

**THE IMPLEMENTATION OF PROCESS-BASED APPROACH
TO TEACH WRITING FOR THE STUDENTS OF 8th GRADE OF
MTs NEGERI NGANTRU IN ACADEMIC YEAR 2013/2014**

THESIS

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Institute Tulungagung in partial fulfillment of the requirements for the
degree of Sarjana Pendidikan Islam in English Education Program**



**By :
ERNILA RIZAR
NIM. 3213103014**

**ENGLISH EDUCATION PROGRAM
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC INSTITUTE (IAIN)
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ADVISOR'S APPROVAL SHEET

Thesis with the title “The Implementation of Process-Based Approach to Teach Writing for The Students of 8th Grade of Mts Negeri Ngantru In Academic Year 2013/2014” That Is Written By Ernila Rizar Nim. 3213103014 has been approved by the thesis advisor and for further approval by the Board of Examiners.

Tulugagung, June 30th, 2014
Advisor,

Nanik Sri Rahayu, M.Pd
NIP. 19750707 200312 2 002

Acknowledge,
Chief of English Education Program

Arina Shofiya, M. Pd
NIP. 19770523 200312 2 002

THE BOARD OF EXAMINERS' APPROVAL SHEET
THE IMPLEMENTATION OF PROCESS-BASED APPROACH
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MTs NEGERI NGANTRU IN ACADEMIC YEAR 2013/2014

THESIS

Written by:

ERNILA RIZAR
NIM: 3213103014

has been maintained in front of the board of examiners at 10th of June 2014
and has been approved as the requirement for the degree of Sarjana
Pendidikan Islam in English Education Program

Board Examiners	Signature
Chair :	
ARINA SHOFIYA, M. Pd NIP. 19770523 200312 2 002
Main Examiner :	
Dr. ERNA IFTANTI, M. Pd NIP. 19720307 200901 2 003
Secretary :	
FAIZATUL ISTIQOMAH, M. Ed NIP. 19791220 200912 2 001

Approved by
Dean Faculty of Education and Teacher Training
IAIN Tulungagung

Dr. H. ABD. AZIZ, M.Pd.I
NIP. 19720601 200003 1 002

MOTTO

Bound the knowledge by writing

DEDICATION

By reciting *Alhamdulillah* toward Allah S.W.T this thesis is sincerely dedicated to:

- ⊗ Honorable her beloved parents, Mr. Muh. Marun and Mrs. Umi Habibah who always give her support, prays, and true love in her life until this time
- ⊗ Her beloved older sisters (Nurul Azizah and Mar'atus Sholihah). They make her life more colorful and make this journey passed easier and happily
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ABSTRACT

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Being an English teacher should be able to cover teaching and learning process and present suitable instruction in the class that can attract students' motivation in teaching and learning process. Teaching English, especially writing is also need various ways that can make students enjoy. In teaching writing skill, the teacher should be able to motivate and stimulate students, so that they can receive that writing is easy. Over the last 20 years, process and product approaches have dominated much of the teaching of writing that happens in the EFL classroom. In the last ten years, genre approaches have gained adherents. Yet, writing itself should be seen as a process - a way of learning-as well as a certain end product- a way of telling. It means that teacher should consider using process based approach in teaching writing. In Indonesia the English teacher who used process based approach to teach writing is rarely found. It makes the implementation of process based approach in teaching writing become something new and different. There are some previous researches conducted about this approach stated that process based approach is effective to teach writing and could improve students writing achievement. The researcher also found that the students writing achievement at 8th grade of MTs Negeri Ngantru is classified as good one, since the teacher used process based approach in teaching writing. It is motivated the researcher to conduct study and provides information about the implementation of this approach.

The problem proposed in this study is how is the implementation of process based approach to teach students writing at 8th grade of MTs Negeri Ngantru. For the purpose of the study is to describe and elaborate the implementation of process based approach in teaching writing that could give information to other teachers.

This study is aimed to describe and elaborate the implementation of process based approach in teaching writing, so in this case the researcher used descriptive research with qualitative approach. The subject of this study was the English teacher at 8th grade of MTs Negeri Ngantru who taught writing using process based approach. The research conducted observation to collect the data and used observation guide. The data gotten

by the researcher was descriptive data and theory triangulation was used by the researcher to verify the data.

The result from observation showed that the implementation of process based approach used by the English teacher at 8th grade of MTs Negeri Ngantru was based on the writing process itself. It was started from prewriting that was by helping the students to decide the topic of writing, then making brainstorming to generate the idea. After that the teacher asked students to write the paragraph (in this case is recount text). Teacher guided students in drafting to help students in solving their problem during writing. Then, the teacher revised and edited the students work by giving feedback. The comment or feedback included sentence structure, word choice, punctuation, grammar, modifying sentence, adding and deleting. After having revised and edited by the teacher, teacher gave students work back and asked students to write the second draft in the correct one. If there is found mistake in second paragraph, it should be revised and edited again and write the third draft until the students write the correct draft. Those are the implementation of process based approach in teaching writing by the English teacher at 8th grade of MTs Negeri Ngantru.

ABSTRAK

Rizar, Ernila. NIM. 3213103014, 2014. *The Implementation of Process Based Approach to Teach Students Writing at 8th Grade of Mts Negeri Ngantru in Academic Year 2013/2014.*

Skripsi. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Ilmu Keguruan. Istitut Agama Islam Negeri (IAIN) Tulungagung. Dosen Pembimbing : Nanik Sri Rahayu. M.Pd

Kata Kunci: Process Based Approach, Writing Process

Menjadi seorang guru haruslah mampu menguasai proses belajar mengajar yang dilakukan dikelas dengan baik serta mampu menyajikan instruksi yang tepat untuk pembelajaran di kelas yang dapat menumbuhkan motivasi siswa untuk belajar. Mengajar bahasa Inggris juga membutuhkan berbagai teknik yang dapat membuat siswa merasa senang dan menikmati proses belajar serta mampu menyerap informasi yang disampaikan, terutama dalam pengajaran menulis. Dalam mengajar menulis seorang guru harus mampu memberikan motivasi dan rangsangan kepada siswa, sehingga siswa merasa bahwa menulis dalam bahasa asing itu mudah dan menyenangkan. Selama abad ke-20 pendekatan produk dan proses telah banyak digunakan untuk pengajaran menulis. Tetapi menulis itu sendiri haruslah dilihat sebagai proses belajar dan bukan hasil cerita siswa dalam bentuk tulisan. Hal ini berarti bahwa guru harus mempertimbangkan untuk menggunakan pendekatan proses dalam mengajar menulis. Di Indonesia masih jarang guru yang menggunakan pendekatan proses dalam mengajar menulis. Hal ini membuat pendekatan proses masih menjadi hal yang baru. Berdasarkan penelitian sebelumnya menyatakan bahwa pendekatan proses efektif dalam pengajaran menulis dan juga dapat meningkatkan hasil menulis siswa. Dan peneliti sendiri juga menemukan fakta bahwa hasil menulis siswa kelas 8 MTs Negeri Ngantru tergolong bagus karena gurunya juga menggunakan pendekatan proses dalam mengajar. Berangkat dari hal diatas, peneliti tertarik untuk melakukan penelitian dan memberikan informasi tentang penerapan pendekatan proses untuk mengajar menulis.

Adapun masalah dalam penelitian ini adalah bagaimana penerapan pendekatan proses untuk mengajar menulis pada siswa kelas 8 MTs Negeri Ngantru. Tujuan dari penelitian ini adalah untuk mendeskripsikan dan mejabarkan penerapan dari pendekatan proses untuk mengajar menulis yang dapat memberikan informasi kepada guru yang lain.

Penelitian ini bertujuan untuk mejabarkan penerapan dari pendekatan proses dalam pengajaran menulis, jadi, dalam hal ini penulis menggunakan desain diskriptif dengan pendekatan kualitatif. Subjek dalam penelitian ini

adalah guru bahasa Inggris kelas 8 MTs Negeri Ngantru yang mengajar menulis dengan pendekatan proses. Peneliti melakukan observasi dengan observation guide untuk mengumpulkan data di lapangan. Data yang didapat merupakan data deskriptif. Penulis menggunakan teori triangulasi untuk memverifikasi data.

Hasil dari observasi menunjukkan bahwa penerapan pendekatan proses untuk mengajar menulis pada siswa kelas 8 MTs Negeri Ngantru didasarkan pada tahapan dalam proses menulis itu sendiri. Penerapannya dimulai dari proses prewriting yaitu tahapan menentukan topic dan menjabarkan ide dengan brainstorming. Setelah itu guru meminta siswa untuk drafting atau menulis paragraph dalam hal ini recount text. Guru mengarahkan siswa dalam proses drafting tersebut untuk membantu mereka menyelesaikan masalah yang mereka hadapi ketika menulis. Kemudian guru melakukan revisi dan mengedit hasil kerja siswa dengan member umpan balik (feedback). Umpan balik yang diberikan oleh guru meliputi susunan kalimat, pemilihan kata, tanda baca, grammar, perbaikan, penambahan dan pengurangan kalimat. Setelah direvisi dan diedit oleh guru, kemudian guru membagikan kembali hasil kerja siswa dan meminta mereka menulis draft kedua yang benar berdasarkan umpan balik yang diberikan. Jika pada draft kedua masih terdapat salah, maka guru kembali merevisi dan mengedit dan meminta siswa menulis draft selanjutnya sampai mendapat hasil yang benar. Penjabaran di atas merupakan penerapan dari pendekatan proses yang digunakan untuk mengajar menulis oleh guru bahasa Inggris pada kelas 8 MTs Negeri Ngantru.

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The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, May 12th, 2014

The Writer

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