

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 6.1 CONCLUSION

From the finding and discussion, it is concluded that the instructional materials written in TALENTHA is **Fair Appropriateness** to the targeted indicator stated in KTSP Curriculum with score: 30

#### 6.2 SUGGESTION

##### 1. For the Workbook (author)

1. The result showed lack in listening activity of transaction text and many teachers also showed less good performance in listening activity of transactional text, so that TALENTHA needs to get a little revision, in order to match it to the prevailing curriculum.
2. Student may be more interested to do the tasks in TALENTHA, but the author better to provide other supporter things, for instance “interesting and colorful pictures”
3. The author should provide some text example, whether for monolog or transactional text, so that teachers and or students become easier to understand more about the topic.

##### 2. For Teachers

- a. Teachers must be careful in performing such instructional material, the book guides teachers to make easier in performing material to achieve the indicators, not an absolute instruction to be followed.

- b. Following the instruction of the book textually is good, but is it better to improve the way of teaching by paying attention to what thing make student fell interest and what students' need.
- c. Teachers must find out the other alternative out of what just written in the book, so teacher s can e easier to communicate to students, in order to make students understand what teachers say
- d. The objective of teaching is to make students become communicative competence, so teachers must speak in the target language (English) as much as it possible to do.

For the next researcher who will take this research as a reference or may become the same discussion, the researcher hopes he/she will conduct more complex discussion and depth analysis than this research.

Finally for all readers, they are expected to give any contribution opinion for this research. Thanks for all.