 40-50%, speaking 25-30%, reading 11-16%, and writing about 9%". Listening skills refer to the ability to understand spoken language, including recognizing different accents, understanding different ways of speaking, and understanding the meaning of spoken words and sentences. The importance of listening is crucial for effective communication both in academia and real life. They are important for following directions, participating in discussions and understanding information in different contexts. Second, speaking skills. Ability to express oneself verbally using appropriate vocabulary, pronunciation and grammar. It includes skills such as conversation, speaking, and pronunciation. Effective speaking skills are essential for expressing ideas clearly, participating in meaningful discussions, and presenting information with confidence. These skills are valuable in personal and professional settings.

Listening English Songs is an alternative way to learn vocabulary. Listening is very important skill. Based on Cross (1998) Listening is the most significant part of communication as it is pivotal in providing a substantial and meaningful response. Especially in learning a language for communicative purpose, listening plays a vital role, as it helps the language learner to acquire pronunciation, word stress, vocabulary, and syntax and the comprehension of messages conveyed can be based solely on tone of voice, pitch and accent; and it is only possible when we listen. We have to listen and comprehend what people say in English well to get a good and successful communication.

According to Underwood (1989), there are several ways of improving students' listening ability such as: listening to the news, listening to the stories, listening to the music and song in English. Learning English with song can make the students enjoy themselves and decrease their mental blocks. Griffe (1992:4) says that "songs have personal quality that make listener react to the songs". By listening song, students collect new vocabularies and know how to pronounce them well. Usually they will find new words in the song then search for the meaning and its spelling immediately. Harmer (2002:228) states that improving students listening skills is important since it helps students to gain many valuable language inputs.

Nunan (2009:149) stated "The vocabulary is essential for success to comprehend the language well, speak better, or compose a good writing; it is expected that learners have to increase their vocabulary around 1000 words a year." It includes the words one understands when reading or listening, as well as the words an individual can use when speaking or writing. Vocabulary is a fundamental component of language proficiency, and its size and richness can significantly impact a person's ability to communicate effectively. Here are some aspects of vocabulary is word recognition, word usage, vocabulary size, active and passive vocabulary, specialized vocabulary and vocabulary development. Enhancing vocabulary involves intentional efforts to learn new words, understand their meanings, and use them appropriately in different situations. A strong vocabulary is a valuable asset that facilitates effective communication and contributes to overall language proficiency.

The size of a student's vocabulary can vary widely depending on factors such as age, education level, language exposure, and individual learning habits. Thornbury (2002) states that "If you spend most of your time studying grammar, your English will not improve very much. You will see the most improvement if you learn more words and expression. You can say very little with grammar, but you can say almost anything with words". Vocabulary size is typically measured in terms of the number of words a person knows and can use actively or passively. Furthermore, Viera (2017) claimed that vocabulary skill is an essential tool for being fluent in any language skills; it also aids in the comprehension of written and spoken texts. It's important to note that these are general estimates, and individual variations exist. Additionally, Simamora & Oktaviani (2020) stated, if students want

to be proficient in English, they must learn as much vocabulary as possible. The quality of vocabulary (precision of word usage and understanding of nuances) is as important as the quantity. Exposure to diverse reading materials, engagement in discussions, and intentional vocabulary-building activities contribute to vocabulary development throughout a person's life.

Therefore, English learners must improve their vocabulary to also improve their English. There are many ways to enhance students' vocabulary mastery. One of the ways is through songs. Songs can be an effective learning tool in English classes. Gottfried (2007) said that music connects students with new cultures and opens up a whole new world, which is just one of the reasons why songs are an important component of teaching world languages. Although Spotify is known as a music streaming platform, it can enhance the lyrics in many ways, such as displaying lyrics. Being exposed to a variety of genres and artists can introduce listeners to words and phrases they might not encounter in everyday conversation. Contextual learning means that songs often use language in a context, so that listeners understand the meaning and use of words in the context of the words. Sari et al. (2019) stated in the research that songs can be trusted to help remember vocabulary and used the songs are interested in learning English. Although Spotify can indirectly support words, it is important to remember that reading relevant and different, participating in discussions, and using specific resources to expand your vocabulary is a more direct and effective way. Useful to expand your vocabulary. Additionally, balancing music listening with other forms of language exposure is important for a comprehensive language development strategy.

According to research by Wardiansyah, Barnabas S, Elfrida (2019) with the title "The Correlation Between Listening Habit to English Song and Vocabulary Mastery of Third Grade Students of SMPN 06 Kota Bengkulu" the result of this research is it showed that listening habit to English song correlates with students' English skills and knowledge, especially in vocabulary mastery. If the students have a good level of listening habit to English song, then it can help the students to get a better result in vocabulary mastery.

Another research is from Arin Nureani, Silih Warni (2023) from Prof. Dr. HAMKA University, Indonesia also found out that there Spotify can help students improve their English skills on a regular basis. This is demonstrated by the high

percentage of positive feedback in all aspects of English skills, particularly listening.

In addition, research from Ririn Rindiyanti, Winda Widyaningrum (2022) with a study entitled "The Effect of English Listening Habit towards Vocabularies Mastery". The focus of the study conducted on ninth-grade students at SMP IT Miftahul Falah Setu was on the correlation between English listening habits and vocabulary mastery, found out there was positive correlation.

So, many students are not interesting in learning English. Therefore, the English teacher is suggested in order to be able mastering of method, such as, Nababan (1991: 4) notices that a qualified teacher is the teacher who is able to suit best method or technique to the material that is being taught. At SMA Negeri 2 Trenggalek used the 2013 curriculum. Based on the 2013 Curriculum, it provides vocabulary that must be taught and studied in final secondary school. Some students had difficulty learning vocabulary but on the other hand, many students liked listening to English songs because it had become their habit in everyday life.

Based on the description above, researcher tried to find out is there was a relationship between the habit of listening to English songs and vocabulary number or not. This research can help teachers identify students' habits of listening to English songs and their vocabulary mastery in the teaching and learning process in class. Do English songs contribute to the vocabulary mastery of tenth grade students at SMA Negeri 2 Trenggalek or not.

Based on the previous statement, researcher are interested in conducting research and conducting a survey on the relationship between students' listening habit to English song and their vocabulary number. Therefore, researchers are interested in conducting a research entitled **“The Correlation Between Habits in Listening to Songs on Spotify and Students' Vocabulary Number”**.

B. Problem of the Research

Based on this research background, the main objective of this research is to see the correlation between the habits listening to songs on Spotify and students' vocabulary number. The research problem is formulated as follow:

Is there any correlation between the habits listening to songs on Spotify and students' vocabulary number?

C. Research Objective

Based on the research question formulated above thus, the objective of this study are as follow:

To find out a correlation between the habits listening to songs on Spotify and students' vocabulary number.

D. Limitation of the Problem

In this research, the researcher only focus on the correlation between the habits listening to English songs on Spotify and students' vocabulary number on ten grade students at state Senior High School 2 Trenggalek.in Academic Year 2023/2024. The researcher limits the vocabulary in noun, verb and adjective because they are the lexical word classes that usually used in daily conversation. The researcher also limits the English song in some genres. They are pop, rock, jazz and metal.

E. Research Hypothesis

The hypothesis is not the final answer of research. This is an alternative answer that needs to be verified. The researcher's hypothesis must first conduct research empirically. The hypothesis in this study is:

- 1.The Null Hypothesis (H_0): there are no correlation between habits in listening to songs on Spotify and students' vocabulary number.
- 2.Alternative Hypothesis (H_a): there is a correlation between habits in listening to songs on Spotify and students' vocabulary number.

F. Significance of the Study

In this study, the researcher hopes that this research paper will have the following benefits especially for theoretically and practical. This research is expected to provide an explanation of the correlation between the habits in listening to songs on Spotify and students' vocabulary number. While benefits the results of this study are expected to be useful for students, English teachers, and institutions:

1. For researcher

This research help researchers to develop students' vocabulary skills in English in a different way. Besides that, it also provides information to increase creativity in the learning process, especially in teaching vocabulary.

2. For teacher

As information for English teachers about information in developing students' vocabulary skills in English. Teachers also get additional knowledge about students' interest in English, especially in teaching vocabulary class.

3. For other readers and department

These research findings some informations are expected to develop theories about teaching English so that the best techniques can be obtained, especially in teaching vocabulary.

G. Definition of Key Terms

To avoid misunderstanding the concepts used in this research, the researcher needs to provide some definitions of the terms used in this research. Those are:

1. Listening Habit

According to Mendelsohn (1994) as cited on Gilakjani (2011) "Listening plays an important role in communication as it is said that, of the total time spent communicating, listening spends 40-50%, speaking 25-30%, reading 11-16%, and writing about 9%.". Thus, that listening has a larger portion than other skills. The process of listening repeatedly will become a habit. According to James (2010) as cited on Zara Firsty Meautia (2012) "Habit as an 7 automatic and mindless behavior to develop consistency and regularity in the healthful behavior in daily life". Intentional behavior becomes repetitive behavior. Repeated behavior can lead to habit formation. And it can be said that liatening habit can affect students in learning English.

2. English Songs

To distributed hobby, of course, it is necessary to were an interest in an object. Which is not only interesting and fun but also useful in teaching many skills and developing English. According to Murphey (1992) cited on Millington (2011) "Song can also be useful tools in the learning of vocabulary, sentence structures, and sentence patterns, not to mention their reflectivity of mother tongue culture". Interest in English songs can lead students to listen to English songs more often, and more repetition in an activity can form habits. Students who like to listen to English songs were usually listen to these songs over and over again. That way, the habit of listening to English songs were formed in them.

3. Vocabulary

Richard and Schmidt (2010: 629). Said that, "Vocabulary is a set of lexemes, including single words, compound words and idiom". Vocabulary in this research refers to the form, the meaning and the use of word that known by students of the tenth grade at Senior High School 2 Trenggalek. They study about simple words or things in their surroundings, it is aimed that students are able to understand simple English used in daily context. However, it is difficult to master the other competences without understanding the vocabulary, because vocabulary is the basic competence that must be reached by students in order to get other competencies like reading, writing, listening, and speaking.

4. Spotify

According to Ahmed (2015), five English listening skills are predicting content, listening for gist (find the general meaning), detecting signpost (understand the topics), listening for details (find specific information), inferring meaning (guess the meaning). In this research Spotify refers as one of the multimedia application is definitely can be used to listen and learn activities. Its mean that Spotify is a music program that features various music genres, become the one of medium for learning English.