

CHAPTER I

INTRODUCTION

This chapter consists of background of the Research, Research of the problem, Objective of the Research, hypotheses of the Research, significance of the Research, scope and limitation of the Research, definition of key term.

A. Background of the Research

According Mudyaharjo 2001:198 Studying is obligation for every human. So that, every human has to study through formal, informal or non formal education, because study is a key to get knowledge. Without studying there is no acquired knowledge.

Studying English is very important to all of the human in the world. English has an important role in the world as an international language. English is like a window to the world because by English you can learn about the world and you can get information from the world. If you want to be a knowledgeable person, English is important to be learned. Having ability in English also will help the students to study because what he or she learned is not limited to the one in their country but also in the world. When we know the importance of English for life, we also know when the better time to learn English (Hissha 2013:5).

English has several advantages when it has been taught since in elementary school, three of which are elementary school age is a brilliant time to learn a second language, preparation English in the junior high school and preparation to face the globalization era.

In Indonesia, English has been a very important subject, even it one of the compulsory subjects that take part in national examination. In addition, it also has its own prestige in Indonesian

education and students who have good English will be able to have more chance in achieving better educations. Furthermore by mastering English, student will also get chance for achieving their dreams (source: <http://academia.edu/2485659>)

One of indicator that used to measure the success of an education institution on produces good quality of graduation is reflected from the learning achievement that is got by students in every lesson including English lesson.

English is foreign language in Indonesia is considered to be important to learn, because it is an international language that is used to develop relationship with the countries in the world wide. Recently, English is taught at Elementary School (SD), Junior High School (SMP), Senior High School (SMA) and higher education. It becomes one of success key to face the future.

The students of SMP and SMA are hoped to have enough competence in English because it becomes subject tested in National Final Examination. The result of National Final Examination has been satisfactory. This is supported by the fact that English National Final Examination score of SMP and SMA are successful. According to Dwi Murdaningsih in 2015, average score of English National Final Examination in SMP is 61,80. It is higher than standard which is 5,5. It means that the score is satisfactory, but the improvement is still needed to achieve the best result.

In order to reach the goal above, many experts of education try to reveal the problems of English learning. To overcome the problems, they try to carry out different attempts to improve English learning process. The curriculum, approach, method of English teaching are always revised and improved in order to meet the goal of teaching learning process.

According to Syah 2000:132, Teaching learning process is influenced by many factors. The First factor is Internal factor (from student) Includes physiology aspects such as; student's

health, part of body, internal organ and speech organ. Psychology aspects such as student's intelligence, attitude, aptitude, interest and motivation. The Second is External factor (beyond the student) includes social factor such as; teacher, parent, classmate, school staff, etc and non social factors such as; school building, class facility, etc. Third is approach to learning. It is the methods that are used by the teacher in teaching learning process.

Based on these factors, the writer is interested in knowing what factors those actually influence in learning English. This time, the focus of the study is on student's parents. However, Student's achievement is not only from teaching learning process in the school but also it is determined by the role and the influence of parents' in giving motivation and guidance to their children. In this case, every parent can give good model for their children. Good model is a basic way in the effort to bring the children in a right way or good attitude.

According to Noer Aly and Munzier 2003:203, Parents are main educator in family environment. This environment is the first and main place for children where they begin to interact with surrounding and establish the experiences that help them to interact with physic and social environment. Therefore, parents have to give enough experience and knowledge to their children as a foothold in life.

Parents have big influence in their children's education. Parents' education is a basic to give guidance or education for their children because parents will give guidance based on the result of their education and their experience. Parents with higher education level are also more likely to believe strongly in their abilities to help their children learn. So, it will influence to the children's learning achievement in school.

Previous researcher, Zuhriyah (2011) has previous research, he found that the research use regression one predictor analysis indicate about the influence guidance parents to the

student's independent learning has positive and significant correlation. the better the guidance parents is better to the student's independent learning

Sutrisno (2007) has previous research, he found that the Students' creativity and its relation to English Learning achievement has positive and significant correlation between students' creativity and their achievement in English learning. (A case study of the tenth grade students of SMA N 1 Brebes in the academic year 2006/2007)

Based on the theory above can conclude that the research is significant. The researcher assumes that parents' education background determines the student's learning achievement in school especially English learning achievement. So, the researcher initiates to do the research under the title **THE INFLUENCE OF PARENTS' EDUCATION LEVEL BACKGROUND TO THE STUDENTS' ENGLISH LEARNING ACHIEVEMENT.**

B. Research of the Problem

Based on what has been expressed in the background of study, the research of problem can be formulated as follows:

1. How is the category of parents' education level background at 7th grade of student of MTs Darul Huda in the academic year 2015/2016?
2. How is the students' English learning achievement at 7th grade of students of MTs Darul Huda in the academic year 2015/2016?
3. Is there significant influence of parents' education level background to the students' English learning achievement at 7th grade of students of MTs Darul Huda in the academic year 2015/2016?

C. Objective of the Study

This research is aimed at describing the implementation is:

1. To find out the category of parents' education level background of student's at 7thgrade of students of MTs Darul Huda in the academic year 2015/2016.
2. To find out the students' English learning achievement at 7thgrade of students of MTs Darul Huda in the academic year 2015/2016.
3. Yes, there is any significant influence of parents' education level background to the student s' English learning achievement at 7thgrade of students of MTs Darul Huda in the academic year 2015/2016.

D. Hypotheses of the Study

Based on the statement of the problems above, the hypothesis of this study can be formulated as follow:

There is significant influence of parent's education level background to the student's English learning achievement.

E. Significance of Study

The study about "The Influence of Parents' Education Level Background To the Students' English Learning Achievement" (A Study at 7th Grade of Junior High School Darul Huda In the Academic Year of 2015/2016) hopefully will be useful to give some contributions to English language teaching and learning as follows:

1. The Parents

It is basic information about the importance of parents' participation in their children education.

2. The School

It is information about the importance of involving parents in increasing student's achievement in school and give them motivation and interest in learning English.

3. The future Researchers

The study of this research will be a good reference for the other researchers and they will get information and experience from this research.

F. Scope and Limitation of the Study

This study concerned "The Influence of Parents' Education Level Background to The Students' English Learning Achievement. Limitation of the research to collecting data used questionnaire with measuring road for Parent's Education Level Background. While the Student's English Achievement used multiple choice test at 7th Grade of Junior High School Darul Huda In the Academic Year of 2015/2016

G. Definition of Key Terms

1. Parents' Education Level Background

Parents according Hornby 2004:15 to *Oxford Advanced Learners Dictionary*, parent is father or mother. In the process of education, before children know society and get the guidance from school, firstly, they get caring and guidance from their parents'. While According to McDonald, education is a process or an activity which is directed at producing desirable changes in the behavior of human being.

From the description above, it can be concluded that parents and family involvement is key to improve student's performance and overall school quality. Parents have a role and enormous responsibility to make sure their children are ready to learn and be successful in school.

2. Student's English Learning Achievement

According to Krashen 1999:10 Student English is the human that study english. While learning is the acquisition of information or skill that makes a change behavior that is result of experiences and that cannot be accounted. This definition implies that learning refers to the changing of human being which the result of experience or planning, not result of natural growth.

The word 'achievement' derives from 'achieve' which means to success in reaching a particular goal, status or standard especially by effort, skill, courage etc. In this study Learning achievement meant the result achieved by students in learning process.

H. Organization of The Research

This final project consists of five chapters. Each chapter explains different matters in line with topic that is discussed.

Chapter I is the introduction of the whole study. It consists of background of the Research, Research of the problem, Objective of the Research, hypotheses of the Research, significance of the Research, scope and limitation of the Research, definition of key term.

Chapter II is review of related literature. It talks about review of theoritical study, and The Influence of Parents' Education Level Background to The Student's Education, review of the Review of the Previous Studies.

Chapter III deals with method of investigation. This chapter elaborates research design, setting of the study, subject of the study there are population and sample, research variables and indicator, instrument for collecting data, method of collecting data, scoring system, and method of analyzing data.

Chapter IV is the result of the study consisting of introduction analysis, Hypothesis analysis, final analysis and discussion in research findings.

The last of the chapter is Chapter V. It consists of conclusions and suggestions of this study.