

TABLE OF CONTENTS

	Page
COVER	i
ADVISOR'S APPROVAL SHEET	iii
BOARD OF THESIS EXAMINERS' APPROVAL SHEET	iv
DECLARATION OF AUTHORSHIP	v
LETTER OF PUBLICATION	vi
MOTTO	vii
ACKNOWLEDGMENTS	viii
ABSTRACT	x
ABSTRAK	xi
TABLE OF CONTENTS	xiii
LIST OF TABLES	xv
LIST OF FIGURES	xvi
LIST OF APPENDICES	xvii
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Formulation of Research Question	9
C. Purpose of the Study	9
D. Significance of the Study	9
E. Scope and Limitation of the Study	10
F. Definition of the Key Terms	10
CHAPTER II REVIEW OF RELATED LITERATURE	12
A. Literature Review	12
1. Teaching English	12
2. Learning English	13
B. Concept of Writing	14
1. Writing of Biographical Text	14
2. Process of Writing	15
3. Writing Assesment	18
C. Scaffolding	22
D. Scaffolding Strategies in the Process of Writing	24
E. Review of Related Researcher	25
CHAPTER III RESEARCH METHOD	27
A. Research Design	27
B. Role of the Researcher	28

C. Setting and Subjects of the Study	30
D. Research Procedures	30
1. Planning the Action	30
a. Preparing the Media and Material.....	30
b. Designing the Teaching Module	31
c. Setting the Criteria of Success	31
2. Implementing the Action	32
3. Observing the Action	33
a. Writing Task	34
b. Questionnaires.....	34
c. Observation Checklist	35
d. Field Notes	36
4. Reflecting the Action	36
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	38
A. Cycle One.....	38
a. Meeting I.....	39
b. Meeting II.....	42
c. Students' Writing Improvement	43
d. Students' Participation	44
e. The Reflection of Cycle I.....	46
B. Cycle Two.....	46
a. Meeting I.....	47
b. Meeting II.....	48
c. Students' Writing Improvement	49
d. Students' Participation	50
e. Students' Responses.....	50
f. The Reflection of Cycle II	51
C. Discussions	52
CHAPTER IV CONCLUSION AND SUGGESTIONS	56
A. Conclusion.....	56
B. Suggestions.....	57
REFERENCES	58
APPENDICES	62

LIST OF TABLES

Tables	Page
2.1 Content Assessment Criteria	19
2.2 Organization Assessment Criteria	20
2.3 Grammar Assessment Criteria	21
2.4 Vocabulary Assessment Criteria	21
2.5 Mechanics Assessment Criteria	22
3.1 Criteria of Success, Indicators, and Instruments	34
4.1 Teaching Scenario in Cycle I	39
4.2 Students' Participation in Cycle I	45
4.3 Teaching Scenario in Cycle II	47
4.4 Students' Participations in Cycle II	50

LIST OF FIGURES

Figures	Page
3.1 Cyclical Classroom Action Research in this Study	29
4.1 The Percentage of Improvement of Students' Writing Score in Cycle I	44
4.2 The Percentage of Improvement of Students in Writing	49

LIST OF APPENDICES

Appendix	Page
1a. The Blueprint of Interview.....	63
1b. Results of Interview.....	64
2a. The Blueprint of Questionnaire before Implementation of the Strategy	66
2b. Questionnaire before Implementation of the Strategy	67
3. Students' Score in Preliminary Test	70
3a. Students' Score in Cycle I.....	71
3b. Students' Score in Cycle II	72
3c. Students' Score Improvement in Cycle I and Cycle II.....	73
4a. Teaching Module Cycle I.....	74
4b. Teaching Module Cycle II	81
5a. Template of Outlining	88
5b. A Template for drafting stage	89
5c. A Template for final draft	90
6. Reading Material.....	91
7. Questionnaires after Implementing the Strategy.....	96
8a. Observation Checklist for 1 st Meeting in the Cycle I.....	98
8b. Observation Checklist for 2 nd Meeting in the Cycle I.....	100
8c. Observation Checklist for 1 st Meeting in the Cycle II.....	102
8d. Observation Checklist for 2 nd Meeting in the Cycle II	104
9a. Field Notes for 1 st Meeting in the Cycle I.....	106
9b. Field Notes for 2 nd Meeting in the Cycle I.....	107
9c. Field Notes for 1 st Meeting in the Cycle II.....	108
9d. Field Notes for 2 nd Meeting in the Cycle II.....	109
10. The Official Letter from Dinas Pendidikan Provinsi	110
11. Research Recommendation Letter from CABDIN Wilayah Tulungagung ...	111
12. Research Permission Letter from University	112
13. Documentmentation of the Implementing Strategy	113