

CHAPTER VI

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion that is drawn based on the the findings and discussion in previous chapter. In addition some suggestions are also proposed in this chapter.

A. Conclusion

Based on the research finding and the discussion about the implementation of process based approach in teaching writing at 8th grade of MTs Negeri Ngantru, then the researcher stated the conclusion.

The implementation of process based approach that is applied by the English teacher at 8th grade of MTs Ngantru was accordance with the writing process in general. It is started from prewriting process in which the students decide the topic, the topic could be from the teacher or students themselves. In prewriting besides deciding the topic, students also generating the idea and continued by organizing. The implementation of prewriting in this case is by guidance from the teacher, since the writers or students are junior level.

The second process is drafting. Teacher implemented this step by giving time for students to write. She gave time for about 30-40 minutes to write three paragraphs, so at that time students should finish their work. Teacher still guided students in this step to help students facing their problem during drafting.

The next step was revising and editing. Teacher gave chance for students to revise and edit their own work by giving them self-assessment checklist. Besides the students who did revising and editing, the teacher also did those activities, since the students at junior level had limited knowledge to do revising and editing by themselves. Based on the observation, the students and teacher did revising and editing at one time. Students revise and edit their own work and submitted to the teacher to get feedback. Teacher gave students writing back with the feedback and comment. The comment included word choice, grammar, punctuation, and sentence structure. Then, teacher asked students to write the second draft based on the feedback from the teacher. When the teacher got the second draft and there were no mistake again, teacher did not ask students to write draft again.

Those are the implementation of process based approach that was done by the English teacher at 8th grade. Those steps are done by the teacher in the class during learning activity. The activities have been set neatly on the lesson plan, so it makes the teacher easier in implementing the steps in writing process. The teacher implemented the activities and the process in writing starting from prewriting, then drafting, up to revising and editing (re-writing) when she asked students to write. She would ask and guided students to do writing process. Those are the implementation of process based approach in teaching writing that could enhance writing achievement of students at 8th grade of MTs Negeri Ngantru.

B. Suggestions

Based on the result of the research, the writer tries to give some suggestions as follows:

1. Teacher / English Teacher

The researcher hopes that this research could give the information about the implementation of process based approach in teaching writing. It can help the teacher to move from product based approach to the process based approach since by using process based approach the teacher could help the problem faced by the students during writing. It can make students writing achievement become greater.

2. Students

By process based approach the students could pass the process in writing well, they will be easier to write since they passed the process in writing orderly. The guidance from the teacher could really help them in writing process, they do not feel to work alone and they could solve their problem in writing from the teacher feedback. The feedback given by the teacher could really help students to realize their mistake and make improvement for the next task. Furthermore, by process based approach students could achieve a good achievement.

3. Further researcher

The researcher knows that this research is far for being perfect. So, it is suggested for the future researchers to conduct further research on this similar area. The improvement can be done through the other method of

research and conducted more long time. The researcher can conduct the study about the implementation of process based approach in senior high school students and can be college students, so it can provide wider information in implementing process based approach in teaching and learning, especially in writing.