

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the descriptions of findings presented in the previous chapter, conclusion and suggestion are present in this chapter.

A. Conclusion

Based on the study of the effectiveness of preview, question, read, reflect, recite, review (PQ4R) strategy to students' reading comprehension ability at eighth grade of SMP Negeri 2 Bakung, it got the result as follows:

1. The students' score of reading comprehension before taught using PQ4R strategy is poor because the mean of the total score of students is only 51.14 in which mean is the average score taken from the total score of the whole students divided by the total students. It means that the mean of pre-test is 51.14.
2. The students' score of reading comprehension after taught using PQ4R strategy is enough because the mean of the total score of students is 63.18 in which mean is the average score taken from the total score of the whole students divided by the total students. It means that the mean of post-test is 63.18.
3. There is significant difference score of students reading comprehension ability before and after taught using PQ4R strategy that is 0.020. The significance value is lower than 0.05 ($0.020 < 0.05$). Then the calculation of t-count in which t-count= (5.606) is bigger than t-table= (2,080).

It was found that the statistical test by using t-test shows that the t-test empiric value (t-count) is (5.606) and the t-critic value (t-table) at 0,05% level of significance is (2,080). It means that t-empiric value (t-count) was bigger than t-critic value (t-table) with degree of freedom (df) 21 and the level of significance 5%.

Finally, based on the explanation above, it can be seen that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted at $p \leq 0.05$.

B. Suggestion

The finding of the the research shows that there is significant difference score of students reading comprehension ability before and after taught using PQ4R strategy. So, the researcher proposes some important suggestions that need to be taken into account.

1. For students

Reading comprehension is important for students since reading is a source of knowledge. By mastering reading comprehension students will master other language skills as well. So, the researcher suggests using PQ4R strategy in reading comprehension ability.

2. For Teachers

The teacher should be creative in conducting teaching and learning process. There are many media, techniques or strategies which can be used in teaching English, especially reading comprehension. They can adapt PQ4R strategy for her/his teaching, it is important to ensure that all

students can understand the rule of the strategy and that they are really involved in all activities of the strategy. So, in PQ4R strategy the students must be active. By doing this strategy, it is expected that the teaching and learning process will be more effective so that the students can comprehend the text better. It can be used not only in English lesson but also all of lesson which is related to text can use PQ4R strategy.

3. For other researchers

The researcher knows that this research is far from being perfect. So, it is suggested for the future researchers to conduct further research on the same field. This thesis can be used as consideration to avoid the weakness in her/his study.