

**THE CORRELATION BETWEEN INTELLIGENCE
QUOTIENT (IQ) AND STUDENTS' ENGLISH LEARNING
ACHIEVEMENT IN MAN TULUNGAGUNG 1 AT THE FIRST
GRADE IN ACADEMIC YEAR 2013/2014**

THESIS



By

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FACULTY OF ISLAMIC EDUCATION
STATE ISLAMIC INSTITUTE (IAIN) OF TULUNGAGUNG
July 2014**

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THESIS

Presented to
State Islamic Institute of Tulungagung in Practical Fulfillment of the
Requirements for the Degree of *Sarjana Pendidikan Islam* in English
Education Program



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July 2014**

ADVISOR' S APPROVAL SHEET

Thesis with the title “The Correlation between Intelligence Quotient (IQ) and Students’ English Learning Achievement in MAN Tulungagung 1 at the first grade in Academic Year 2013/2014” that is written by Naimatul Husnia NIM. 3213103114 has been approved by the thesis advisor and for further approval by the Board of Examiners.

Tulungagung, July 12th 2014

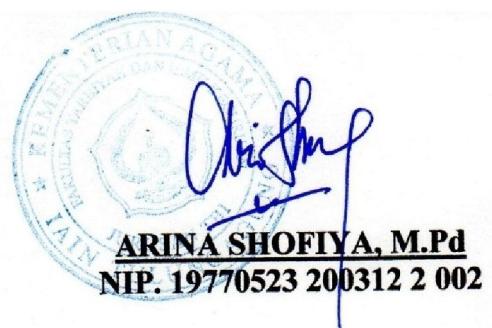
Advisor,



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NIP: 1978 0204 2009 011 003

Acknowledged by

The Chief of English Education Department



MOTTO

**Indeed, in the creation of the heavens and the earth and
the alternation of the night and the day are signs
for those of understanding**

(Q.S. Ali Imran : 190)

ABSTRACT

Husnia, Naimatul, Student Registered Number. 3213103114. 2014, The Correlation between Intelligence Quotient (IQ) and Students' English Learning Achievement In Man Tulungagung 1 At The First Grade In Academic Year 2013/2014. Thesis. English Education Program. State Islamic Institute (IAIN) of Tulungagung. Advisor: H. Nursamsu, M.Pd.

Key Word: IQ, Students' achievement

Research in this thesis is motivated a phenomenon intelligence quotient (IQ) that may effect the English learning achievement students of X in MAN Tulungagung 1. In this case the researcher correlate and see the contribution of effect given intelligence quotient (IQ) on the English learning achievement.

Formulation of the problem in this thesis is there any correlation between Intelligence Quotient (IQ) and Students' English Learning achievement in MAN Tulungagung 1 at the first grade in Academic Year 2013/2014?

The purpose of this study in accordance with the formulation of the problem is to know whether there is any significant correlation between intelligence Quotient (IQ) and students' English Learning achievement in MAN Tulungagung 1 at the first grade in Academic Year 2013/2014

The research design is correlation design using quantitative approach. The population of this study is all of first grade students' of MAN Tulungagung 1. The sample is X Science 1 class consisting 29 students. The research instrument is test. The technique of data analysis is *Product Moment Correlation* technique or *Person's Correlation Product* Moment technique.. *Product Moment Correlation* technique or *Person's Correlation Product* Moment technique is used to know whether H_a is accepted or rejected.

The result shows that the total of students' score with *Product Moment Person* formula, is obtained that the value of "r" product moment (r_{xy}) or "r" observation (r_o) is 0.778. Its means that H_a is accepted which there is which any significant correlation between intelligence Quotient (IQ) and students' English Learning achievement in MAN Tulungagung 1 at the first grade in Academic Year 2013/2014 and H_0 is rejected. In this case, there positive correlation which means that if students have a high IQ, they will high achievement in English and the vice versa of it.

This thesis is beneficial to the teacher, the result is expected to useful for English teachers in improving their teaching capacity to improve their students' achievement, The English teacher should use varied techniques to fulfill many kinds of varied students' learning style and also IQ score must be reason of teacher in learning process . To the headmaster, the result of this research is expect to useful input for headmaster to support teaching learning activity by improving and developing the quality of education in the school, in order that students' are motivated and interested in learning English. achievement, the

teacher, parents, and the students' have still to do activities that can improve students' IQ score like play game, read more, eat nutritious food, etc.

ABSTRAK

Husnia, Naimatul, NIM. 3213103114. 2014, The Correlation between Intelligence Quotient (IQ) and Students' English Learning Achievement In Man Tulungagung 1 At The First Grade In Academic Year 2013/2014 Skripsi. Program Pendidikan Agama Islam. Institut Agama Islam Negeri (IAIN) Tulungagung. Pembimbing: H. Nursamsu, M.Pd.

Kata Kunci: IQ, prestasi siswa

Penelitian dalam skripsi ini dilatar belakangi sebuah fenomena *intelligence quotient* (IQ) yang dapat mempengaruhi prestasi belajar Bahasa Inggris pada siswa kelas X di MAN Tulungagung 1. Dalam hal ini peneliti mengkorelasikan dan melihat kontribusi pengaruh yang diberikan *intelligence quotient* (IQ) terhadap prestasi belajar Bahasa Inggris tersebut.

Rumusan masalah dalam skripsi ini adalah Apakah *intelligence quotient* (IQ) berpengaruh terhadap prestasi belajar Bahasa Inggris siswa kelas X MAN Tulungagung 1 tahun 2013/2014?

Adapun tujuan dari penelitian ini sesuai dengan rumusan masalah adalah Untuk mengetahui apakah *intelligence quotient* (IQ) berpengaruh terhadap prestasi belajar Bahasa Inggris siswa kelas X MAN Tulungagung 1 tahun 2013/2014

Desain penelitian ini adalah korelasi dengan menggunakan pendekatan kuantitatif. Populasi penelitian ini adalah siswa kelas X MAN Tulungagung 1. Sampel penelitian ini adalah kelas X IPA 1 yang terdiri dari 29 siswa. Instrument penelitian ini adalah tes. Teknik analisis yang digunakan yaitu *Korelasi Product Moment* atau teknik *Korelasi Product Moment Pearson*. *Korelasi Product Moment* atau teknik *Korelasi Product Moment Pearson* digunakan untuk mengetahui apakah Ha diterima atau ditolak.

hasil dari penelitian ini menunjukkan bahwa hasil perhitungan dengan menggunakan rumus *Product Moment Person*, diperoleh "r" produk moment (r_{xy}) atau "r" obsevasi (r_o) adalah 0.778. hal ini membuktikan bahwa alternative hipotesis (Ha) yang menyatakan bahwa ada korelasi antara Intelligence Quotient (IQ) dengan prestasi dalam pelajaran bahasa Inggris terhadap siswa kelas X MAN Tulungagung 1 tahun 2013/2014 diterima, dan null hipotesis (Ho) ditolak, artinya ada korelasi yang positif artinya apabila siswa mendapat nilai IQ yang tinggi maka akan mendapat nilai yang tinggi dalam prestasinya, begitu juga sebaliknya.

Skripsi ini bermanfaat bagi guru, hasilnya dapat digunakan guru untuk menambah prestasi belajar murid, guru bahasa inggris harus menambah variasi dalam hal belajar dan mengajar pelajaran dan juga IQ harus menjadi salah satu pertimbangan dalam hal belajar dan pembelajaran. Untuk kepala sekolah, hasil ini dapat digunakan untuk memberi bantuan belajar dan pembelajaran dan kualitas pelajaran di sekolah, dalam memberi motivasi dan menarik dalam pembelajaran bahasa inggris. Prestasi, guru, orang tua dan murid dapat melakukan aktifitas yang dapat memperbaiki nilai IQ siswa tersebut seperti bermain game yang dapat

menambah IQ mereka, lebih banyak membaca, memakan makanan yang bergizi dan lain-lain.

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*In the name of Allah SWT, the most Beneficent, the Merciful
All praises are to Allah SWT, the Lord of the world*

All praise be to Allah SWT, the Almighty, the Lord of the worlds for the health, the strength and love so that the writer could finish this thesis. Peace and blessing be upon to our prophet Muhammad SAW and His family, His companions, and His followers.

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Finally, the writer realizes that this "Thesis" is not perfect, therefore, the writer hopes some suggestions or criticism to make it more scientifically. And the wishes that this "thesis" could be valuable writing. "*Amiiiiin....*"

Tulungagung, July 10th 2014

The writer,

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