

## **ADVISOR'S APPROVAL SHEET**

Thesis entitled “ The Effectiveness of Using Comic in Teaching Reading to the Second Graders at SMPN 1 Sumbergempol Tulungagung in Academic Year 2013 / 2014“written by Novita Putri Mirasari, Student Registered Number 3213103120 has been approved by the thesis advisor for further approval by the Board of Examiners.

Tulungagung, 12<sup>th</sup> June , 2014

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Thesis entitled “ The Effectiveness of Using Comic in Teaching Reading to the Second Graders at SMPN 1 Sumbergempol Tulungagung in Academic Year 2013 / 2014 “ written by Novita Putri Mirasari, Student Registered Number 3213103120 has been approved by the Board of Examiners as partial the requirement for the degree of Sarjana Pendidikan Islam (S.Pd.I) in English Department.

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*Motto*

*“Any man who reads too much and uses  
his own brain too little falls into lazy  
habits of thinking”*

-Albert Einstein-

## *DEDICATION*

Alhamdulillahirabbil'alamin, I dedicate this thesis to:

- My beloved parents, Eddy Santoso and Umirah, thanks for your genuine love, motivation and praying to support me till here after.
- My beloved beautiful sister Yessi Dwi O and all my beloved cousins, who always cheer me up and make my life colorful. I believe that you can reach the sky in your future.
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- Big family of SMPN 1 Sumbergempol, thanks for everything.
- Someone who has complete my life and given motivation in doing my thesis.

## DECLARATION OF AUTHORSHIP

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States that this thesis is truly my original work. It does not incorporate any material previously written or published by another person except those in indicated in quotation and bibliography. Due to the fact, I am the only person responsible for this thesis. If a later time it is found that thesis as a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Tulungagung, 12<sup>th</sup> June 2014

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## ABSTRACT

Mirasari, Novita Putri. Registered Number Student. 3213103120. 2014. *The effectiveness of using comic in teaching reading to the second graders of SMPN 1 Sumbergempol Tulungagung in academic year 2013 / 2014*. Thesis English Education Program.Faculty of Islamic Education State Islamic Institute (IAIN) .Advisor. Muh.Basuni.M.Pd

Keywords: effectiveness, reading achievement, comic, narrative

Reading is important skill to help people learn from human knowledge and experience. Through reading, knowledge has greatly contributed to the growth of mankind. Reading, in particular, helps language learners obtain a lot of knowledge by actively and critically relate the ideas of the text. Nevertheless, it is not easy to read for comprehension. Many students do not have sufficient background knowledge to comprehend text. Besides, they are not able to link some ideas so that they can't acquire complete message of the text. To help students comprehend the text more easily, pictures are needed in the reading materials. Thus, picture becomes one way out to help students to engage themselves with the content of the text in order to comprehend the text. Based on the explanation above, the writer is interested to find out the effect of using comic in teaching reading to the second graders at SMPN 1 Sumbergempol Tulungagung 2013/2014.

The formulation of the research problem is how is the effectiveness of using comic in teaching reading to the second graders at SMPN 1 Sumbergempol Tulungagung 2013/2014 ?

The purpose of the study is intended to know the effectiveness of using comic in teaching reading the second graders at SMPN 1 Sumbergempol Tulungagung 2013/2014.

Research method : 1) the research design in this study was pre-experimental one group pretest post test, 2) The population of this study was all students' of second grade students at SMPN 1 Sumbergempol, 3) The sample was VIII E class consisting of 27 students, 4)The research instrument was a test, 5) The data analysis was using T test.

The result showed that the students's mean score in reading before treatment was 67.48. While the students' score after treatment was 84.52. With the numeral of significant 0.000, it means that smaller from 0.05, then the hypothesis null clarify that there is no significant different score using by *comic* on the students' reading achievement at the second grade of SMPN 1 Sumbergempol Tulungagung is rejected.

Because the  $t_{count}$  is bigger than  $t_{table}$  the alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_o$ ) is rejected.It means that there is a significant different reading score of the second grade at SMPN 1 Sumbergempol

between before and after taught by using comic. The conclusion is using comic in teaching reading is effective.

## ABSTRAK

Mirasari, Novita Putri.NIM.3213103120.2014. *The effectiveness of using comic in teaching reading the second graders of SMPN 1 Sumbergempol 2013/2014*. Skripsi. Program Pendidikan Bahasa Inggris. Institute Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: Muh.Basuni,M.Pd

Kata kunci : efektifitas, Prestasi membaca, komik, naratif

Membaca adalah keterampilan penting untuk membantu orang belajar dari pengetahuan dan pengalaman manusia. Melalui membaca, pengetahuan telah banyak menyumbang bagi pertumbuhan umat manusia. Membaca, khususnya membantu pelajar memperoleh banyak pengetahuan bahasa dengan aktif dan kritis yang berhubungan dengan ide-ide dari teks. Namun demikian, tidak mudah bagi siswa untuk memahami suatu bacaan. Banyak yang tidak memiliki latar belakang pengetahuan yang cukup untuk memahami sebuah teks. Disamping itu mereka tidak mampu menghubungkan beberapa ide sehingga mereka tidak dapat memperoleh pesan lengkap dari sebuah teks. Untuk membantu siswa memahami teks lebih mudah, gambar diperlukan dalam bahan bacaan. Dengan demikian, gambar menjadi salah satu jalan keluar untuk membantu siswa untuk melibatkan diri dengan isi teks untuk memahami teks. Berdasarkan penjelasan di atas penulis tertarik untuk mengetahui teknik dalam memahami bacaan. Penulis tertarik untuk menemukan pengaruh membaca dengan menggunakan komik dalam mengajar membaca untuk siswa kelas dua di SMPN 1 Sumbergempol Tulungagung tahun ajaran 2013/2014.

Rumusan masalah pada penelitian ini adalah bagaimanakah efektifitas menggunakan komik dalam mengajar membaca di kelas II SMPN 1 Sumbergempol Tulungagung 2013/2014. Tujuan dari penelitian ini dimaksudkan untuk mengetahui efektifitas penggunaan komik dalam mengajar membaca di kelas II SMPN 1 Sumbergempol 2013/2014.

Metode penelitian: 1) desain dalam penelitian ini adalah menggunakan pre-experimental one group pretest posttest, 2) populasi dalam penelitian ini adalah semua siswa seluruh siswa kelas II SMPN 1 Sumbergempol Tulungagung, 3) sampel adalah kelas II E yang terdiri dari 27 siswa, 4) Instrument penelitian adalah test, 5) Analisis data menggunakan uji t.

Hasil penelitian menunjukkan bahwa nilai rata-rata siswa dalam pengajaran membaca sebelum penelitian hanya 67.48. Sementara skor siswa setelah diberi tindakan adalah 84.52. Dengan angka yang signifikan 0.000 yang berarti lebih kecil dari 0.05.

Karena t hitung lebih besar dari t tabel hipotesis alternatif ( $H_a$ ) diterima dan hipotesis nol ( $H_0$ ) ditolak, itu berarti bahwa perbedaan skor pemahaman membaca kelas II SMPN 1 Sumbergempol antara sebelum diajarkan menggunakan komik dan setelah diajarkan menggunakan komik. Kesimpulannya, penggunaan komik dalam mengajar membaca adalah efektif.





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The writer admits that this thesis is still far from being perfect, so the writer would be excited to receive every critique, advice or suggestion from all readers. Finally, the writer hopes that this thesis will be very useful for the readers and also for the writer herself.

Tulungagung, 12<sup>th</sup> June 2014

The Writer

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