

**THE INFLUENCE OF PARENTS' EDUCATION LEVEL  
BACKGROUND TO THE STUDENTS' ENGLISH LEARNING  
ACHIEVEMENT AT 7<sup>TH</sup> GRADERS OF MTs DARUL HUDA  
WONODADI BLITAR**

**THESIS**

Presented to the English English Department  
Faculty of Tarbiyah and Teacher Training  
State Islamic Institute of Tulungagung



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**2016**

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## **MOTTO**

“People who never make mistakes are those who never  
try new things”

( Albert Einsten )

## **DEDICATIONS**

I dedicate this final project to:

- My beloved Husband, Nurul Huda, SE.,MM. that give support and motivation to finishing this thesis.
- My beloved father and mother for their everlasting love and care.
- My beloved brother and sister, for their endless support.
- All my family that give me spirit.

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States that the thesis is truly my original work. It is not published by another person expect those indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis. If a later time it is found that this thesis a product of plagiarism, I am willing accept any legal consequences that may be imposed to me.

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## ABSTRACT

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*The Influence of Parent's Education Level Background to The Student's English Learning Achievement A Study at The Seventh Grade Students of MTs Darul Huda Wonodadi Blitar.* Sarjana thesis English Education Department, Faculty of Tarbiyah and Teacher Training State Islamic Institute (IAIN) OF Tulungagung. Advisor : Ida Isnawati M.Pd.

**Keywords :** The Influence of Parent's Education Level Background to The Student's English Learning Achievement

The thesis discussed the influence of parents' education level background to the students' English learning achievement. The background of the study was the distinction of parent s' education level background (high level education and low level education) which will influence the students' English learning achievement. Parents with high education level background usually will have strong believe in their abilities to help their children learn.

Therefore, it will influence students' learning achievement in school. The formulation of the research problem were : (1) how is the parents' education level background at 7th grade of student of MTs Darul Huda in the academic year 2015/2016?, (2) how is the students' English learning achievement at 7th grade of students of MTs Darul Huda in the academic year 2015/2016?, (3) Is there significant influence of parent s' education level background to the students' English learning achievement at 7th grade of students of MTs Darul Huda in the academic year 2015/2016?

The purpose of the study were to : (1) find out the category of parents education level background of student's at 7th grade of students of MTs Darul Huda in the academic year 2015/2016. (2) find out the students' English learning achievement at 7th grade of students of MTs Darul Huda in the academic year 2015/2016. (3) find out if there is positive and significant influence of parent s' education level background to the student s' English learning achievement at 7th grade of students of MTs Darul Huda in the academic year 2015/2016.

Research Method (1) the method use Quantitative and The research design in this study were calculated statistically by Corralation Regression and one predictor analysis. The data were collected through Test and questionnaire. (2) The population of this study were conducted by parent's and student's of seventh grade of MTs Darul Huda in the academic year o f 2015/20116.

The study showed that: (1) Parent s' education level background of the seventh grade students of MTs Darul Huda in the academic year 2015/2016 was considered medium category. It could be seen from the average value of parents' education level background was 57. (2) The average value of students' achievement in English learning was 75. So, the English learning achievement of the seventh grade students of MTs Darul Huda in the

academic year 2015/2016 was considered good category. (3) In this research, it was found that there was significant correlation and significant influence between parents' education level background and students' English learning achievement. It could be seen from correlation result that the  $r_{\text{count}} 0,574$  and  $F_{\text{reg}} 18,663$ . However this correlation and the influence were low, which points to other factors influence the student's English learning achievement. The result is any significant and positifve influence between of parent's education level background to the students English learning achievement.



## ABSTRAK

Zetik Mawadata, NIM : 3213093125, 2016

Skripsi dengan judul “ *Pengaruh Latar Belakang Pendidikan Orang Tua terhadap Prestasi Belajar Bahasa Inggris Siswa kelas VII di MTs Darul Huda Wonodadi Blitar*” Jurusan Tarbiyah prodi Tadris Bahasa Inggris IAIN Tulungagung, Pembimbing Ida Isnawati M.Pd

**Kata kunci** : Latar Belakang Pendidikan Orang Tua, Prestasi Belajar Bahasa Inggris.

Penelitian ini membahas tentang Pengaruh Latar Belakang Pendidikan Orang Tua kepada Prestasi Belajar Bahasa Inggris Siswa. Penelitian ini dilatar belakangi oleh perbedaan latar belakang pendidikan orang tua yang tinggi dan ada yang rendah, yang akan berpengaruh terhadap Prestasi Belajar Bahasa Inggris Siswa. Orang tua dengan latar belakang pendidikan yang tinggi biasanya akan lebih kuat dalam kemampuannya untuk membantu anaknya belajar.

Oleh karena itu, itu akan berpengaruh terhadap Prestasi Belajar Bahasa Inggris Siswa di sekolah. Rumusan masalah dalam skripsi ini adalah (1) Bagaimana latar belakang pendidikan orang tua terhadap siswa kelas VII di MTs Darul Huda pada tahun ajaran 2015/2016? (2) Bagaimana prestasi belajar bahasa inggris siswa pada kelas VII di MTs Darul Huda pada tahun ajaran 2015/2016? (3) Apakah ada pengaruh yang signifikan latar belakang pendidikan orang tua terhadap Prestasi Belajar Bahasa Inggris Siswa kelas VII di MTs Darul Huda pada tahun ajaran 2015/2016?

Tujuan dari penelitian ini adalah (1) Untuk mengetahui kategori latar belakang pendidikan orang tua terhadap siswa kelas VII di MTs Darul Huda pada tahun ajaran 2015/2016 (2) Untuk mengetahui prestasi belajar bahasa Inggris siswa di kelas 7 siswa dari MTs Darul Huda pada tahun ajaran 2015/2016 (3) Untuk mengetahui apakah ada pengaruh positif dan signifikan dari latar belakang pendidikan orang tua terhadap prestasi belajar bahasa Inggris siswa di kelas 7 siswa dari MTs Darul Huda pada tahun ajaran 2015/2016.

Dalam penelitian ini menggunakan metode (1) menggunakan metode kuantitatif dan model penelitian ini adalah menggunakan statistik dengan analisis regresi dan analisis prediksi. Data ini dikumpulkan dengan menggunakan tes dan kuesioner. (2) populasi dari penelitian ini adalah orang tua dan siswa kelas VII di MTs Darul Huda tahun ajaran 2015/2016.

Hasil penelitian ini menunjukkan bahwa (1) latar belakang pendidikan orang tua terhadap siswa kelas VII di MTs Darul Huda pada tahun ajaran 2015/2016 adalah masuk kategori sedang. Ini dapat dilihat dari rata-rata nilai dari latar pendidikan orang tua adalah 57 (2) rata-rata nilai dari prestasi belajar bahasa Inggris siswa adalah 75, maka prestasi belajar bahasa Inggris siswa dikelas VII di MTs Darul Huda tahun ajaran 2015/2016 adalah masuk kategori baik/bagus (3) dalam penelitian ini menunjukkan bahwa ada hubungan yang signifikan antara pengaruh latar belakang pendidikan orang tua terhadap prestasi belajar bahasa inggris siswa. Ini dapat dilihat dari hasilnya bahwa  $r_{count} = 0,574$  and Freg

18,663. Korelasi ini berpengaruh cukup/sedang. Hasil dari penelitian ini adalah ada pengaruh yang positif dan signifikan antara latar belakang pendidikan orang tua terhadap prestasi belajar bahasa inggris siswa.

## ACKNOWLEDGEMENT

In the name of Allah SWT The Most Beneficent and The Most Merciful. All Praises are to Allah SWT for all the blesses so that the writer can accomplish this thesis. In addition, may peace and salulation be given to the prophet Muhammad (pbuh) who has taken all human being from the Darkness to the lightness. The writter would like to express her genuine gratitudes to :

1. Dr.H. Abd. Aziz, M.Pd.I., the Dean of Faculty of Tarbiyah and Teacher Training of IAIN Tulungagung for this permission to writer this thesis.
2. Arina Shofiya, M.Pd., the Head of English Education Department who has given her some insigt so the writer can accomplish this thesis.
3. Ida Isnawati, M.Pd., the writer's thesis advisor, for her invaluable guidance, suggestion, and feedback during the completion of this thesis.
4. Asyharul Muttaqin S.Pd. M.Ag. the headmaster of MTs Darul Huda who has given the writer permission to conduct a research at this school.
5. The second graders of MTs Darul Huda in the academic year 2015/2016for the coomperation as the sample of this research.
6. Special thanks, love, and dedication go to my family whose love and pray to support me to finishing the thesis

The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and sugesstion will be gladly accepted.

Tulungagung, Juny 15<sup>th</sup> 2016

The writer

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