

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter discusses the conclusion and the suggestion based on the research findings and discussion in chapter IV.

#### A. Conclusion

Based on questionnaire, test, observation sheet and field notes when the writer done the research can write some conclusion. That is about the improvement of students' reading ability by using task based learning (TBL) as the strategy at the VII E class students of SMPN 1 Boyolangu. In line with the objective of this study the conclusion as follows:

Based on the result of data analysis, implementing task based learning included each of cycle there 3 meetings used to explain the material reading using task based learning and give a text to measure students' reading ability. By using implementing task based learning can improve students' reading ability because the mean score of the students' reading ability achieved the criteria of success. By applying task based learning (TBL) for teaching reading, the researcher could make students feel enjoyed, interested, and enthusiastic toward English lesson. Based on the observation which is filled by the collaborator, the researcher concluded that the students can understand about reading text, especially

descriptive text included person, place and animal. And from questionnaire of the students' response after implementation of task based learning (TBL) strategy, the research noted that most the of students interested, liked and agreed with learning reading by using task based learning (TBL). The researcher can conclude that task based learning (TBL) can improve students' reading ability by using task based learning (TBL) the VII E class of SMPN 1 Boyolangu.

## **B. Suggestion**

Based on the result of classroom action research. The researcher showed that teaching reading by using task based learning (TBL) improves students' reading ability. So, the researcher would like to give some suggestions for the English teacher, students, school, writer and the next future researcher. The suggestions are as follows:

### **1. For the English Teacher**

To make students enjoy and interest in the teaching and learning process, the teacher must be more creative and active to find the alternative ways in teaching and learning process. It is better for the English teacher to motivate, guide, make students enjoy and interest in teaching reading by using task based learning (TBL). So, the teacher can use task based learning as one of many alternatives that could be used in improving students' reading ability.

### **2. For the Students**

The suggestions is directed for the students, the ability to understand of content from the text , answer questions about task and take information in

reading is keys to a students' success in learning. Task based learning (TBL) is a strategy that can build the students' reading ability, enjoy, interest and motivate their in reading.

### **3. For the School**

Task based learning (TBL) can improve the schools education quality, especially in English improvement. Task based learning (TBL) is a good strategy to stimulate the students of reading ability.

### **4. For the Writer**

This study hopeful could give new strategy that can the writer of motivation to be better and more creative in teaching and learning English in the Future.

### **5. For the Next Researcher**

The next researcher should have better preparation strategy and task suitable with the students' condition before teaching and learning in the classroom. The researcher realized there are many weaknesses in this thesis. So, the researcher hopes the next researcher is able to fix them. This research hopeful could give information or a reference to improve students' reading ability. And the next researcher also can use task based learning (TBL) for improving other English skills.